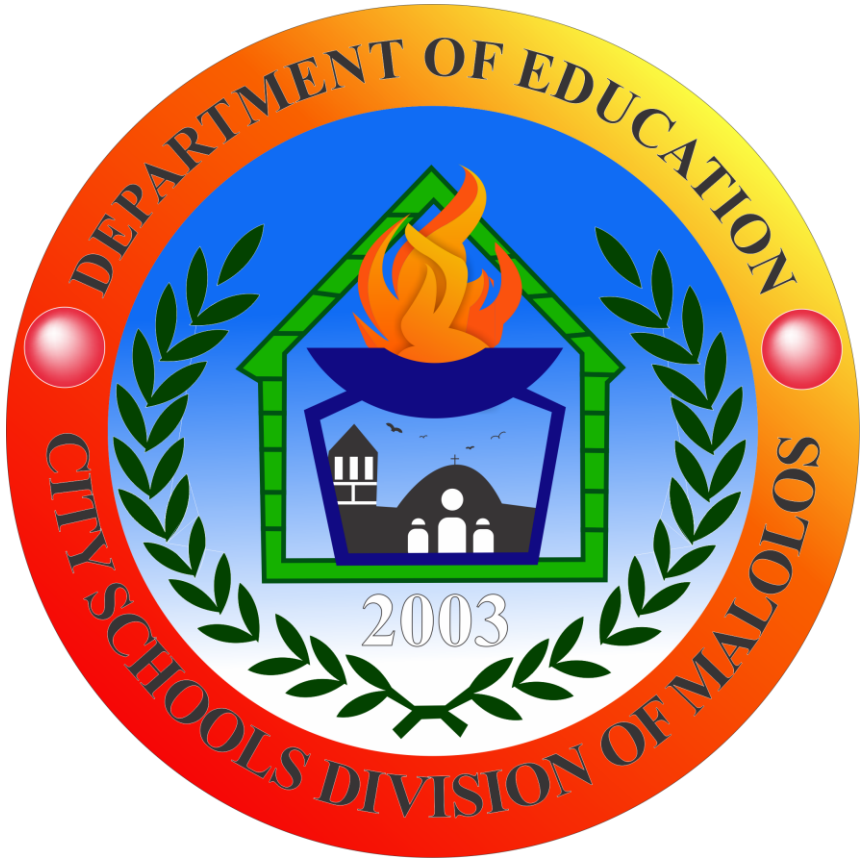

DEPARTMENT OF EDUCATION
2003
CITY SCHOOLS DIVISION OF MALOLOS

Innovations

KRA 5

KRA 4

KRA 3

KRA 2

KRA 1

FY 2022 OPCRF ASSESSMENT

Norma P. Esteban, EdD. CESO V

Schools Division Superintendent

Innovations

KRA 5

KRA 4

KRA 3

KRA 2

STRATEGIC MANAGEMENT AND OPERATIONS

KRA 1

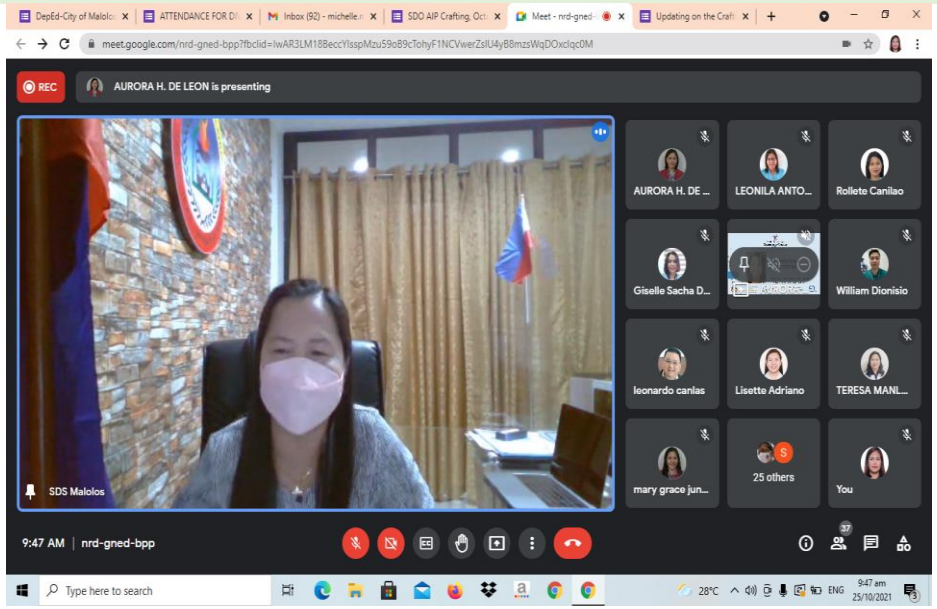
Objective 1

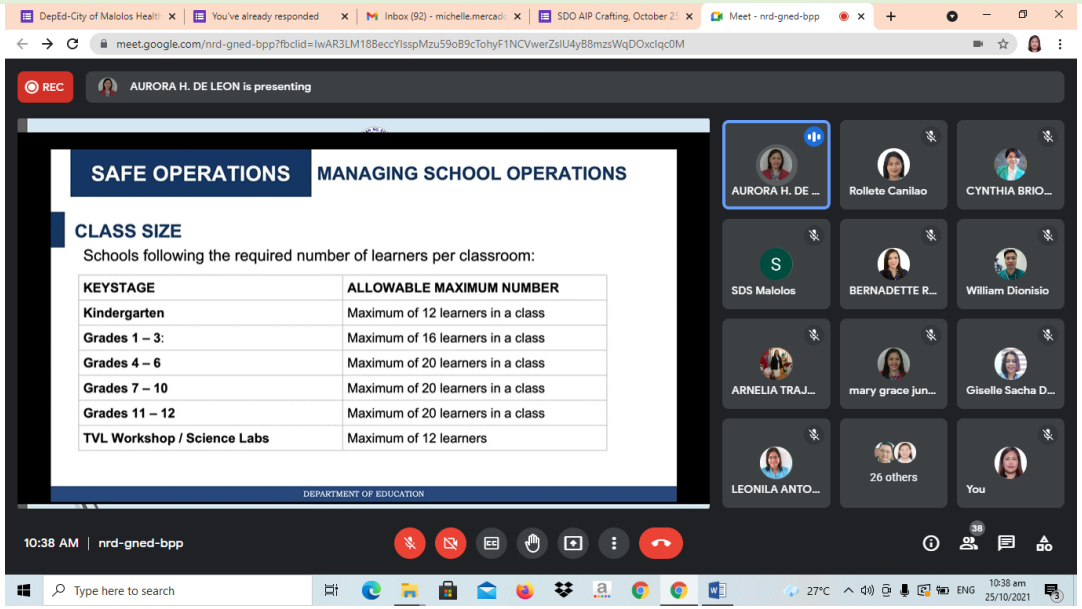
Led in the development of Division Education Development Plan (DEDP) and operational plans for the Schools Division Office and Schools

