DEPARTMENT OF EDUCATION

REGION III

SCHOOLS DIVISION OF CITY OF MALOLOS

OPCRF-CESPES

JULY TO DECEMBER FY 2023





LEILANI SAMSON CUNANAN, CESO V
Servant Leader

SMART-G MALOLEÑO

DEPARTMENT OF EDUCATION

REGION III

SCHOOLS DIVISION OF CITY OF MALOLOS

S CIENCE

M ATH

A DVANCED RESEARCH

R OBOTICS

T ECHNOLOGY

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G ODLY MALOLEÑOS



Key Result Area 1

STRATEGIC MANAGEMENT AND OPERATIONS

KRA 1- STRATEGIC MANAGEMENT AND OPERATIONS

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
1. Led in the development and implementation of Division Education Development Plan (DEDP) and operational plans for the schools division office and schools	Conducted 2 Planning Conferences leading to the finalization of the DEDP and SIPs and development of the 57 Schools OPCRFs and 57 AIPs . Processed the evaluation of the DEDP through the DEDP Assessment Tool	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Planning and Management Information System		a. Number of conducted planning conference	4	4
		b. Number of reviewed approved OPCRFs	57	57
		a. Number of conducted RMEA		*** managed by RO
		b. Number of conducted DMEA	4	4

DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

MOV's







Strategic Planning Towards the Vision of the MATATAG, Smart and Value-Laden Schools Division (July 24-25, 2023







Strategic Planning Workshop Towards MATATAG and Smart G Maloleno Schools (November 6-8, 2023)

SMART-G MALOLEÑO

KRA 1- STRATEGIC MANAGEMENT AND OPERATIONS

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
2. Led in the implementation of policies, research agenda, programs, projects and activities anchored on evidence-based	Consolidated completed researches (Book of Abstracts 2023) and utilized results for policy formulation, conducted Research Writeshop ,and processed 13 of the researches approved for Policy Research Program Fund.	5	5	5	5	0.150

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Education Policy Development Program	Outcome - 1	Percentage of satisfactory feedback from clients on issued policies.	100%	100%
	Output - 1	Number of policies formulated, reviewed and issued	9	0
	Output - 2	Number of education researches completed	50	56
	Output - 3	Number of proposed policies (implementation guidelines) reviewed	2	7

KRA 1- STRATEGIC MANAGEMENT AND OPERATIONS

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Basic Education Inputs Program	Outcome - 1	Percentage of schools with computer package a. Elementary	100%	98.00%
	Outcome - 2	Percentage of schools with computer package b. Secondary	100%	87.00%
	Output - 1	Number of: a. new classrooms constructed	10	40
	Output - 2	Number of equipment distributed: a. Science and Math package	Managed by CO	0
	Output - 2	Number of: b. textbooks and instructional/learning materials procured for printing and delivery	10,000	9,955
	Output - 2	Number of equipment distributed: b. ICT	Managed by CO	1
	Output - 2	Number of equipment distributed: c. Techvoc Equipment	Managed by CO	0

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Inclusive Education Program	Outcome - 1	Percentage of learners enrolled in: a. SPED (public)	0.50%	0.53%
	Outcome - 1	Percentage of learners enrolled in: b. ALIVE (both public and private)	0.21%	0.22%
	Outcome - 1	Percentage of learners enrolled in: c. IPED (public)	0	0
	Outcome - 1	Percentage of learners enrolled in: d. ALS	2.00%	1.50%
	Output - 1	Number of schools offering the following programs: a. ALIVE	3	2
	Output - 1	Number of schools offering the following program: b. IPED	0	0
	Output - 1	Number of schools offering the following program: c. SPED	4	3
	Output - 1	Number of schools offering the following program: d. Multigrade Education Program	1	1
	Output - 2	Number of Community Learning Centers offering ALS	36	57

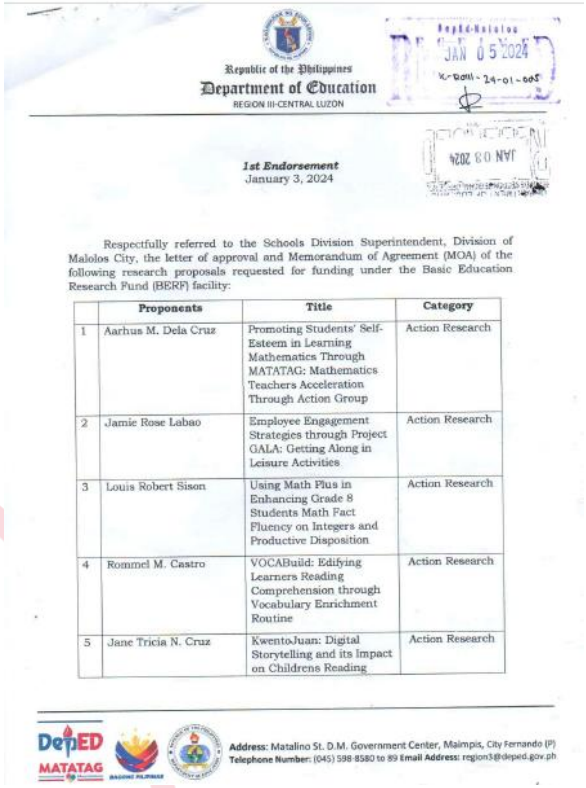
Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Support to Schools and Learners Program	Outcome – 1	Retention rate a. Elementary	98.49%	101.74%
	Outcome - 1	Retention rate b. Junior High School	93.39%	101.92%
	Outcome - 2	Completion rate a. Elementary	83.00%	99.17%
	Outcome - 2	Completion rate b. Junior High School	77.99%	99.45%
	Outcome - 3	Proportion of children and young people achieving towards nearing mastery level (NAT) a. Elementary	85.00%	85.24%
	Outcome - 3	Proportion of children and young people achieving towards nearing mastery level (NAT) b. Junior High School	85.00%	**85.18%**
	Outcome -3	**Proportion of children and young people achieving towards nearing mastery level (NAT) b. Senior High School**	85.00%	**86.25%**
	Output - 1	Number of learners benefiting from the School- Based Feeding Program	2492	2492

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Support to Schools and Learners Program	Output – 2	Number of grantees a. Education Service Contracting (ESC)	2,427	2,427
	Output - 2	Number of grantees b. SHS Voucher	8,289	8,289
	Output - 2	Number of Grantees: Joint Delivery Tech-Voc and Livelihood (TVL)	168	168

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Physical Fitness and School Sports	Output – 1	Number of Schools with Physical Fitness and Schools Sports Program	57	57
Disaster Preparedness and Response Program	Output - 1	Number of Schools with Disaster Preparedness and Response Program	57	57
Child Protection Program	Output - 1	Number of Schools with Child Protection Policies	57	57

DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

BASIC EDUCATION RESEARCH AGENDA



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

DepEd-Malolos
JAN 05 2024
K-DOM-24-01-005

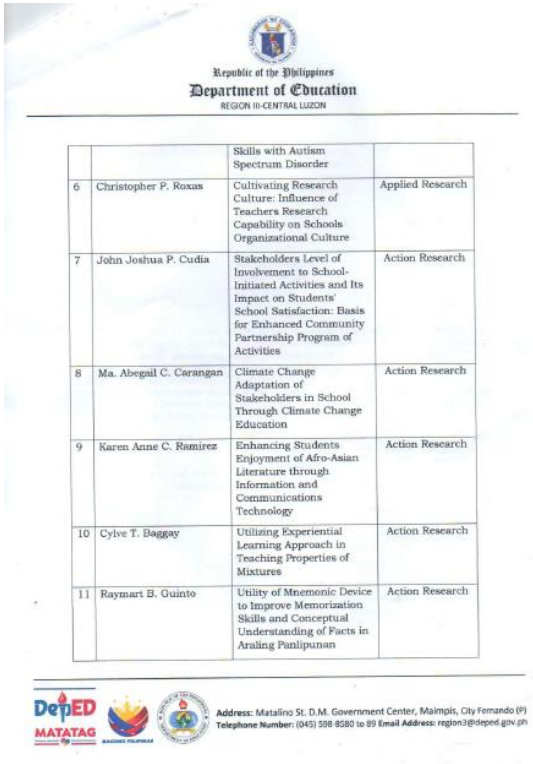
JAN 08 2024

1st Endorsement
January 3, 2024

Respectfully referred to the Schools Division Superintendent, Division of Malolos City, the letter of approval and Memorandum of Agreement (MOA) of the following research proposals requested for funding under the Basic Education Research Fund (BERF) facility:

	Proponents	Title	Category
1	Aarhus M. Dela Cruz	Promoting Students' Self-Esteem in Learning Mathematics Through MATATAG: Mathematics Teachers Acceleration Through Action Group	Action Research
2	Jamie Rose Labao	Employee Engagement Strategies through Project GALA: Getting Along in Leisure Activities	Action Research
3	Louis Robert Sison	Using Math Plus in Enhancing Grade 8 Students Math Fact Fluency on Integers and Productive Disposition	Action Research
4	Rommel M. Castro	VOCABuild: Edifying Learners Reading Comprehension through Vocabulary Enrichment Routine	Action Research
5	Jane Tricia N. Cruz	KwentoJuan: Digital Storytelling and its Impact on Childrens Reading	Action Research

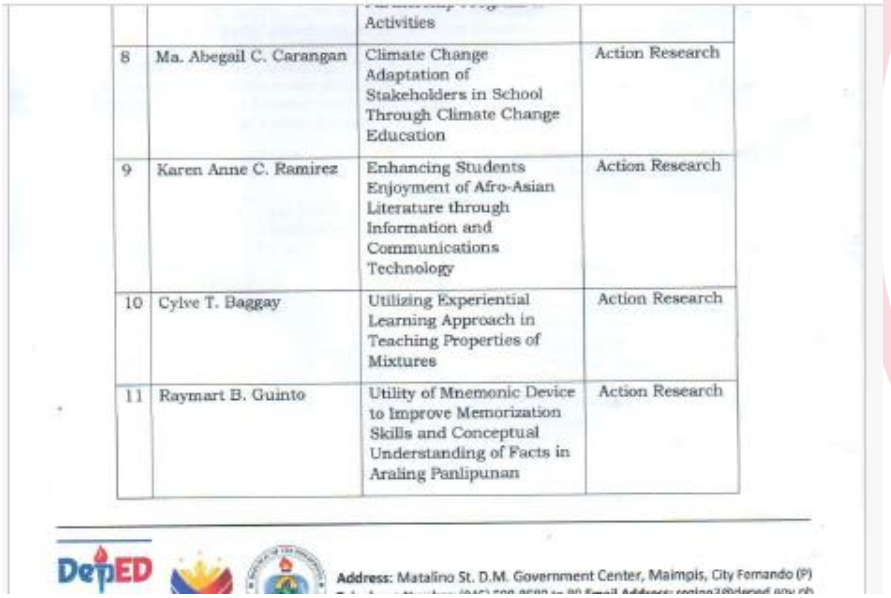
DepED MATATAG
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Telephone Number: (045) 598-8580 to 89 Email Address: region3@deped.gov.ph



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

		Skills with Autism Spectrum Disorder	
6	Christopher P. Roxas	Cultivating Research Culture: Influence of Teachers Research Capability on Schools Organizational Culture	Applied Research
7	John Joshua P. Cudia	Stakeholders Level of Involvement to School-Initiated Activities and Its Impact on Students' School Satisfaction: Basis for Enhanced Community Partnership Program of Activities	Action Research
8	Ma. Abegail C. Carangan	Climate Change Adaptation of Stakeholders in School Through Climate Change Education	Action Research
9	Karen Anne C. Ramirez	Enhancing Students Enjoyment of Afro-Asian Literature through Information and Communications Technology	Action Research
10	Cylve T. Baggay	Utilizing Experiential Learning Approach in Teaching Properties of Mixtures	Action Research
11	Raymart B. Guinto	Utility of Mnemonic Device to Improve Memorization Skills and Conceptual Understanding of Facts in Araling Panlipunan	Action Research

DepED MATATAG
Address: Matalino St. D.M. Government Center, Maimpis, City Fernando (P)
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		Activities	
8	Ma. Abegail C. Carangan	Climate Change Adaptation of Stakeholders in School Through Climate Change Education	Action Research
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11	Raymart B. Guinto	Utility of Mnemonic Device to Improve Memorization Skills and Conceptual Understanding of Facts in Araling Panlipunan	Action Research

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Address: Matalino St. D.M. Government Center, Maimpis, City Fernando (P)

13 Research Proposals were approved under PRPF

SMART-G MALOLEÑO

DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

BASIC EDUCATION RESEARCH AGENDA

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

EDUCATION RESEARCH COMPLETED NON-BERF

NO.	NAME	POSITION	SCHOOL	RESEARCH TITLE
1.	Aarhus M. Dela Cruz	Teacher III	City of Malolos Integrated School - Atlag	The Mediating Effect of Internet Usage to the Fake News Sharing Behavior of the Secondary Students 21423
2.	Carol P. Tapic	Master Teacher I	Marcelo H. Del Pilar National High School	Effects of Digital Competencies and Digital Stressors on Teachers' Performance 31623
3.	Cheeney Keith M. Burgos	Teacher III	Tikay Elementary School	Multisensory Approach: A Strategy in Developing Phonemic Awareness among Grade 1 Learners 81023
4.	Damaso I. Educalan	Principal III	Bulihan Elementary School	Strategies in Teachers' Styles and Preferences in a Flexible Learning Approach 61323
5.	Ella S. Alkhadra	Master Teacher I	Calero Elementary School	Parental Involvement and Its Perceived Impact on Children's Academic Performance During Pandemic Times: A Modular Distance Learning Approach 12423
6.	Froilan S. Pangilinan	Master Teacher II	Marcelo H. Del Pilar National High School	Competency and Practices of Information Communication Technology Coordinators in the Division of Malolos City 101023
7.	Genesis L. Tolentino	Public Schools District Supervisor	Curriculum Implementation Division	Effects of Positive Discipline on Classroom Management Strategies and Integration of Career Values 81423
8.	Jerwin C. Victoria	Teacher I	Balite Elementary School	The Effect of Listo Malolenyo Booklet to the Level of Awareness of Balite Elementary School Grade 4 Learners about the Disaster Risk Reduction Issues 61323
9.	Jessa DJ. Roque	Teacher III	Pamarawan High School	Project PRIME: Prioritizing Reinforcement in Improving Mastery Experience through Game-based Learning in Teaching Factoring in Mathematics 8 61323
10.	Jessica DJ. Santiago	Teacher III	Marcelo H. Del Pilar National High School	Learning While at Home: Parents as Learning Facilitators and their Impact on Grade 8 Learners' Performance in MAPEH 21423

Address: Kuatro Kantos, Bagong Bayan, City of Malolos, Bulacan
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Email Address: malolos.city@deped.gov.ph

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

EDUCATION RESEARCH COMPLETED NON-BERF

NO.	NAME	POSITION	SCHOOL	RESEARCH TITLE
22.	Rose Ann E. Faustino	Teacher III	Panasahan Elementary School	Invigorating Grade 6 Learners' Grammar and Writing Skills Through Project DIARY (Daily Interaction and Activity Record of Yourself) 81023
23.	Sheila Erica Tubera	AO II	SDO -OSDS	Job Satisfaction among Non-Teaching Personnel: Input for a Support Plan 31523
24.	Virna Liza A. Matito	Teacher III	Ligas Elementary School	The Effect of Parenting Styles on the Mathematics Performance of Grade 6 Students 32023
25.	Angelie H. Espino	Teacher III	Panasahan Elementary School	Developmental Reading Program for Struggling Grade 5 Readers 111323
26.	Anna Lisa S. Santiago	Teacher III	Bulihan Elementary School	COVID 19 Aftermath: The Effect of Pictionary in Teaching Science among Grade 3 Learners 111623
27.	Christopher DC. Francisco	Head Teacher III	Marcelo H. Del Pilar National High School	Multifactor Leadership: Influence on Teachers' Intensified Work, Retention and Job Satisfaction in Secondary Schools in the Schools Division of City of Malolos 111623
28.	John Joshua P. Cudia	Head Teacher I	Calero Elementary School	Stakeholder's Level of Involvement to School – Initiated Activities and its Impact on Students' School Satisfaction: Basis for Enhanced Community Partnership Program of Activities 111323
29.	Myla D. Lomotan	Master Teacher I	Marcelo H. Del Pilar National High School	Technology and Livelihood Education Teachers' Competence and their Students' Work Skills and Work Attitudes Toward Performance Tasks 111323
30.	Benjamin F. Mijares III, Mecca Joy C. Velasco and Lucila S. Ramirez	Teacher II, Teacher III and MT I	Bungahan Elementary School	Factors Affecting the Academic Performance of Learners in Mathematics Amidst Pandemic21423

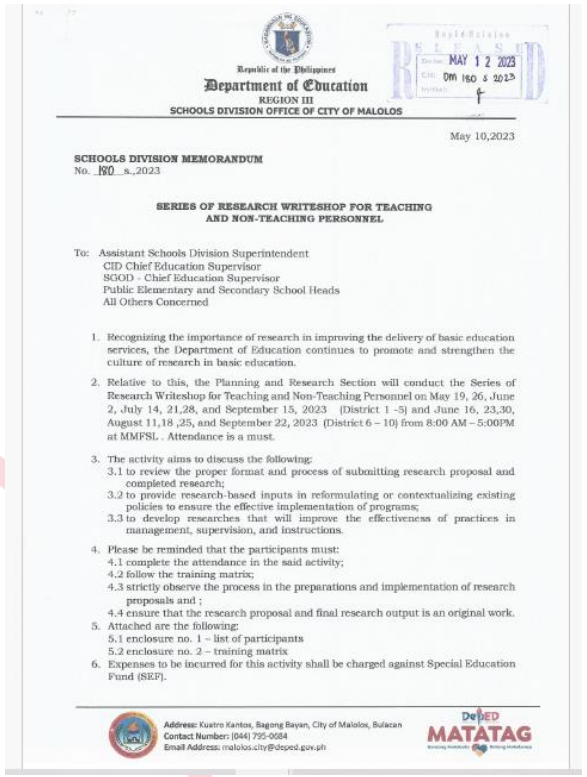
Address: Kuatro Kantos, Bagong Bayan, City of Malolos, Bulacan
Contact Number: (044) 795-0684
Email Address: malolos.city@deped.gov.ph

List of 32 Approved Completed Researches

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DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

BASIC EDUCATION RESEARCH AGENDA



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF CITY OF MALOLOS

RECEIVED MAY 12 2023

May 10,2023

SCHOOLS DIVISION MEMORANDUM
No. 180 s.,2023

SERIES OF RESEARCH WRITESHOP FOR TEACHING AND NON-TEACHING PERSONNEL

To: Assistant Schools Division Superintendent
CID Chief Education Supervisor
SGOD - Chief Education Supervisor
Public Elementary and Secondary School Heads
All Others Concerned

1. Recognizing the importance of research in improving the delivery of basic education services, the Department of Education continues to promote and strengthen the culture of research in basic education.
2. Relative to this, the Planning and Research Section will conduct the Series of Research Writeshop for Teaching and Non-Teaching Personnel on May 19, 26, June 2, July 14, 21,28, and September 15, 2023 (District 1 -5) and June 16, 23,30, August 11,18 ,25, and September 22, 2023 (District 6 – 10) from 8:00 AM – 5:00PM at MMFSL . Attendance is a must.
3. The activity aims to discuss the following:
   3.1 to review the proper format and process of submitting research proposal and completed research;
   3.2 to provide research-based inputs in reformulating or contextualizing existing policies to ensure the effective implementation of programs;
   3.3 to develop researches that will improve the effectiveness of practices in management, supervision, and instructions.
4. Please be reminded that the participants must:
   4.1 complete the attendance in the said activity;
   4.2 follow the training matrix;
   4.3 strictly observe the process in the preparations and implementation of research proposals and ;
   4.4 ensure that the research proposal and final research output is an original work.
5. Attached are the following:
   5.1 enclosure no. 1 – list of participants
   5.2 enclosure no. 2 – training matrix
6. Expenses to be incurred for this activity shall be charged against Special Education Fund (SEF).

Address: Kuatro Kantos, Bagong Bayan, City of Malolos, Bulacan
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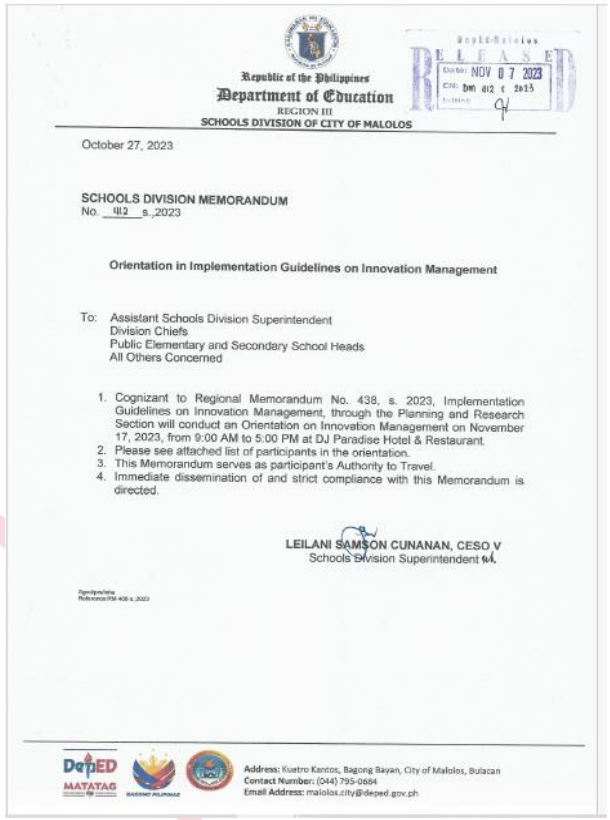


Schools Division Research Writeshop for Teaching and Non-teaching Personnel

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DEPARTMENT OF EDUCATION REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

BASIC EDUCATION RESEARCH AGENDA



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

RELEASED
Date: NOV 07 2023

October 27, 2023

SCHOOLS DIVISION MEMORANDUM
No. 412 s.,2023

Orientation in Implementation Guidelines on Innovation Management

To: Assistant Schools Division Superintendent
Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

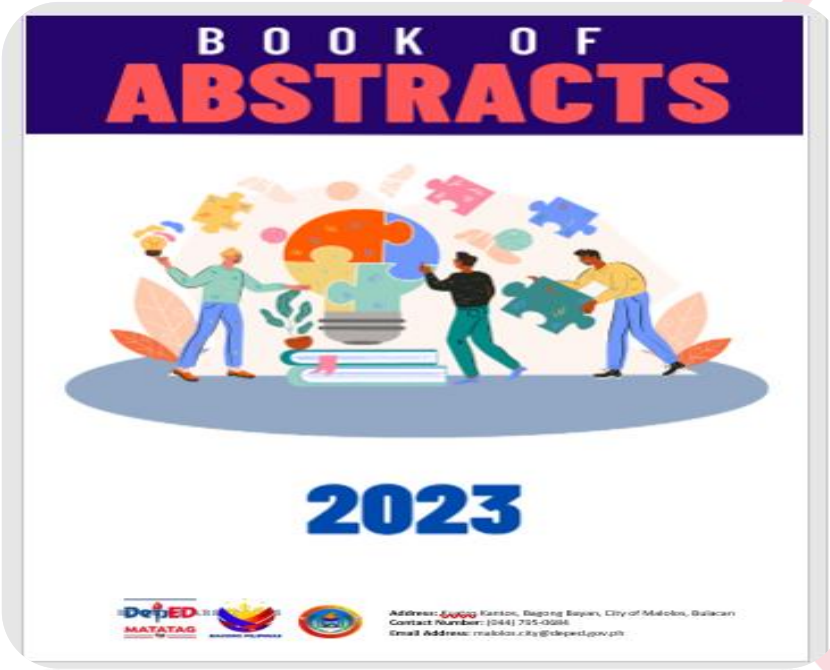
1. Cognizant to Regional Memorandum No. 438, s. 2023, Implementation Guidelines on Innovation Management, through the Planning and Research Section will conduct an Orientation on Innovation Management on November 17, 2023, from 9:00 AM to 5:00 PM at DJ Paradise Hotel & Restaurant.
2. Please see attached list of participants in the orientation.
3. This Memorandum serves as participant's Authority to Travel.
4. Immediate dissemination of and strict compliance with this Memorandum is directed.

LEILANI SAMSON CUNANAN, CESO V
Schools Division Superintendent

DepED MATATAG
Address: Kuatro Kantos, Bagong Bayan, City of Malolos, Bulacan
Contact Number: (044) 795-0684
Email Address: malolos.city@deped.gov.ph

Orientation on Implementation Guidelines on Innovation





2023 Research Compendium

SMART-G MALOLEÑO

KRA 1- STRATEGIC MANAGEMENT AND OPERATIONS

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
3. Led in the sustainability of quality management processes in the SDO	Conducted 2 quarterly meetings of QMS with agenda on principles such as customer focus leadership, engagement of people, process improvement, evidence- based decision, relationship management	5	5	5	5	0.100

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
General Management and Supervision	Output - 1	Percentage of quality management processes sustained	100%	100%
	Output - 2	Percentage of updated Operations Manual	100%	100%

MOV's



REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

QUALITY MANAGEMENT COMMITTEE MEETING

Attendance and Minutes

Date: September 6, 2023, 8:00 AM

No.	Name	Office/Unit	Signature	Male	Female
	Leilani Samson Cunanan, CESO V	SDS			/
	Rowena T. Quiambao, CESO VI	ASDS			/
	Fatima M. Punongbayan	CID			/
	Arnelia R. Trajano, PhD	CID			/
	Armando V. Illescas	SGOD		/	
	William C. Dionisio	Administrative Services		/	
	Cynthia C. Briones, PhD Internal Quality Audit	SGOD			/
	Teresa R. Manlapaz, PhD Knowledge Management	CID			/
	Anna Dominique L. Guison Risk Management	Legal Services			/
	Jerrylyn L. Santiago Quality Workplace	Budget			/
	Edna C. Diaz, PhD Training And Advocacy	CID			/

Agenda:

1. Status of actions from previous management reviews
2. Changes in external and internal issues that are relevant to the quality management system
3. Customer satisfaction and feedback
4. Process performance and conformity of products and services

KRA 1- STRATEGIC MANAGEMENT AND OPERATIONS

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
4. Overseen the operationalization of the Management Information Systems (MIS)	The SDO updated the LIS, BEIS and PMIS requirements	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Planning and Management Information System	Output - 1	Percentage of updated Management Information System	100%	100%

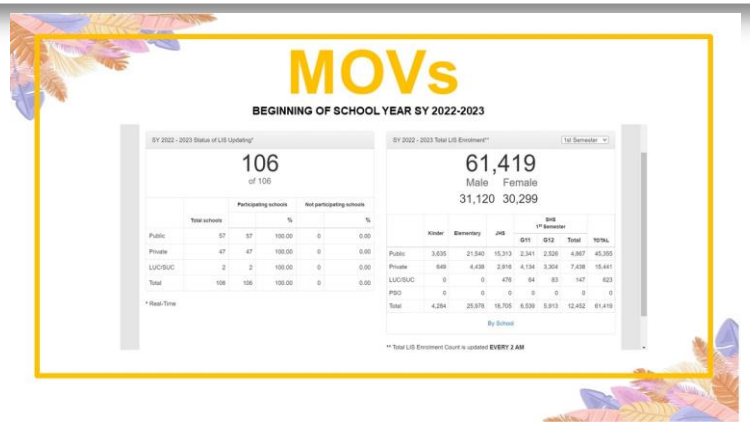
MOV's

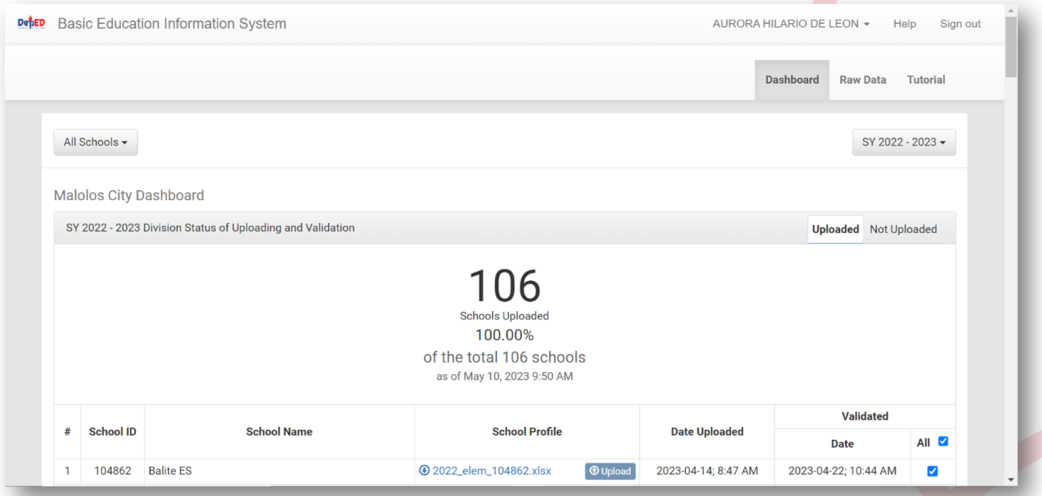
EOSY Status of Updating SY 2022 - 2023

All sectors | Public schools | Private schools | LUC & SUC

Malolos City EOSY Status of Updating — as of 09/16/2023 00:19

Elementary					Junior High School					Senior High School								
											1st Semester				2nd Semester			
no of schools	finalized	%	not yet finalized	%	no of schools	finalized	%	not yet finalized	%	no of schools	finalized	%	not yet finalized	%	finalized	%	not yet finalized	%
88	85	96.59	3	3.41	33	31	93.94	2	6.06	28	22	78.57	6	21.43	22	78.57	6	21.43





KRA 1- STRATEGIC MANAGEMENT AND OPERATIONS

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
5. Ensured coordination with Division Field Technical Assistance Team (DFTAT) for the provision of technical assistance to schools	Implemented 100% the FY 2023 Technical Assistance Plans for the 2nd Semester	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
General Management and Supervision	Output - 1	Number of technical assistance provided to division and schools	31	31

MOV's



TECHNICAL ASSISTANCE OPERATIONAL PLAN
(FISCAL YEAR 2023)
City Schools Division of Malolos City

Dr. Cynthia C. Briones
Chief ES – SGOD
DFTAT Team Leader

Fatima M. Punongbayan
OIC, Chief ES – CID
DFTAT Team Leader

Dr. Leonardo C. Canlas, CESO VI
Assistant Schools Division Superintendent

Dr. Norma P. Esteban, CESO V
Schools Division Superintendent



TECHNICAL ASSISTANCE ACCOMPLISHMENTS
2nd SEMESTER
FISCAL YEAR 2023
(City Schools Division of Malolos)

LEILANI SAMSON-CUNANAN, CESO V
Schools Division Superintendent

As of the 2nd Semester (2nd and 3rd Quarter) of Fiscal Year 2023, the targeted provision of Technical Assistance (22 – CID and 9 – SGOD) were accomplished 100%

KRA 1- STRATEGIC MANAGEMENT AND OPERATIONS

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
6. Led the schools in ensuring compliance to basic education	100% of the Elementary schools met the required standard ratio for teachers (2 JHS did not meet the standard ratio for teachers.)	5	5	5	5	0.250

KRA 1- STRATEGIC MANAGEMENT AND OPERATIONS

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Basic Education Inputs Program	Outcome - 1	Percentage of schools meeting the standard ratio for teachers a. Elementary	100%	100%
	Outcome - 1	Percentage of schools meeting the standard ratio for teachers b. Junior High School	100%	87%
	Outcome - 2	Classroom Pupil Ratio a. Kindergarten	1:50	1:44
	Outcome - 2	Classroom Pupil Ratio b. Grades 1-3	1:30	1:33
	Outcome - 2	Classroom Pupil Ratio c. Grades 4-6	1:40	1:33
	Outcome - 2	Classroom Pupil Ratio d. Junior High School	1:40	1:48

MOV's

I. Ratio and Proportion

INDICATOR	SY 2023-2024 BOSY Enrollment (Dec. 19, 2023)				
	Kinder	Grades 1-3	Grades 4-6	JHS	SHS
Classroom – Learner Ratio	1:44	1:33	1:33	1:48	1:34

INDICATOR	SY 2023-2024 BOSY Enrollment (Dec. 19, 2023)			
	Kinder	Elementary	Junior High School	Senior High School
Seat – Learner Ratio	1:2	1:1	1:1	1:16

Indicator	SY 2023 – 2024 BOSY Enrollment (Dec. 19, 2023)		
	ES	JHS	SHS
Percentage of schools meeting the standard ratio for teachers	100%	87%	100%
Teacher-Learner Ratio	1:27	1:20	1:26
Computer-Learner Ratio	1:50	1:14	1:15

Key Result Area 2

CURRICULUM AND INSTRUCTION MANAGEMENT

KRA 2- Curriculum and Instruction Management

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
1. Led in the general supervision over basic education in managing programs for curriculum implementation, localization of curricula, and learning delivery	○ Conducted 379 class observation as part of Intensive instructional Supervision through the implementation of Project DNP (Dekalidad na Pagtuturo) ○ 10 PPAs were implemented and sustained for a continuous advocacy as evidence of increased learning performance ○ Provided technical inputs on 6 Division Trainings conducted during the period	5	5	5	5	0.500