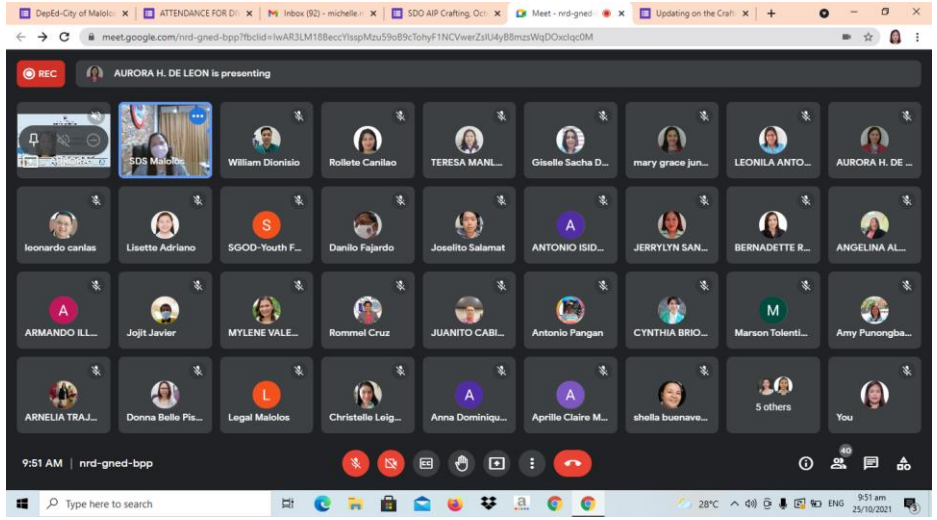


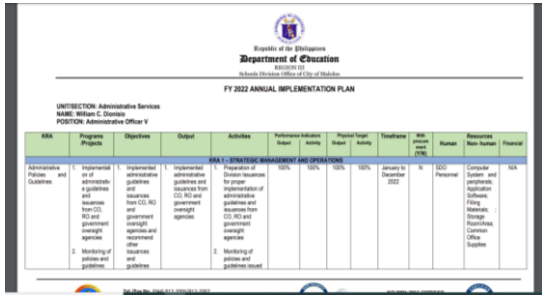
KRA 1

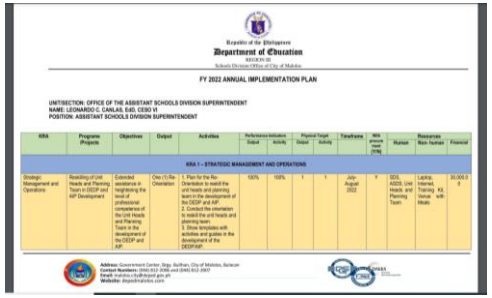
1. Review of the Schools Division Annual Implementation Plan 2022