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Basic Education Curriculum	Output - 1	Percentage of PAPs implemented in the BE-LCP	100%	100%

MOV's







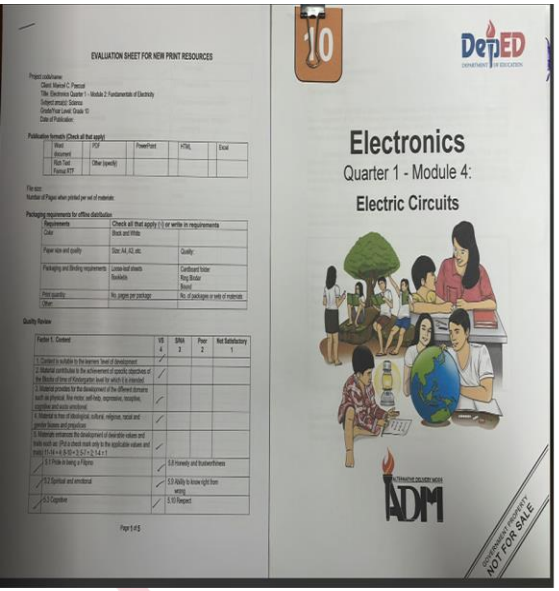
KRA 2- CURRICULUM INSTRUCTION MANAGEMENT

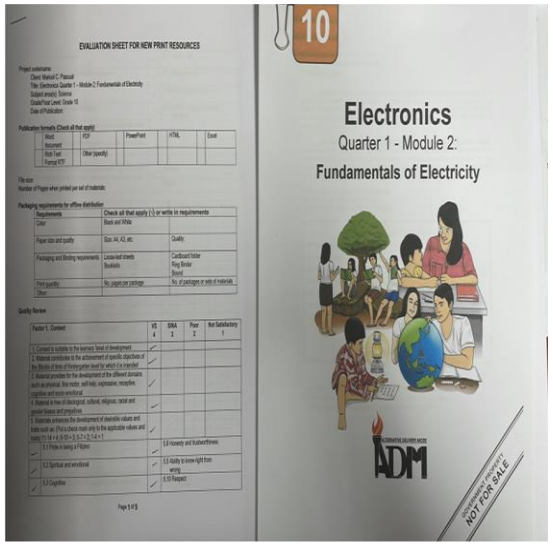
Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
2. Led and managed the development of local curriculum materials	Conducted Quality Assurance and Re-evaluation of Supplementary 405 Learning Resources	5	5	5	5	0.250

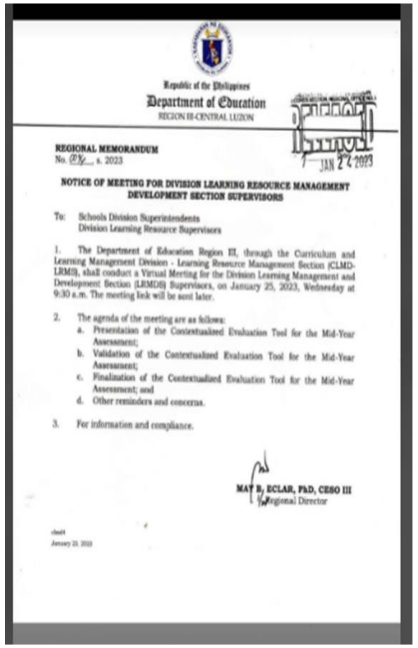
Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Management and Administration of Learning	Output - 1	Number of developed and approved and distributed learning materials.	560	560

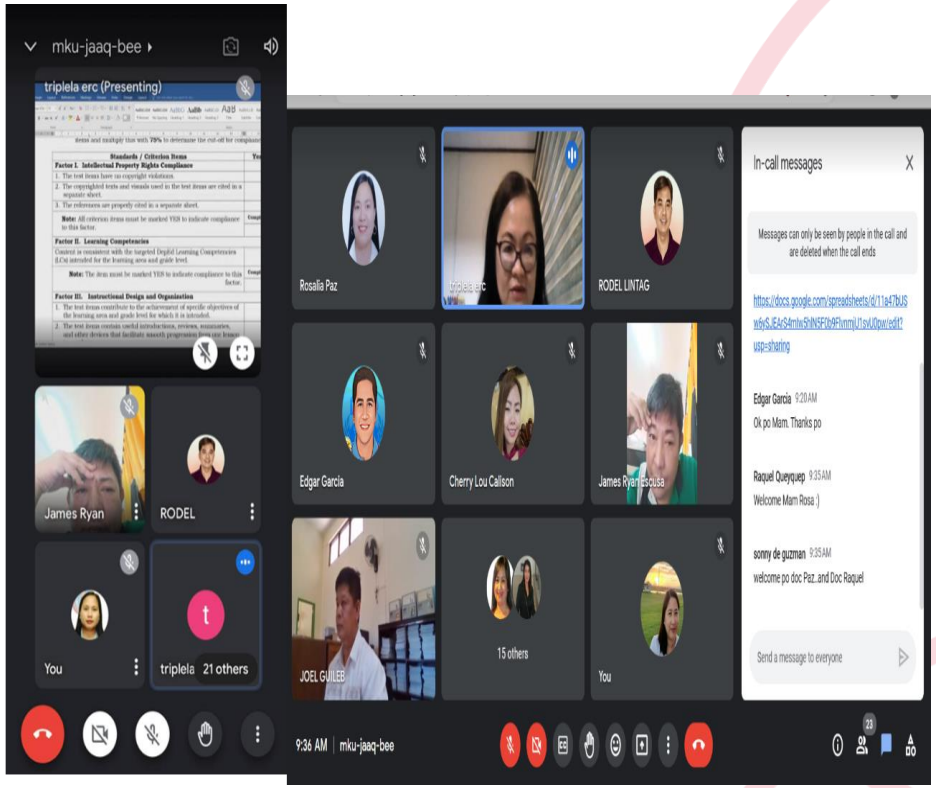
DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

MOV's









Quality Assurance of Leaning Resources

SMART-G MALOLEÑO

KRA 2- CURRICULUM INSTRUCTION MANAGEMENT

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
3. Led in the development of contextualized assessment tools to measure learners' achievement	Developed contextualized assessment tools and done the gathering of results and analysis with given intervention based on First Periodic Test results	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Management and Administration of Learning	Output - 1	Number of contextualized learning assessment tool	2	10

DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

MOV's



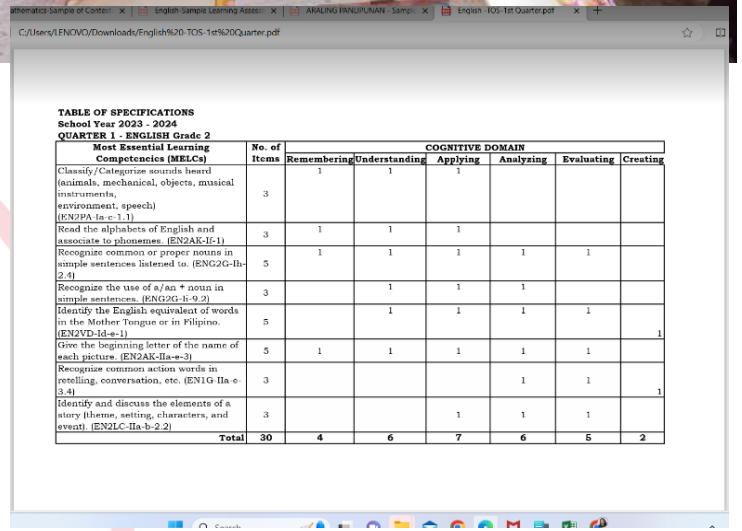
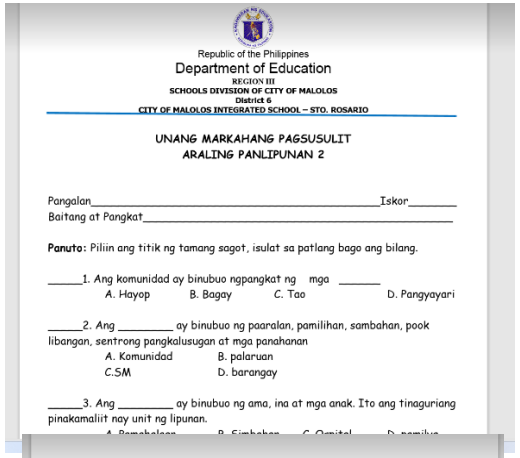


TABLE OF SPECIFICATIONS
School Year 2023 - 2024
QUARTER 1 - ENGLISH Grade 2

Most Essential Learning Competencies (MELCs)	No. of Items	COGNITIVE DOMAIN					
		Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Classify/Categorize sounds heard (animals, mechanical, objects, musical instruments, environment, speech) (EN2PA-Ia-c-1.1)	3	1	1	1			
Read the alphabets of English and associate to phonemes. (EN2AK-If-1)	3	1	1	1			
Recognize common or proper nouns in simple sentences listened to. (ENG2G-Ih-2.4)	5	1	1	1	1	1	
Recognize the use of a/an + noun in simple sentences. (ENG2G-Ii-9.2)	3		1	1	1		
Identify the English equivalent of words in the Mother Tongue or in Filipino. (EN2VD-Id-e-1)	5		1	1	1	1	1
Give the beginning letter of the name of each picture. (EN2AK-IIa-e-3)	5	1	1	1	1	1	
Recognize common action words in retelling, conversation, etc. (EN1G-IIa-e-3.4)	3				1	1	1
Identify and discuss the elements of a story (theme, setting, characters, and event). (EN2LC-IIa-b-2.2)	3			1	1	1	2
Total	30	4	6	7	6	5	2



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS
District 6
CITY OF MALOLOS INTEGRATED SCHOOL – STO. ROSARIO

UNANG MARKAHANG PAGSUSULIT
ARALING PANLIPUNAN 2

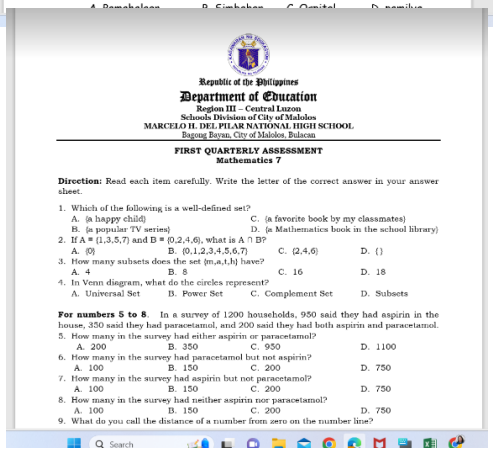
Pangalan_____Iskor_____
Baitang at Pangkat_____

Panuto: Piliin ang titik ng tamang sagot, isulat sa patlang bago ang bilang.

_____1. Ang komunidad ay binubuo ngpangkat ng mga _____
A. Hayop B. Bagay C. Tao D. Pangyayari

_____2. Ang _____ ay binubuo ng paaralan, pamilihan, sambahan, pook libangan, sentrong pangkalusugan at mga panahanan
A. Komunidad B. palaruan
C.SM D. barangay

_____3. Ang _____ ay binubuo ng ama, ina at mga anak. Ito ang tinaguriang pinakamaliit nay unit ng lipunan.



Republic of the Philippines
Department of Education
Region III – Central Luzon
Schools Division of City of Malolos
MARCELO H. DEL PILAR NATIONAL HIGH SCHOOL
Bagong Bayan, City of Malolos, Bulacan

FIRST QUARTERLY ASSESSMENT
Mathematics 7

Direction: Read each item carefully. Write the letter of the correct answer in your answer sheet.

1. Which of the following is a well-defined set?
A. {a happy child} C. {a favorite book by my classmates}
B. {a popular TV series} D. {a Mathematics book in the school library}
2. If A = {1,3,5,7} and B = {0,2,4,6}, what is A ∩ B?
A. {0} B. {0,1,2,3,4,5,6,7} C. {2,4,6} D. { }
3. How many subsets does the set {m,a,t,h} have?
A. 4 B. 8 C. 16 D. 18
4. In Venn diagram, what do the circles represent?
A. Universal Set B. Power Set C. Complement Set D. Subsets

For numbers 5 to 8. In a survey of 1,200 households, 950 said they had aspirin in the house, 350 said they had paracetamol, and 200 said they had both aspirin and paracetamol.
5. How many in the survey had either aspirin or paracetamol?
A. 200 B. 350 C. 950 D. 1100
6. How many in the survey had paracetamol but not aspirin?
A. 100 B. 150 C. 200 D. 750
7. How many in the survey had aspirin but not paracetamol?
A. 100 B. 150 C. 200 D. 750
8. How many in the survey had neither aspirin nor paracetamol?
A. 100 B. 150 C. 200 D. 750
9. What do you call the distance of a number from zero on the number line?



SMART-G MALOLEÑO

Key Result Area 3

HUMAN RESOURCE DEVELOPMENT AND MANAGEMENT

KRA 3- HUMAN RESOURCE DEVELOPMENT AND MANAGEMENT

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
1. Overseen adherence to the existing policies and guidelines on recruitment selection, placement and promotion/reclassification on teaching, teaching-related and non-teaching personnel including	Consistently assured the full compliance of the SDO to existing policies and guidelines thus, attaining zero formal complaints related to Recruitment, Selection, Placement and Appointment	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Administration of Personnel Benefits	Output - 1	Number of Schools Administered Personnel Benefits	57	57
	Output - 1	Number of schools provided legal assistance	57	57
	Output - 2	Number of trainings conducted on legal matters	3	3