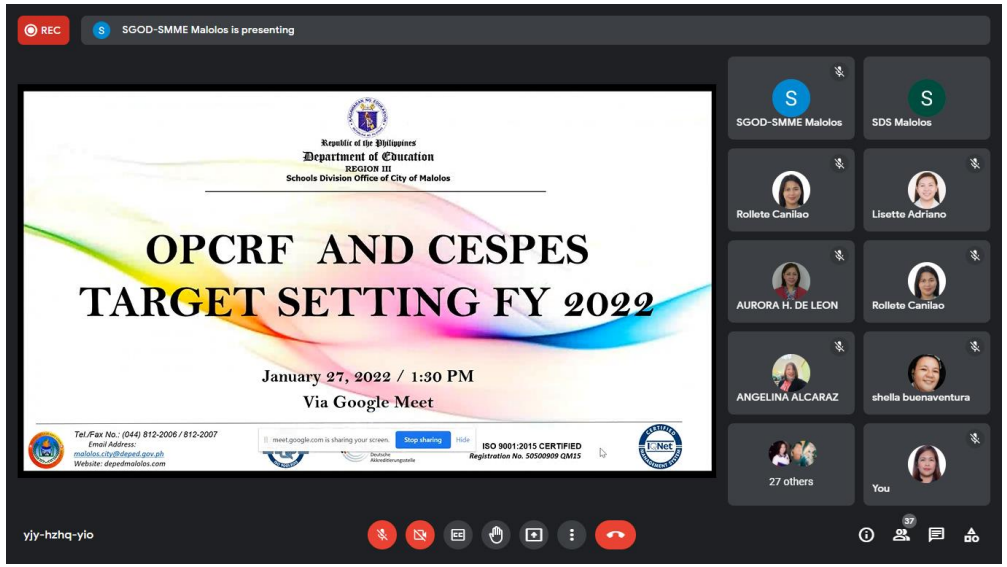


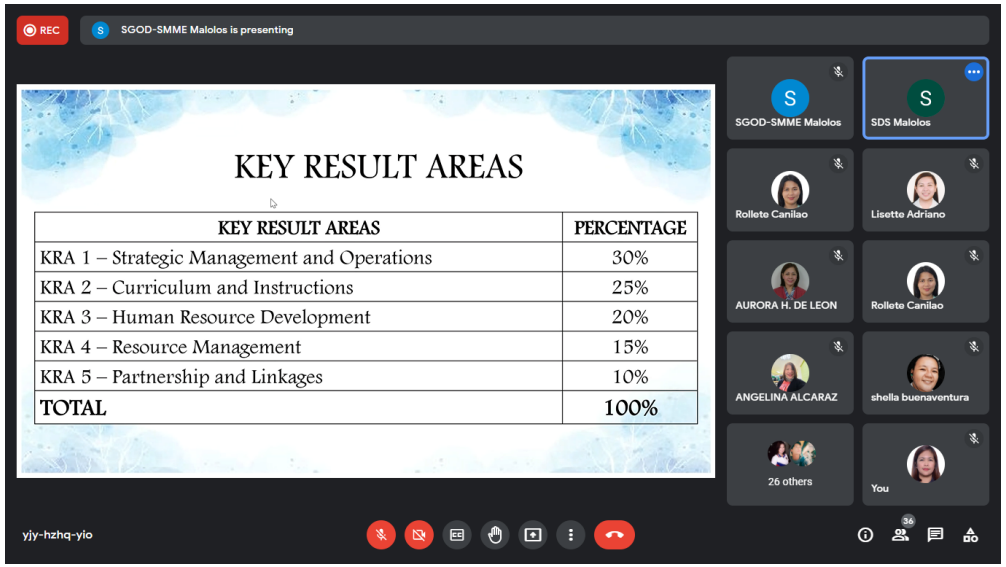


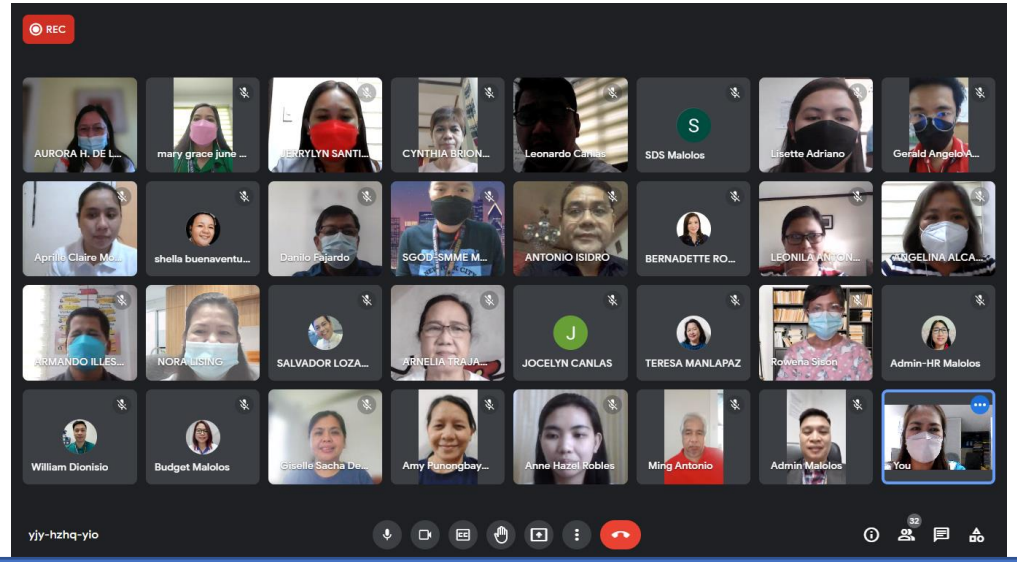
KRA 1

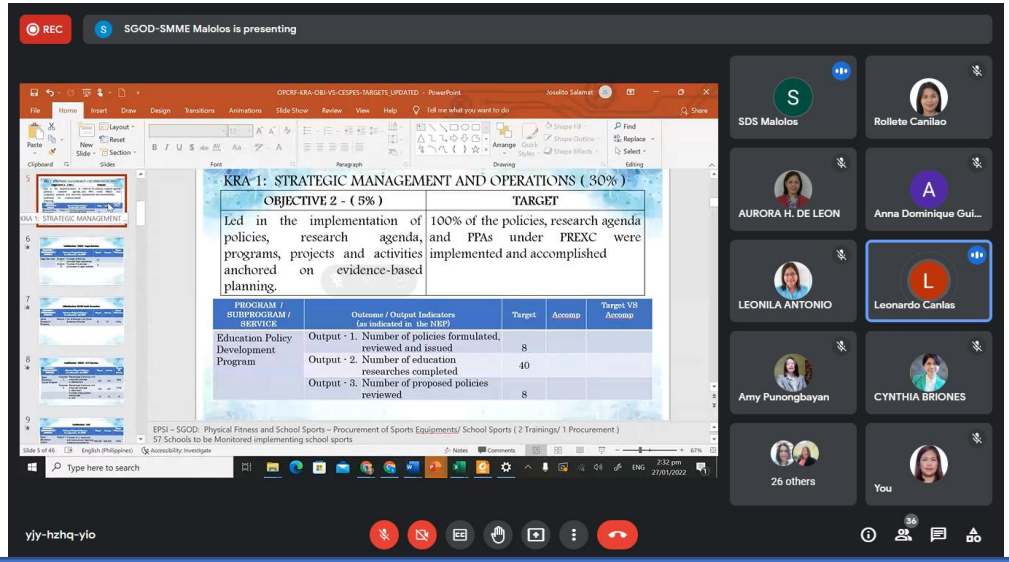
Objective 1 - Led in the development of Division Education Development Plan (DEDP) and operational plans for the Schools Division Office and Schools

2. OPCRF Target Setting for FY 2022









KRA 1

Objective 1 - Led in the development of Division Education Development Plan (DEDP) and operational plans for the Schools Division Office and Schools