MOV's

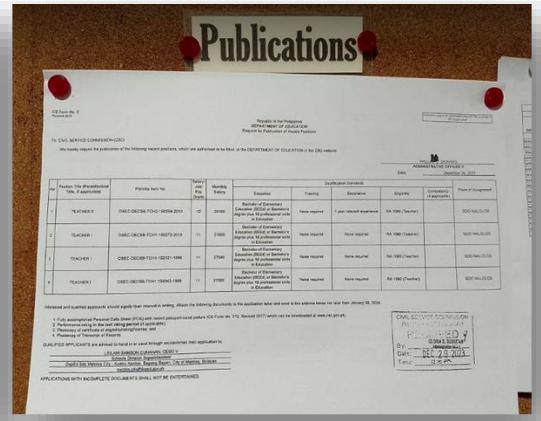
PUBLICATION OF VACANT ITEMS

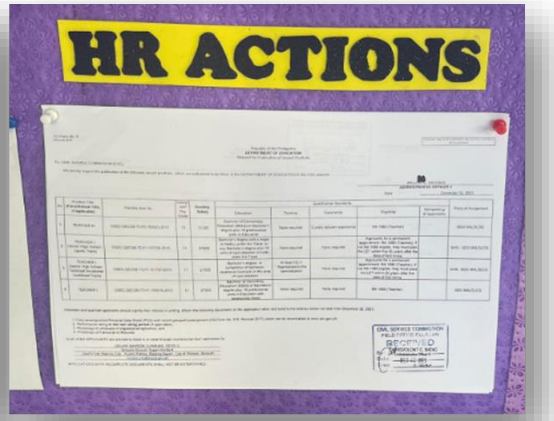
DIVISION MEMO ANNOUNCEMENT OF VACANCIES AND SCHEDULE OF SELECTION PROCESS

SHORTLIST OF APPLICANTS

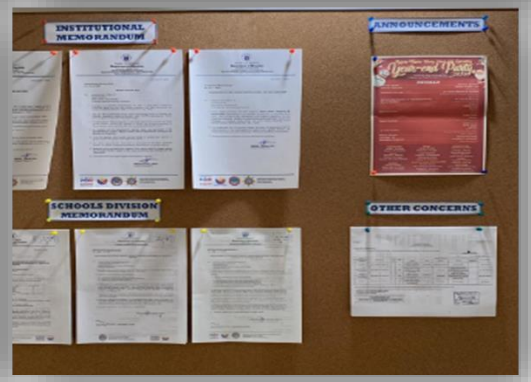
LIST OF APPOINTMENTS ISSUED













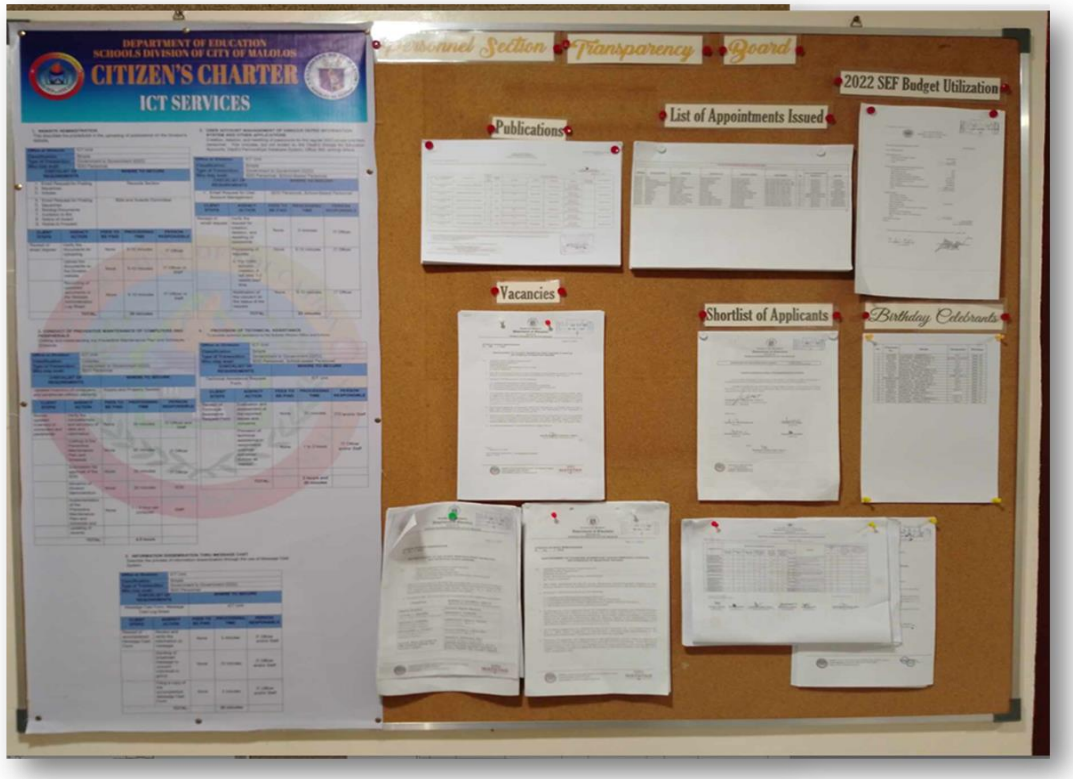
MOV's

PUBLICATION OF VACANT ITEMS

DIVISION MEMO ANNOUNCEMENT OF VACANCIES AND SCHEDULE OF SELECTION PROCESS

SHORTLIST OF APPLICANTS

LIST OF APPOINTMENTS ISSUED





MOV's

FEEDBACKS OF APPLICANTS ON THE HRMPSB PROCESSES										Rating
July 3-7, 2023 (T1 IES)	75	4.91	4.87	4.92	4.91	4.87	4.91	4.92	4.91	4.90
July 10-14, 2023 (HT 1 Secondary/Elementary)	6	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
July 17-21, 2023 (T III)	7	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
August 11, 2023 (P1 P2 P3)	4	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
August 16, 2023 (ADAS II & III)	5	4.60	4.60	4.60	4.80	5.00	5.00	4.80	4.80	4.78
August 26, 2023 (HTIII)	7	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Sept 7, 2023 (T II Elem)	4	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Sept 8, 2023 (T III & T II Secondary)	2	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Sept 11, 2023 (MT 1 Elem/MAPEH/HUMSS I-C)	17	4.82	4.73	4.82	4.91	4.73	4.82	4.73	4.78	4.79
Sept 12, 2023 (T II ABM)	2	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Sept 14, 2023 (ADAS II)	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Sept 14, 2023 (ADAS III)	7	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Oct, 17, 2023 (T II Elem JHS SHS)	9	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Oct 20, 2023 (T III Elem JHS)	40	4.91	4.77	4.91	4.89	4.91	4.86	4.91	4.8	4.87
Nov 3, 2023 (MDO III)	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nov 13, 2023 (PDO I)	18	4.67	4.8	4.67	4.8	4.73	4.8	4.8	4.73	4.75
Dec 1, 2023 (EPS)	3	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Dec 11, 2023 (EPS II)	6	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Overall Rating										4.95



KRA 3- HUMAN RESOURCE DEVELOPMENT AND MANAGEMENT

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
2. Spearheaded in the implementation of the approved Professional Development Plan for teachers, school leaders and non-teaching personnel in accordance with the procedures and standards of the Learning and Development System	Implemented the approved Learning and Development Plan, Calendar of Trainings and Updated the HRMD Plan	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Education Human Resource Development Program	Outcome - 1	Percentage of PPAs implemented in the Professional Development Plan	100%	100%

MOV's

2023 Schools Division Office Learning and Development					
Strategic Goal:	Modernize Education Management and Governance				
Intermediate Outcomes:	DepEd is a modern, professional, pro-active, nimble, trusted and nurturing institution delivering quality, accessible, relevant and liberating K to 12 Education, enabling our learners to be nation-loving, resilient and competent lifelong learners.				
Key Result Area:	Human Resource Development and Management				
TITLE	**PROPONENT**	**BUDGET/SOURCE**	**NUMBER OF TRAINED**	**DATE CONDUCTED/ VENUE**	**Remarks**
Division Training of writers, Illustrators and Layout Artists for the Development of Supplementary Learning Resources for K to 6	CID	Php 192, 400.00 MOOE INSET 2023 School MOOE	90 Selected Teachers	March 18 & 24, 2023 Anthony's Restaurant Balagtas, Bulacan	Implemented
Division Capacity Building on Content, Pedagogy and Teaching Beginning Reading for Grade 1 English Teachers	CID	190, 000.00 MOOE 2023	130 Grade 1 Teachers	March 31-April 1, 2023 Anthony's Restaurant, Balagtas, Bulacan	Implemented
Division Capacity Building of Alternative Learning System (ALS) Teachers on Sign Language	CID	Php 28, 000.00 SARO DEPED ROIII-2022-11-2865	25 SPET, ALS Teachers	March 24-25, 2023 City of Malolos Senior High School	Implemented

MOV's

Division Robotics Training for Science and Math Teachers	CID	2,000,000.00 SEF 2023 Transportation School MOOE	22 Teachers	March 11, 2023 City of Malolos Senior High School	Implemented
Division Capacity Building on Teaching Mathematics through Problem Solving Focusing on Game-Based Approaches for Key Stage 2-3 Teachers	CID	Php 158, 240.00 Division MOOE-INSET 2023 School MOOE	63 Teachers	February 17-18 & 23, 2023 Anthony's Restaurant Balagtas, Bulacan	Implemented
Division Capacity Building of Teachers in Communicating with Parents of Kindergarten Learners	CID	Php 97, 980.00 Division INSET Fund 2023	50 Kindergarten Teachers	February 10-11, 2023 Anthony's Restaurant Balagtas, Bulacan	Implemented
Division Training on Design Thinking for K to 3 Science and Mathematics Teachers	CID	Php 223, 000.00 CID-INSET Fund 2023 School MOOE	48 Math Teachers 48 Science Teachers	February 3-4, 2023 Anthony's Restaurant Balagtas, Bulacan	Implemented
Re-Orientation on the Basic Skills required in Teaching Music, Arts, Dance: Back to Sports Mindset	CID	Php 140, 500.00 CID-INSET Fund 2023 School MOOE	90 MAPEH Teachers / Coor. / Non-MAPEH Majors	January 20-21, 2023 Anthony's Restaurant Balagtas, Bulacan	Implemented
Division Seminar on Implementing Rules and Regulations in Alternative Learning System (ALS)	CID	Php 42, 000.00 CID-INSET 2023	10 ALS Teachers 51 Barangay Captains 24 barangay Literacy Workers Select ALS Learners/SDO	January 28, 2023 4th Floor, Auditorium New City Hall bldg	Implemented
Orientation and Screening of SDO Pool of Learning Facilitators	SGOD	Php 90,000.00 CID INSET Fund 2022 & HRTD Fund FY 2022	35 Teachers/Head Teachers 25 School Heads	March 10-11, 2023 Anthony's Restaurant Balagtas, Bulacan	Implemented
Virtual Orientation on the Conduct of School Governance Council	SGOD	No Budget	57 School Heads 57 SBM Coordinators	March 25, 2023 Google Meet	Implemented
Capacity Building for SPG and SSG Officers	SGOD	35, 300.00 SARO-DEPED-ROIII-2022-05-1716	63 SPG Teacher-Advisers	March 4, 2023 Marcelo H. Del Pilar National High School	Implemented

States)

MOV's

KRA 1:	PROFESSIONAL GROWTH AND DEVELOPMENT					
OBJECTIVE:	To develop and implement professional development programs that would level up the career stage competencies of the teachers, school leaders, and non-teaching personnel					
PROGRAMS, PROJECTS, ACTIVITIES	PHYSICAL TARGETS					
	2023	2024	2025	2026	2027	2028
Title:	***Division Capacity Building on Content, Pedagogy and Teaching Beginning Reading***	***Professional development Training of Master Teachers on the Provision of Technical assistance***	***Division Upskilling and Reskilling of select Key Stage 2 English Teachers on Teaching Grammar and Language Enrichment***	***Division Capacity Building on Content and Pedagogical Approaches of Select Key Stage 3 English Teachers***	***Division Seminar-Workshop on Teaching Reading and Writing Methodology***	***Division Capacity Building on Content and Pedagogical Approaches of Select Key Stage 4 English Teachers***
Target Participants:	Grade I English Teachers	Select Master Teachers	Select Key Stage 2 English Teachers	Select Key Stage 3 English Teachers	Key Stage I English Teachers	Select Key Stage 4 English Teachers
Budget:	Php 190K – Division INSET Fund	Php 200K – Division INSET Fund	Php 300K – Division INSET Fund	Php 200K – Division INSET Fund	Php 350K – Division INSET Fund	Php 200K – Division INSET Fund
Timeline:	March-April	April	August	August	August	August
Title:	***AP Kolab Conference***	***Division Convention on Research Training-Workshop and Output/Outcome Presentations Towards Instructional and Managerial Utilization***	***AP Kolab Congress 2025***	***Teaching Least Learned Competencies in AP and HUMSS***	***AP Kolab Congress 2027***	***Capacity Building of AP/ HUMSS Teachers in Pedagogical Content / Methodology ang Strategy in Teaching Social Sciences***
Target Participants:	School Heads, AP Coordinators Seminar and Teachers	AP Teacher III, MTs and AP District Coordinators	PSDSes, School Heads, AP/ HUMSS Teachers	Selected AP and HUMSS Teachers	PSDSes, School Heads, AP/ HUMSS Teachers	AP/ HUMSS Teachers
Budget:	Php 72K – Division INSET Fund	50K- Division INSET Fund	75k Division INSET Fund	35k- Division INSET Fund	85k-Division INSET Fund	80k- Division INSET Fund
Timeline:	January	February	March	March	April	December
Title:	***Seminar on Implementing Rules and Regulations on ALS***	***Understanding ALS Learners in Conflict with the Law, Deprived of Liberty with Special Needs***	***Career Guidance Orientation to JHS ALS learners***	***Capacity Building in ALS Assessment Forms***	***Re-orientation of Barangay Literacy Workers (BLWs)***	***Livelihood Training for ALS learners***

English (United States)

KRA 3- HUMAN RESOURCE DEVELOPMENT AND MANAGEMENT

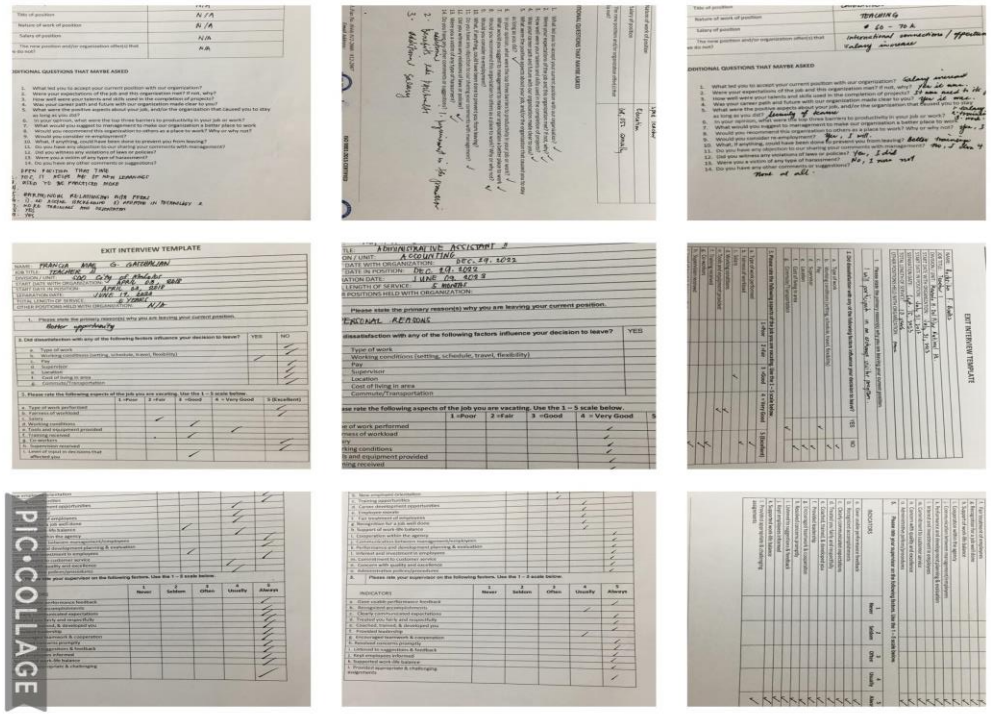
Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
3. Managed the development and implementation of the performance management, rewards and recognition, employees welfare, and succession and exit programs.	Accomplished 100% activities relative to performance management, R&R, employees' welfare and succession and exit -Standardized OPCRFs of school heads based on career stages in the PPSSH -Awards given by the PRAISE Committee; SDO with the highest number of winners in the Gawad Patnugot - Seminar for Senior Citizen - Conferment of the Prime HRM Bronze Award - Updating of the Succession Plan and Exit	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Education Human Resource Development Program	Outcome - 1	Percentage of PPAs implemented under performance management, rewards and recognition, employees' welfare, and succession and exit	100%	100%

MOV's

1	**RESIGNED**			
2	**JULY-DEC 2023**			
3				
4	**Name**	**School**	**Position**	**Effective Date**
5	Carla Marie M. Santos	MMFSL-JHS	Teacher III	15/07/2023
6	Reina Maja F. Mendez	Bagna ES	Teacher I	09/07/2023
7	Catherine B. Valencia	CMIS- Atlag	Teacher I	15/07/2023
8	Shiela Marie P. Martinez	MHPNHS - SHS	SST I	31/07/2023
9	Lorraine B. Jumaquio	MHPNHS JHS	Teacher III	07/08/2023
10	Arlene B. Caparas	MHPNHS JHS	Teacher II	04/08/2023
11	Joanne Clemente	Mojon ES	Teacher I	21/08/2023
12	Arvin M. Santos	CMIS Sto. Rosario ES	Teacher I	15/09/2023
13	Roderika F. Banez	MHPNHS JHS	Teacher I	15/09/2023
14	Rosella B. Perez	BMIS ES	Teacher III	15/09/2023
15	Naz Eliseo D. Carcosia	MHDPNHS SHS	Teacher II	23/08/2023
16	John Philip T. Tan	BMIS ES	Teacher III	15/10/2023
17	Joebell B. Joson	CMIS-Babatnin ES	Teacher I	27/11/2023
18	Daphne Beverly B. De Leon	MHDPNHS JHS	Teacher I	06/12/2023
19	Crisaldo DC. Yaya	CTCNHS JHS	Teacher I	27/12/2023
20	Mischelle U. Abad	Bangkal ES	Teacher III	05/12/2023
21				

July-Dec 2023



MOV's

Key Positions SG 18-24
For the Next Five (5) Years
For the Period October 2019- 2024

NAME	POSITION	SG	PROJECTED SUCCESSION DATE	PROPOSED/POSSIBLE SUCCESSORS	EXIT STATUS	APPOINTEE/ SUCCESSOR
Allan C. Alba	Chief, CID	24	Oct 2019-2024	EPS *Fatima Punongbayan*	F	*Fatima Punongbayan* Dec 29, 2022
Cecilia F. Chang	Education Program Supervisor	22	Oct 10. 2019	Principal/HT Rodrigo Roxas	A	Rodrigo Roxas
Natalia DG. Guevarra	Public Schools District Supervisor	22	2019-2024 December 1, 2019	Principal/HT Cristina S. Castillo	A	Cristina S. Castillo
Cristina Castillo	School Principal III	21	2019-2024 January 2021	Principal Mary Ann Andes	D	Mary Ann Andes
Mary Ann Andes	School Principal II	20	2019-2024	Principal/ HT *Cirilo Queruz*	D	*Cirilo Queruz*
Ma. Luxy C.	Public Schools	22	2019-2024	Principal, HTs	A	Nora Lising

Paragraph | Styles

lano ones	School Principal IV	22	2019-2024 August 1, 2022	Mary Ann Andes	A	Mary Ann Andes
ıry Ann des	School Principal III	21	2019-2024	Cirilo Queruz Remar dela Cruz Teresa Manalo	D	Teresa Manalo
esa ınalo	School Principal II	20	2019-2024	SP, HT Cherry Len Briones	D	Cherry Len Briones
maso ucalan	School Principal II	20	2019-2024 Sept 8, 2022	SP, HT Regina Roque	D	Regina Roqu
lita uinaldo	School Principal IV	22	2019-2024 March 2023	P III Damaso Educalan	A	Damaso Educalan Aug 10, 202
ey ıbigao	School Principal III	21	2019-2024	SP Remar dela Cruz Teresa Manalo	D	Alvin Mendoza
maso ucalan	School Principal III	21	2019-2024	SP Remar dela Cruz	D	Remar delc Cruz
gina Roque	School Principal I	19	2019-2024	Dervin Nicodemus	D	Dervin Nicodemus

Cherry Len Briones	School Principal I	19	2019-2024	SP Ana Ramos	D	Ana Ramos
Cristina S. Castillo	PSDS	22	2019-2024	MTs, SPs, HTs	n/a	
Fatima Punongbayan	Education Program Supervisor	22	2019-2024 December 1, 2021	MT, SP Rhima Villanueva	D	Algie Juridico Dec. 18, 2023

Legend:
A – Retirement
B- Resignation
C – Transfer
D – Promotion
E - Deceased
F- Dismissed from the government service

MOV's





Conferment of the Prime HRM Bronze Award - December 4, 2024

MOV's

soars high as it garnered the most awards (11 out
s) in the 2023 Regional Gawad Patnugot Awards
cienda Gracia Resort on October 5, 2023.

TO THE PRIDE OF SDO CITY OF MALOLOS, with
ALOLENYO rendering their excellent performance
am. TO GOD BE ALL THE GLORY AND HONOR...

CM – Outstanding Elementary School

Santiago – Outstanding Secondary School

De Jesus Roque – Outstanding Secondary Last

Anthony Mendoza – Outstanding Secondary
Teacher
e Andes Dhezie Rhei – Outstanding SPED

Garado – Outstanding ALS Teacher
ne Anne Caparas – Outstanding Elementary
Teacher
a Carlos – Outstanding Elementary Last Mile

Lara Dela Cruz – Outstanding Secondary School

Cel Marcelo Camaya – Outstanding PSDS
egail Calayag Carangan – Outstanding
cher

ey towards our Vision for our learners to be
Y Maloleños..
...



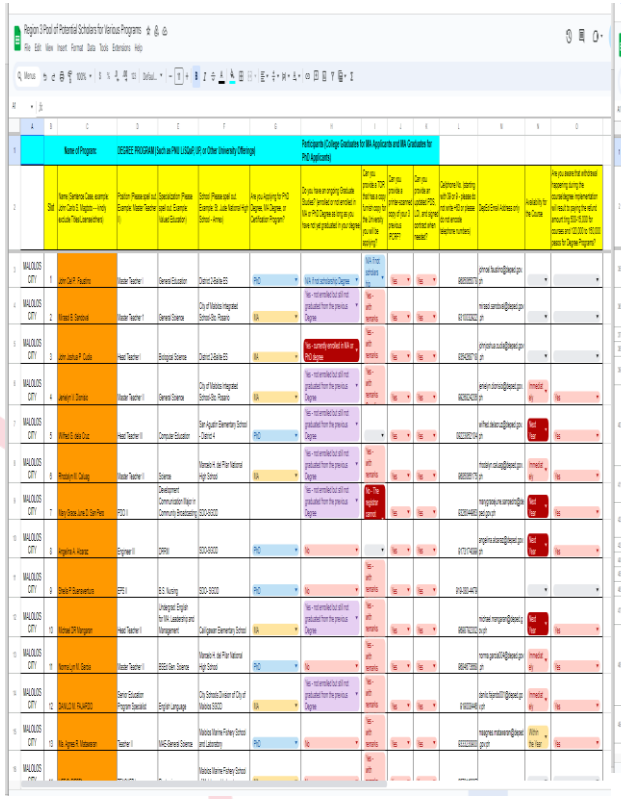
KRA 3- HUMAN RESOURCE DEVELOPMENT AND MANAGEMENT

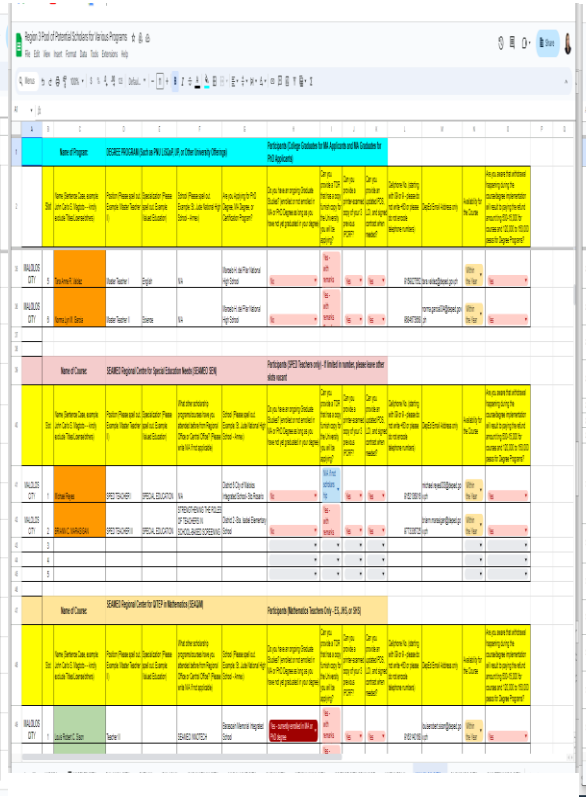
Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
4. Led in the Professional Development of the employees within area of jurisdiction	Updated the database on the approved scholars of the SDO personnel Prepared the summary of TNA Result	5	5	5	5	0.150

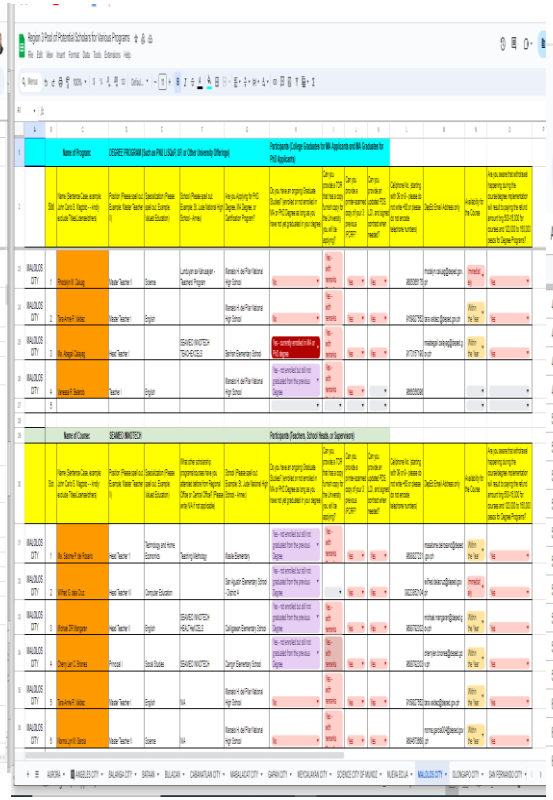
Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Education Human Resource Development Program	Outcome - 1	Increase in percentage of schools conducting schools learning action cell sessions	100%	100%
	Output - 1	Number of teachers and teaching-related staff trained a. Teachers b. Teaching-related c. Non-Teaching	2,190	1,920

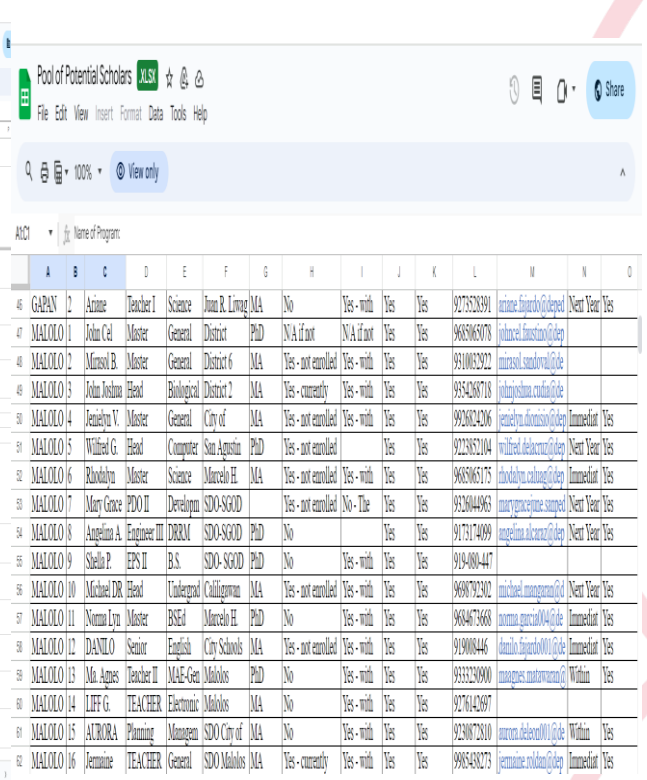
DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

MOV's









	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
45	GAPAN	2	Arnne	Teacher I	Science	Juan R. Liwag	MA	No	Yes - with	Yes	Yes	9275726391	arnne.fingrado@deped	Next Year	Yes
47	MALOLO	1	John Cal	Master	General	District	PhD	N/A if not	N/A if not	Yes	Yes	9685967078	johncel.funstanon@deped		
48	MALOLO	2	Mansol B.	Master	General	District 6	MA	Yes - not enrolled	Yes - With	Yes	Yes	9310053922	mansol.sandoval@deped		
49	MALOLO	3	John Joshua	Head	Biological	District 2	MA	Yes - currently	Yes - With	Yes	Yes	9354268718	johnjoshua.cudiamat@deped		
50	MALOLO	4	Jennelyn V.	Master	General	City of	MA	Yes - not enrolled	Yes - With	Yes	Yes	9936024206	jennelyn.dionisio@deped	Immediat	Yes
51	MALOLO	5	Wilfred G.	Head	Computer	San Agustin	PhD	Yes - not enrolled		Yes	Yes	9223852104	wilfred.delacruz@deped	Next Year	Yes
52	MALOLO	6	Rhodalyn	Master	Science	Marcelo H	MA	Yes - not enrolled	Yes - With	Yes	Yes	9685065175	rhodalyn.calaing@deped	Immediat	Yes
53	MALOLO	7	Mary Grace	PDO II	Developm	SDO-SGOD		Yes - not enrolled	No - The	Yes	Yes	9326044963	marygrace.mae.sampol	Next Year	Yes
54	MALOLO	8	Angelina A.	Engineer III	DRRM	SDO-SGOD	PhD	No		Yes	Yes	9173174099	angelina.alcaraz@deped	Next Year	Yes
55	MALOLO	9	Sheila P.	EPS II	B.S.	SDO- SGOD	PhD	No	Yes - With	Yes	Yes	919-080-447			
56	MALOLO	10	Michael DR	Head	Undergrad	Calilligrawa	MA	Yes - not enrolled	Yes - With	Yes	Yes	9698792302	michael.mangaman@d	Next Year	Yes
57	MALOLO	11	Norma Lyn	Master	BSEd	Marcelo H	PhD	No	Yes - With	Yes	Yes	9684673668	norma.garcia004@de	Immediat	Yes
58	MALOLO	12	DANILO	Senior	English	City Schools	MA	Yes - not enrolled	Yes - With	Yes	Yes	9190008446	danilo.fingarden001@de	Immediat	Yes
59	MALOLO	13	Ma. Agnes	Teacher II	MAE-Gen	Malolos	PhD	No	Yes - With	Yes	Yes	9333230000	maagnes.matawaran@	Within	Yes
60	MALOLO	14	LIFF G.	TEACHER	Electronic	Malolos	MA	No	Yes - With	Yes	Yes	9270142897			
61	MALOLO	15	ACIORA	Planning	Managem	SDO City of	MA	No	Yes - With	Yes	Yes	9230072810	aurora.delavin001@de	Within	Yes
62	MALOLO	16	Jermaine	TEACHER	General	SDO Malolos	MA	Yes - currently	Yes - With	Yes	Yes	9985438273	jermaine.roldan@dep	Immediat	Yes

SMART-G MALOLEÑO

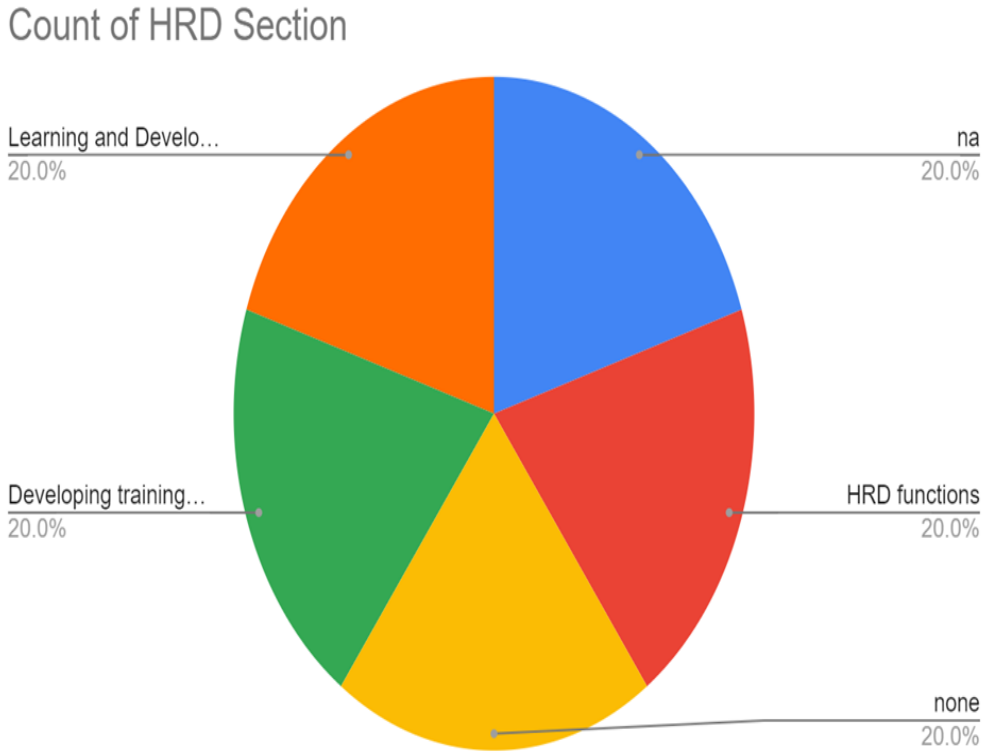
MOV's

HRD Section
Team Building
Developing training program designs
Capacity-Building

Let's categorize these training needs among non-teaching personnel and provide interpretations:

1. Team Building: This category is centered around team building, which involves activities and strategies aimed at improving collaboration, communication, and cohesion within a team. The training may include various team-building exercises and workshops to enhance interpersonal relationships and teamwork among non-teaching personnel.
2. Training Program Design: This category focuses on the skills needed to design effective training programs. Training in this area would likely cover instructional design principles, needs analysis, curriculum development, and the creation of engaging and impactful learning experiences for non-teaching personnel.
3. Capacity Building: This involves enhancing the skills, knowledge, and abilities of individuals or groups. Training in this category could cover a wide range of areas, including leadership development, professional skills improvement, and personal growth to empower non-teaching personnel to perform their roles more effectively.

In summary, these training needs revolve around team building, designing effective training programs, and capacity-building. The goal is to foster a collaborative and



KRA 3- HUMAN RESOURCE DEVELOPMENT AND MANAGEMENT

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
5. Ensured that recruitment, selection and placement is implemented effectively and efficiently	Vacant positions are posted and filled up according to timeline	5	5	5	5	0.100

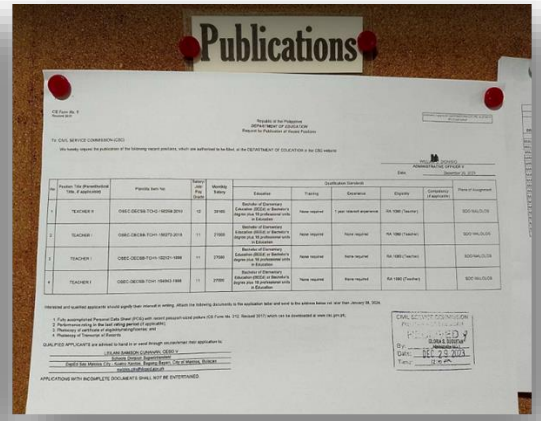
Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Education Human Resource Development Program	Output - 1	Number of newly-created teaching positions filled up	17	9

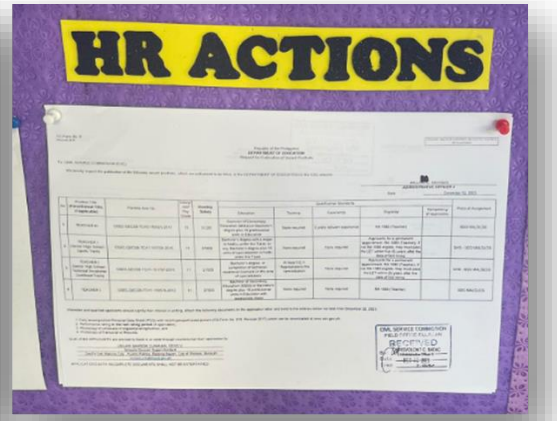
MOV's

PUBLICATION OF VACANT ITEMS

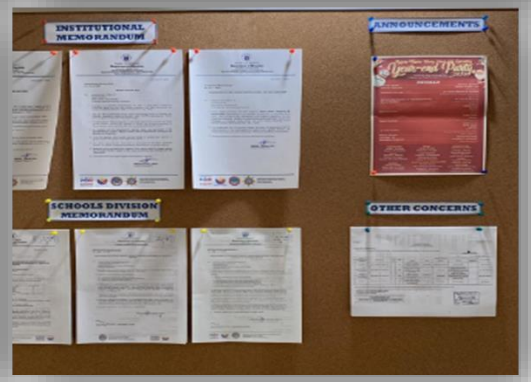
LIST OF APPOINTMENT ISSUED













MOV's







Comparative Assessment
July-September 2023

MOV's







Comparative Assessment
October-December 2023

Key Result Area 4

RESOURCE MANAGEMENT

KRA 4 - RESOURCE MANAGEMENT

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
1. Led in budget preparation and equitable allocation of funds and resources at Division Office, Schools and Learning Centers	3 Functional Divisions and 57 Schools were provided with equitable financial resources through the conduct of the Division Seminar-Workshop on Budget Preparation cum Budget Hearing	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
General Management and Supervision	Output - 1	Percentage of functional divisions given equitable allocation of funds and resources	100%	100%
Operation of Schools	Output - 2	Percentage of schools given equitable allocation of funds and resources	100%	100%

DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

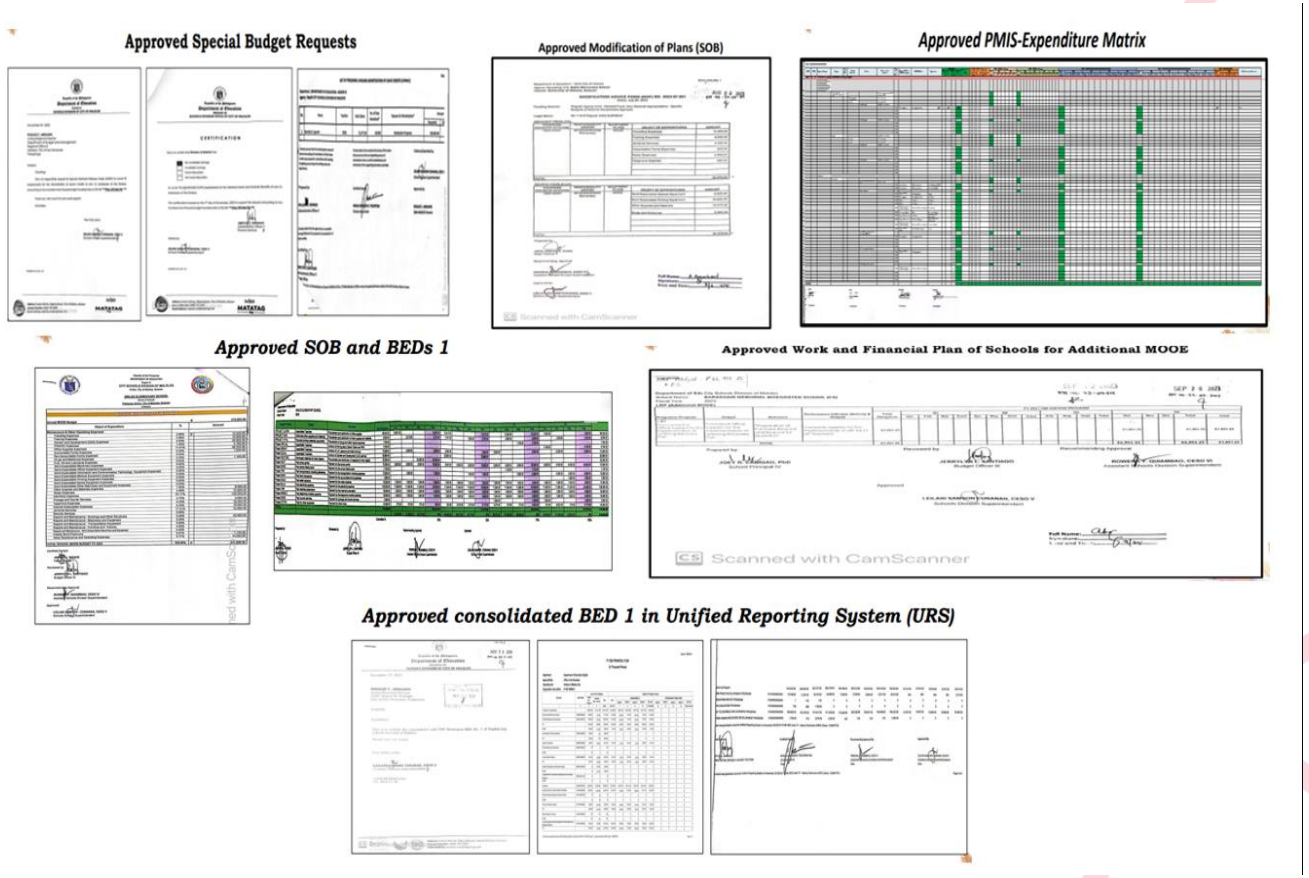
MOV's











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KRA 4- RESOURCE MANAGEMENT

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
2. Supervised the division office management with economical, efficient, and effective accounting and budgeting services to ensure the cost-effective utilization of financial resources	24 Quarterly Reports submitted (FAR 1, FAR 1-A, FAR 1-B, & Financial Statements of Regular, Trust, and Provident Funds) with 100% accuracy at 99.26% Overall BUR and 99.15% Disbursement Rate	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
General Management and Supervision	Output - 1	Percentage of the financial resources utilized	99.30%	99.26%

DEPARTMENT OF EDUCATION REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

MOV's

TED BUDGET FINANCIAL ACCOUNTABILITY REPORTS





FY 2023 BUDGET UTILIZATION RATE



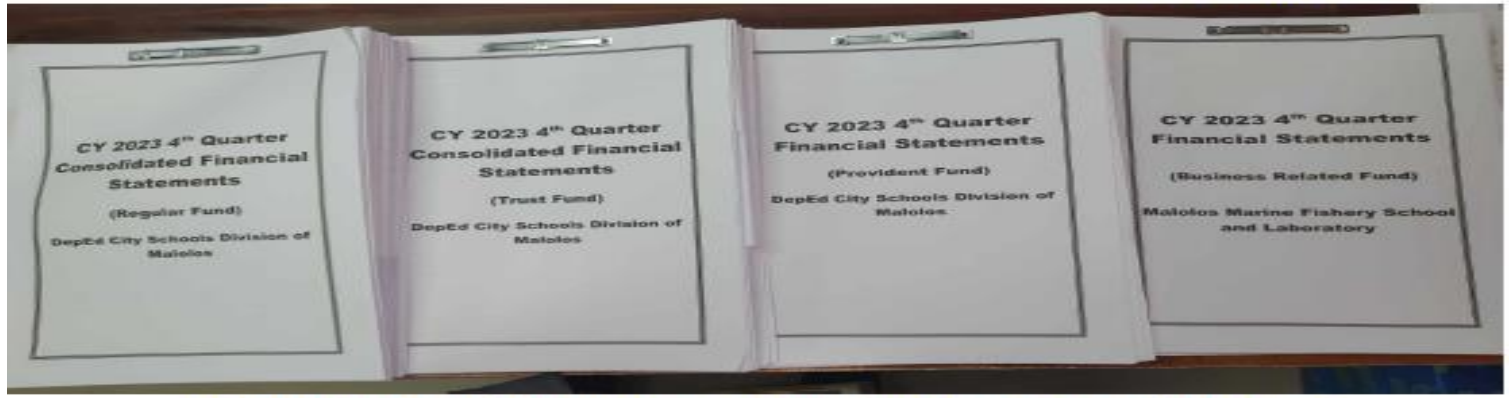


Transmittal of submitted Quarterly Reports





Submission of Quarterly Reports to COA



Quarterly Financial Statements of Regular, Trust and Provident Fund

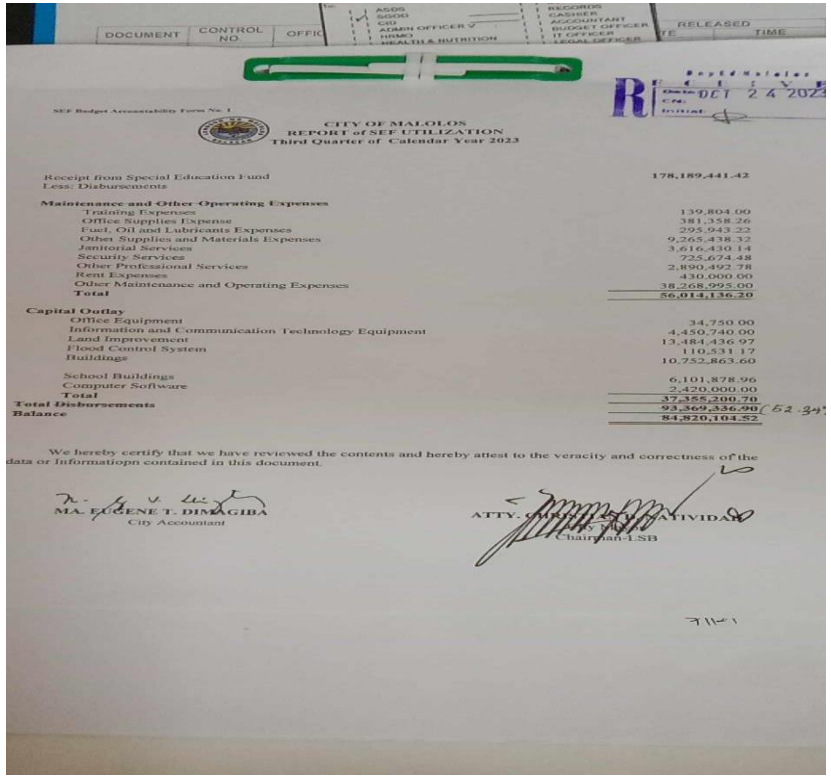
SMART-G MALOLEÑO

KRA 4 - RESOURCE MANAGEMENT

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
3. Led in the preparation and recommended approval of budgets of schools and all learning centers within the Division to the provincial/city board after conferring with them on matters affecting school appropriations and disbursements	SEF is allocated equitably according to the needs of schools in terms of curriculum, school operations, facilities development and human resource.	5	5	5	5	0.250

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
General Management and Supervision	Outcome - 1	Percentage of PPAs in the Division Annual Implementation Plan included in the SEF budget implemented	100%	100%

MOV's



CITY OF MALOLOS
REPORT of SEF UTILIZATION
Third Quarter of Calendar Year 2023

Receipt from Special Education Fund	178,189,441.42
Less: Disbursements	
Maintenance and Other Operating Expenses	
Training Expenses	139,804.00
Office Supplies Expense	381,358.26
Fuel, Oil and Lubricants Expenses	295,943.22
Other Supplies and Materials Expenses	9,265,438.32
Janitorial Services	3,616,430.14
Security Services	725,674.48
Other Professional Services	2,890,492.78
Rent Expenses	430,000.00
Other Maintenance and Operating Expenses	38,268,995.00
Total	**56,014,136.20**
Capital Outlay	
Office Equipment	34,750.00
Information and Communication Technology Equipment	4,450,740.00
Land Improvement	13,484,436.97
Flood Control System	110,531.17
Buildings	10,752,863.60
School Buildings	6,101,878.96
Computer Software	2,420,000.00
Total	**37,355,200.70**
Total Disbursements	**93,369,336.90**
Balance	**84,820,104.52**

We hereby certify that we have reviewed the contents and hereby attest to the veracity and correctness of the data or Informatiopn contained in this document.

MA. EUGENE T. DIMAGIBA
City Accountant

Chairman-LSB

UTILIZATION STATUS OF SEF ALLOTED BUDGET:
Php 79,882,200.00

3rd Quarter: Php 56,014,136.20 (70.12%)
4th Quarter: Php 73,172,200.00 (91.60%)

Key Result Area 5

PARTNERSHIP AND LINKAGES

KRA 5 - PARTNERSHIP AND LINKAGES

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
1. Led in the generation of additional resources based on the needs of schools through partnership and linkages	Turn-over of computer peripherals from Centro Escolar Integrated School to all 57 schools; Nutrition Sessions provided by MME Connections to K-G3 learners; Provision of school supplies to Grade 3 learners of Cofradia ES from Green Antz	5	5	5	5	**0.250**

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Building Partnerships	Outcome - 1	Percentage of identified school needs that were addressed through partnerships	100%	100%

MOV's


Centro Escolar University Malolos
and
Department of Education
City Schools Division of Malolos
DEED OF DONATION AND ACCEPTANCE CEREMONY
DECEMBER 1, 2023



KRA 5 - PARTNERSHIP AND LINKAGES

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
2. Spearheaded partnerships and linkages with local government units, non-government organizations, and other agencies/stakeholders on matters affecting schools/LCs and certain community development projects;	8 agreements focusing on ICT, Notarial Services, Health and Nutrition, DRRM and E-SBM 4 – MOA/ 3 MOU/1 DODA	5	5	5	5	0.150

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Building Partnerships	Output - 1	Number of Schools with increased partnership	57	40

MOV's

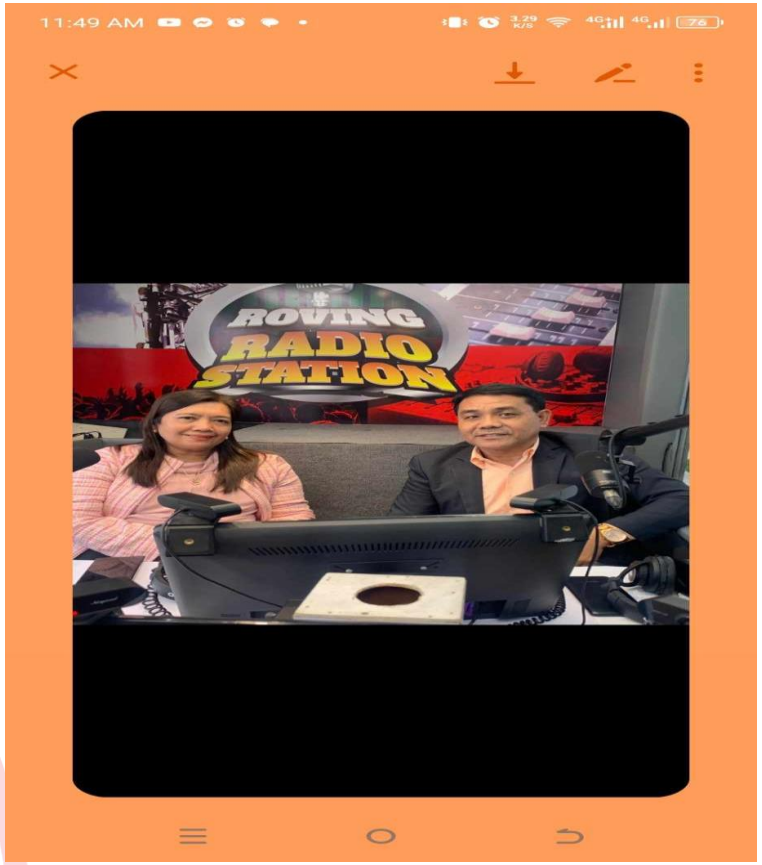




KRA 5 - PARTNERSHIP AND LINKAGES
SUSTAINED PARTNERSHIPS

Target/ Objective	Accomplishment OPCRF	Actual Results				
		Q	E	T	Average Rating	SCORE
3. Ensured sustainability of existing partnership	Coordinated implemented activities of stakeholders to SDO and its beneficiaries University of the East – Walking in the Warrior Wonderland Christmas Program City Information Office – POV with Sir Tony	5	5	5	5	0.100

Program/Subprogram/Service (as indicated in the NEP)	Outcome/Output Indicators (as indicated in the NEP)		Target	Accomplishment
Building Partnerships	Outcome - 1	Number of existing partnerships sustained	15	18

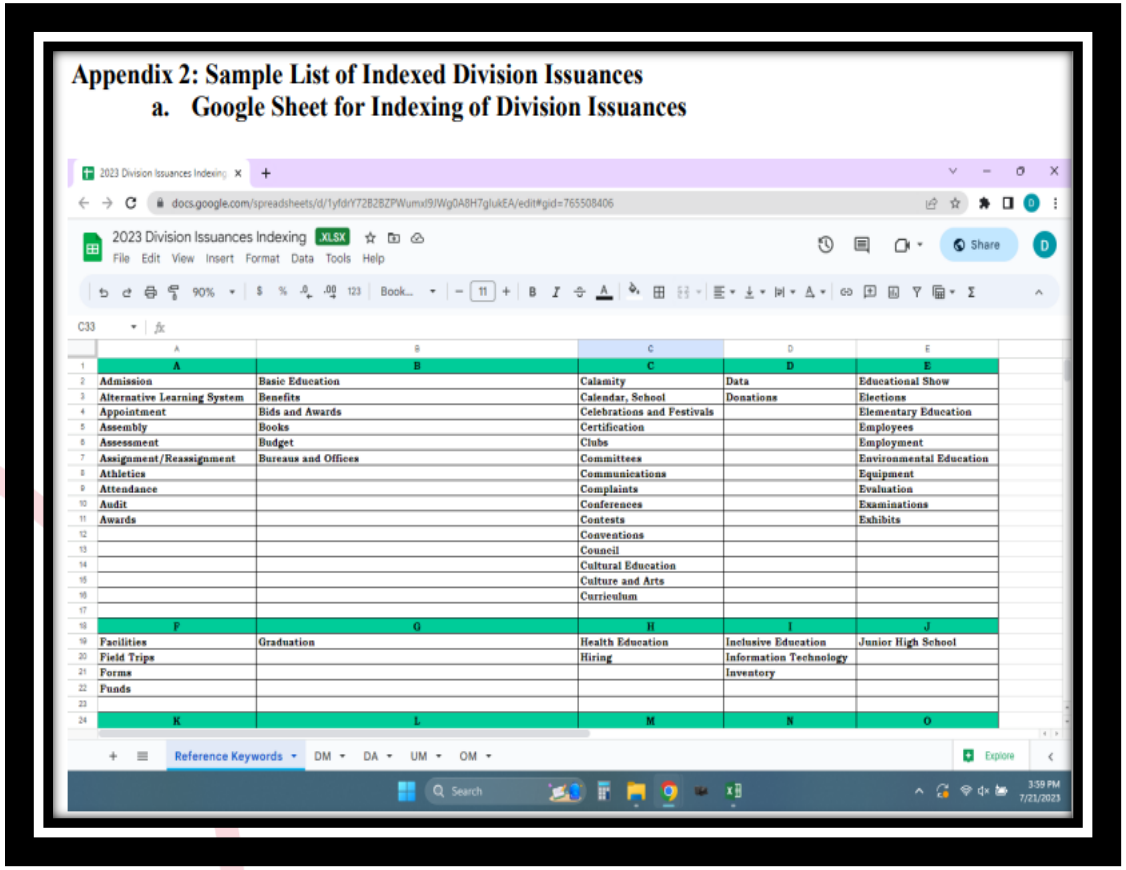

11:49 AM
ROVING
RADIO
STATION

MOV's


UE
Community Outreach
Shot on SUPER S23

PART II
INNOVATIONS

Project INDEX (INdexing of Division issuances through EXcel)



Appendix 2: Sample List of Indexed Division Issuances

a. Google Sheet for Indexing of Division Issuances

2023 Division Issuances Indexing .XLSX

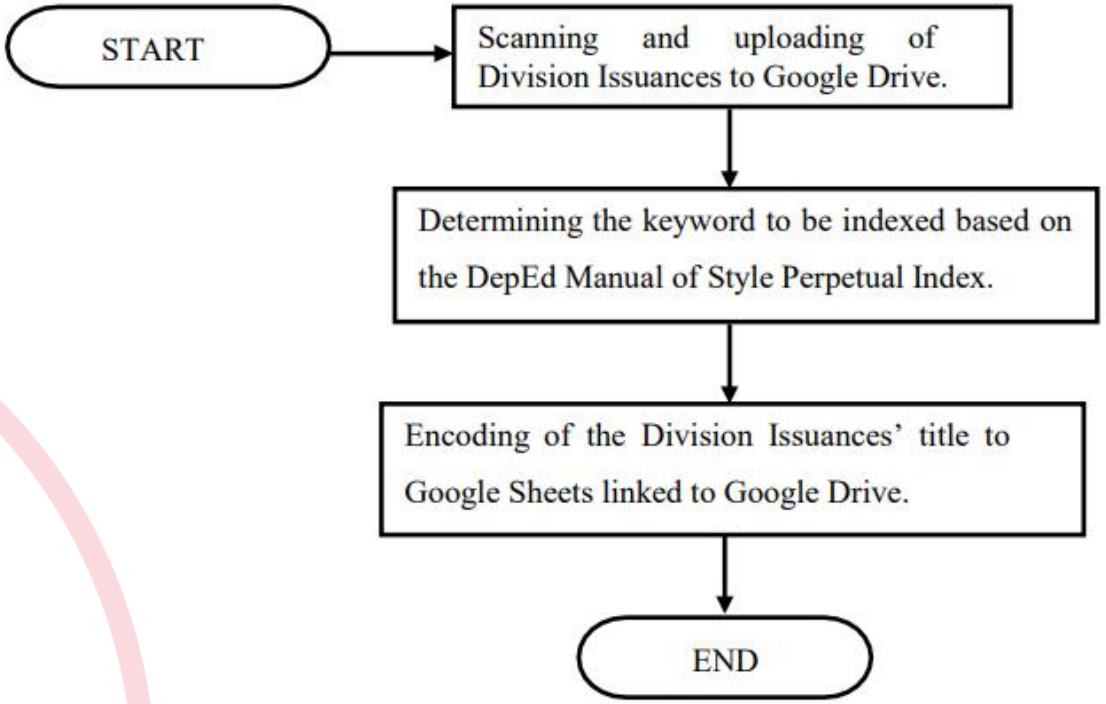
A	B	C	D	E
Admission	Basic Education	Calamity	Data	Educational Show
Alternative Learning System	Benefits	Calendar, School	Donations	Elections
Appointment	Bids and Awards	Celebrations and Festivals		Elementary Education
Assembly	Books	Certification		Employees
Assessment	Budget	Clubs		Employment
Assignment/Reassignment	Bureaus and Offices	Committees		Environmental Education
Athletics		Communications		Equipment
Attendance		Complaints		Evaluation
Audit		Conferences		Examinations
Awards		Contests		Exhibits
		Conventions		
		Council		
		Cultural Education		
		Culture and Arts		
		Curriculum		
F	G	H	I	J
Facilities	Graduation	Health Education	Inclusive Education	Junior High School
Field Trips		Hiring	Information Technology	
Forms			Inventory	
Funds				
K	L	M	N	O

Reference Keywords | DM | DA | UM | OM

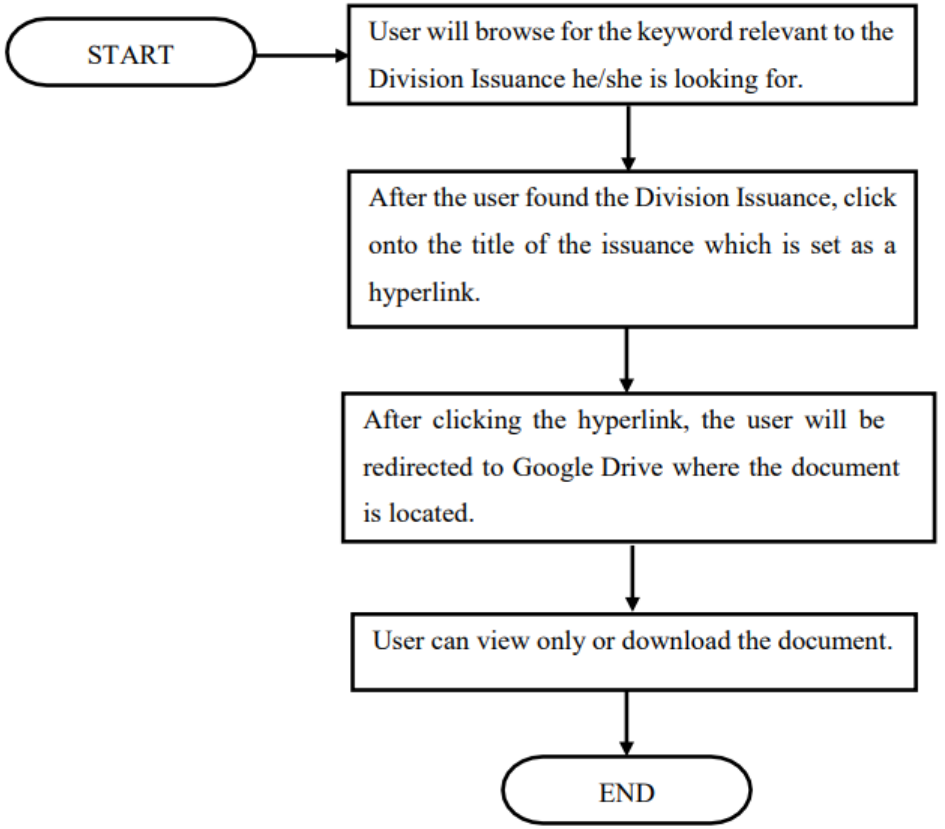
The objectives of the Project INDEX (INdexing of Division issuances through EXcel) are the following:

1. Enhance productivity for smoother and efficient searching of division issuances.
2. Optimize the use of Google Sheets and Google Drive as virtual storage of documents.
3. Improve document management through systematic organization of files.

a. Records Section



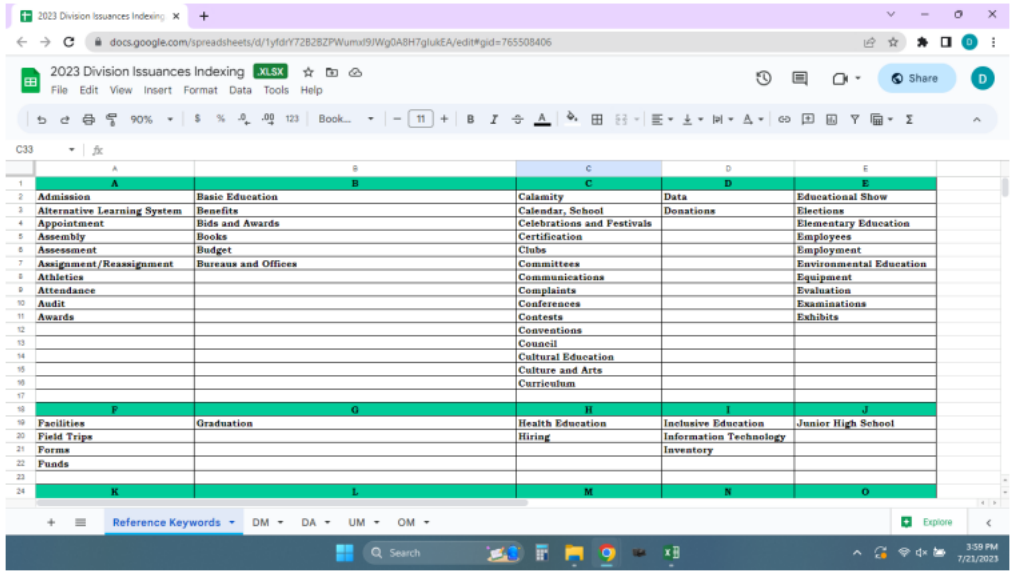
b. Project INDEX Stakeholders / Viewers



DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

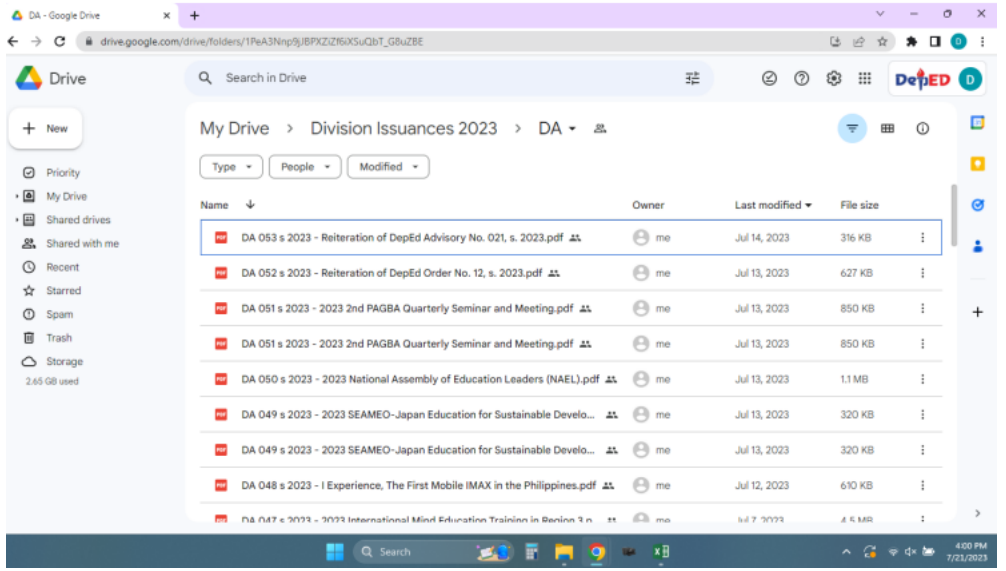
Appendix 2: Sample List of Indexed Division Issuances

a. Google Sheet for Indexing of Division Issuances



2023 Division Issuances Indexing

A	B	C	D	E
Admission	Basic Education	Calamity	Data	Educational Show
Alternative Learning System	Benefits	Calendar, School	Donations	Elections
Appointment	Bids and Awards	Celebrations and Festivals		Elementary Education
Assembly	Books	Certification		Employees
Assessment	Budget	Clubs		Employment
Assignment/Reassignment	Bureaus and Offices	Committees		Environmental Education
Athletics		Communications		Equipment
Attendance		Complaints		Evaluation
Audit		Conferences		Examinations
Awards		Contests		Exhibits
		Conventions		
		Council		
		Cultural Education		
		Culture and Arts		
		Curriculum		
F	G	H	I	J
Facilities	Graduation	Health Education	Inclusive Education	Junior High School
Field Trips		Hiring	Information Technology	
Forms			Inventory	
Funds				
K	L	M	N	O





SMART-G MALOLEÑO

Project E-SBM: Electronic School-Based Management

DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

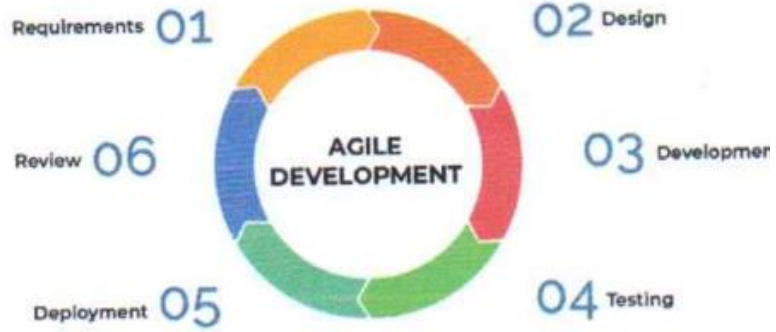


Project E-SBM aims to:

1. Develop a Web-based School Management Website for the SDO and Schools using the Gsite and One Drive technology.
2. Provide the Division and Regional Validators a mechanism to pre-validate mode of verifications using the Web-Based SBM sites and repository of documents.
3. Facilitate the ease uploading of Artifacts/Mode of Verifications of implemented PPAs of Schools.

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METHODOLOGY:



SAMPLE PROTOYPE:

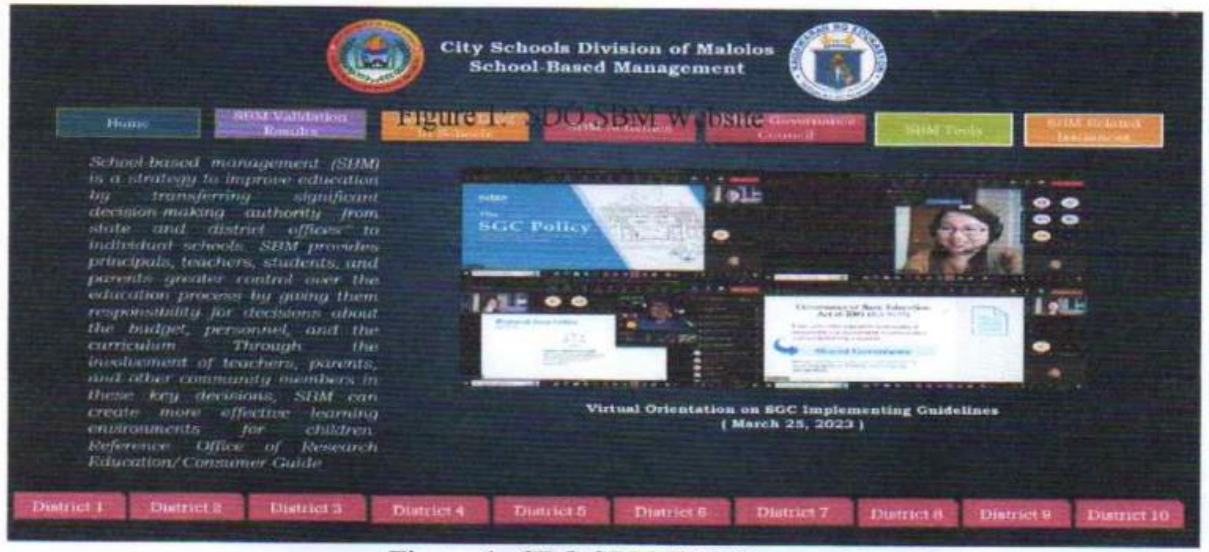


Figure 1. SDO SBM Website

The figure shows the interface of the SDO SBM Website. The site contains tabs for 7 menus namely Home, SBM Validation Results, Accredited Level III Schools, SBM Activities, School Governance Council, SBM Tools and SBM Related Issuances. It also includes tabs for Districts 1-10 which serve as links to the 57 schools SBM websites.

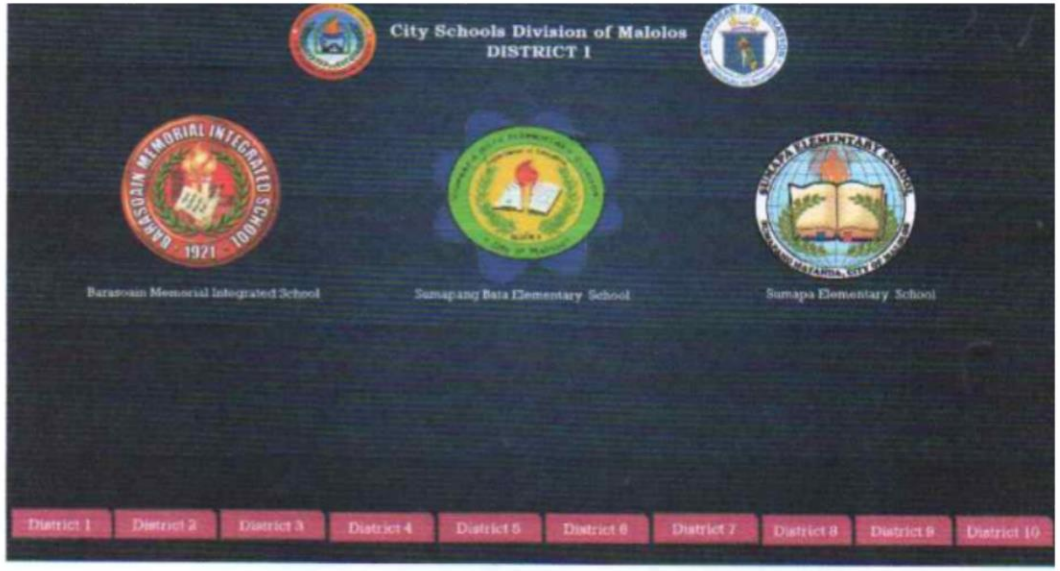


Figure 2. Dashboard of Schools per District

he figure shows the screen that will prompt as the user clicks on the District tab, the screen will isplay the logo of the schools which is linked to the respective SBM Websites of the schools nder each district

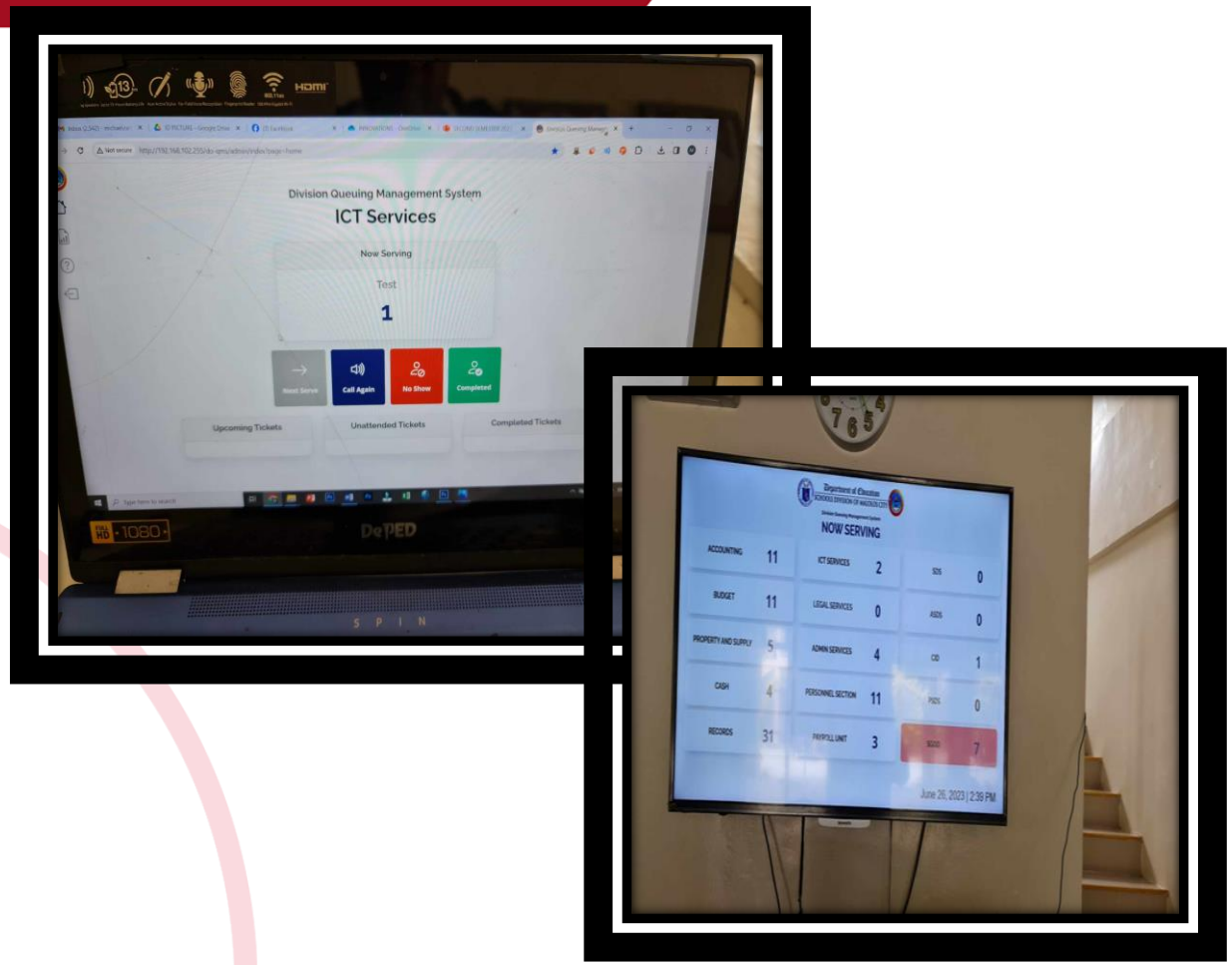


Figure 3. SBM Websites of Schools

he figure shows screenshot of the site that will prompt as the user clicks on the logo of a school. he site will provide status of the PPAs implemented by the schools relative to the implementation f SBM. The said site can be used by the Division and Regional Validators during online SBM alidation and other PPAs that are regularly being monitored and validated.

THE DIVISION QUEUEING MANAGEMENT SYSTEM (DQMS)

DEPARTMENT OF EDUCATION
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS



The Project DQMS also known as the Division Queuing Management System, is a structured arrangement that manages the flow of customers/clients who visits the Schools Division Office in a systematic manner. Basically, it was developed to streamline and optimize the process of handling customer queues and enhance their overall satisfaction.

Through the system, customers join a line or queue, to access a service or resource. They need to input their names and select the office and specific service to be availed of. Then, they need to closely check on the monitor or screen and once their number appeared on the screen, then they can now proceed to the office to be visited.

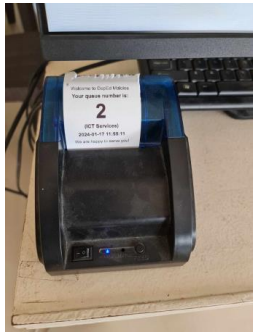
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The type of queuing system developed has the following features:

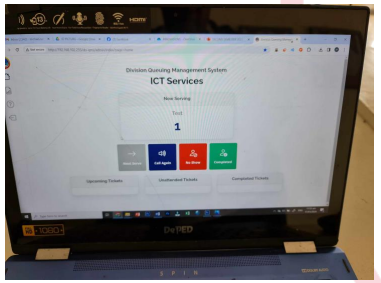
1. Ticket Generation. Customers/clients are issued with unique paper tickets upon using the system. It contains a number that indicates their place in the queue and a simple welcome note.

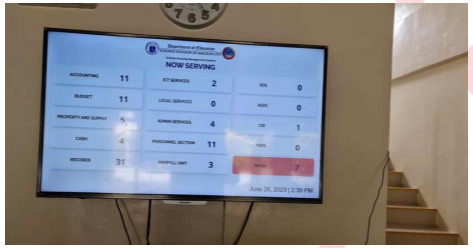
2. Queue Monitoring. Thru DQMS, staff in the offices can monitor queue lengths and waiting time. They will be able to see who is coming next, when they are expecting to be served, and what service they need.

3. Display and Notifications. Monitor display is available at the lobby where it displays the current queue number of all the offices in the Division. Sound notification and the name of the office will change its background color once the next queue number is called



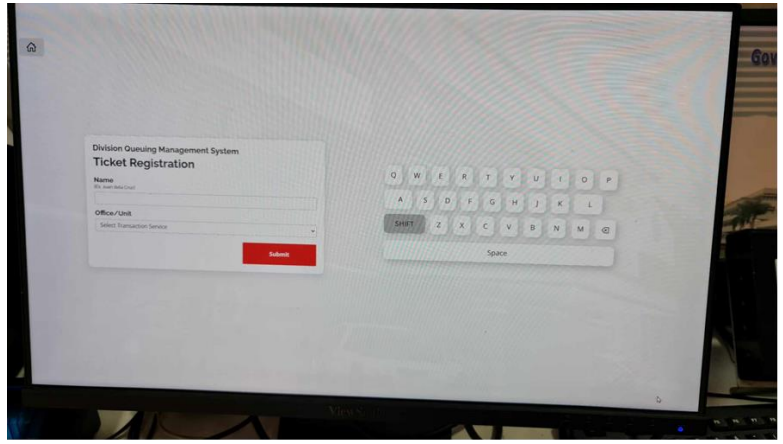


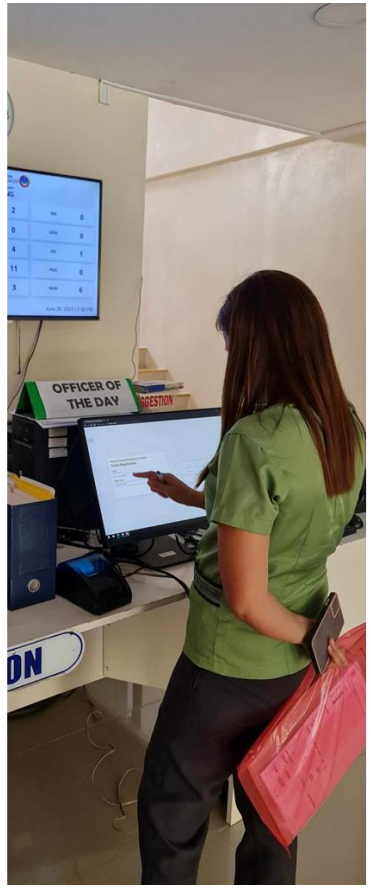




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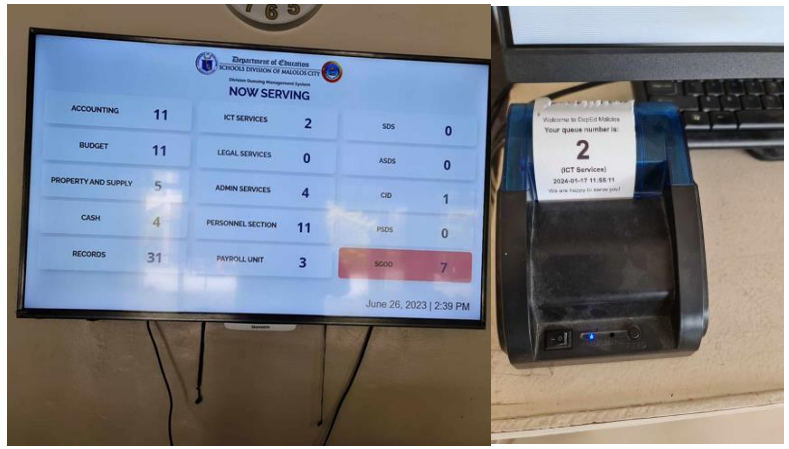










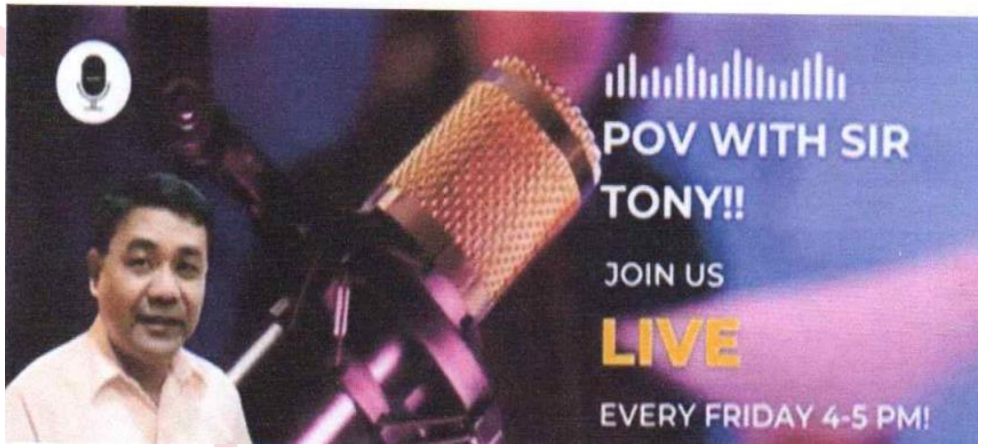




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A Radio Program Livestreaming: Point of View with Sir Tony





The objectives of the implemented innovation are as follows:

1. Enhanced transparency and communication
2. Facilitated quality assurance and improvement
3. Promoted school compliance to quality standards
4. Enabled assessment and feedback.
5. Offered technical assistance and support
6. Bridged gap with stakeholders
7. Fostered a sense of ownership and engagement
8. Maintained and progress educational standards

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Science, Mathematics, Advance Research, Robotics and Technology (SMART) Hub



Development of state-of-the-art infrastructure, featuring cutting-edge laboratories and research facilities. These spaces are meticulously designed to encourage collaboration, experimentation, and the exploration of novel ideas. We envision a dynamic environment that attracts top-tier scientists, mathematicians, and robotics experts who will collectively contribute to pushing the boundaries of human knowledge.

BEST PRACTICES IN SDO CITY OF MALOLOS

	Functional Division	Title
1	OSDS	*Ugnayan ng Guro at mga Pinuno*
2	OSDS	*Project ASIMMO*
3	CID	*Project INSIST (Instructing and Nurturing Supervisors in Sherperding Teachers*
4	CID	*English 360 (Collaborative Platform and Feedback Loop)*
5	CID	*Mathema Teach* *Technical Assistance to Math Teachers in Math Teaching*
6	CID	*ENREACH – Engaging in Research-Based, Advance, Assertive and Accelerated Coaching*

BEST PRACTICES IN SDO CITY OF MALOLOS

	Functional Division	Title
7	CID	*USAPan: Ugnayan sa Araling Panlipunan*
8	CID	*Monitoring the Adoption of "DepEd Lungsod ng Malolos in all Public Elementary and Secondary Schools*
9	CID	*Utilization of Teacher-Made Instructional Videos on Art Lessons/ Dance Lessons/ Sports Lesson based on MELCs*
10	CID	*Pangkalusugang Paksa sa Pakikipagugnayan sa mga Guro ng MAPEH: Pisikal, Mental, Pandamdamin*
11	CID	*Project LR with Heart (Help for Easy Access To Resources in Teaching)*
12	SGOD	*Project STAR: Strategic Tracking of schools' compliance to standards and Adherence to policies with Recognition*

Thank You!!