3. Crafting of Annual Investment Plan 2023



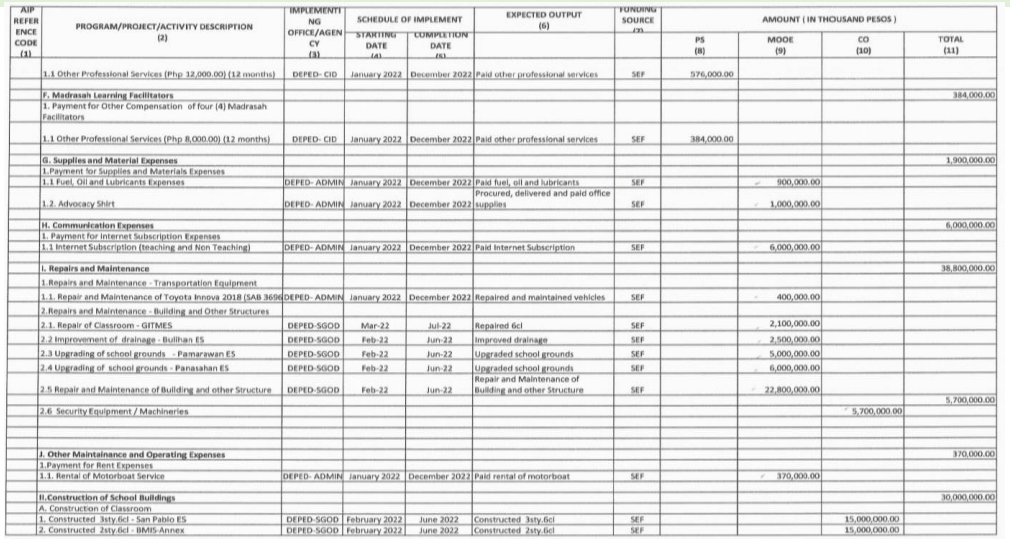
CY 2022 Annual Investment Plan
By Program/Project/Activity by Sector

RECEIVED
DATE: 09-17-2021
BY: CMS

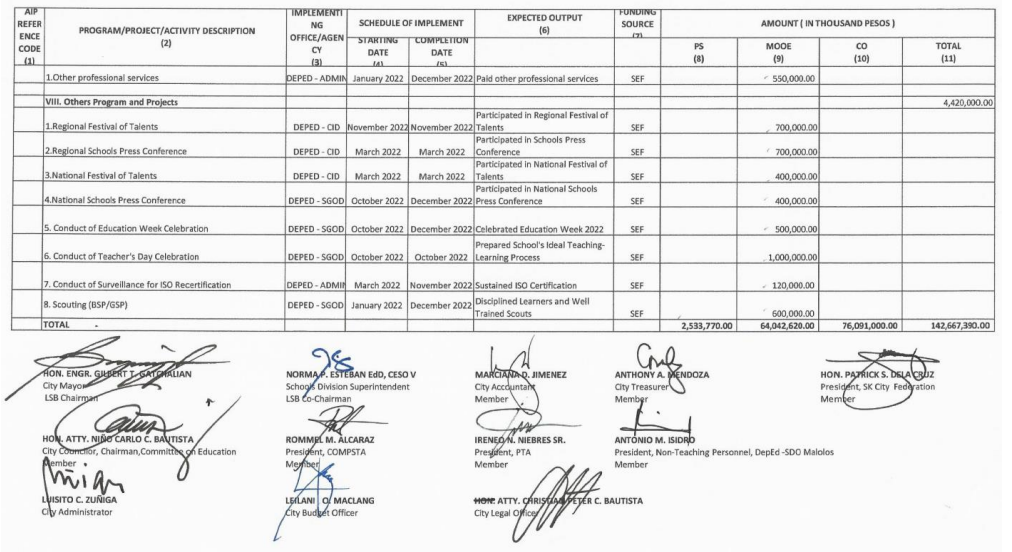
Province: Bulacan
City: Malolos
Depart: Department of Education

AIP REFERENCE CODE (1)	PROGRAM/PROJECT/ACTIVITY DESCRIPTION (2)	IMPLEMENTING OFFICE/AGENCY (3)	SCHEDULE OF IMPLEMENT STARTING DATE (4)	SCHEDULE OF IMPLEMENT COMPLETION DATE (5)	EXPECTED OUTPUT (6)	FUNDING SOURCE (7)	AMOUNT (IN THOUSAND PESOS) PS (8)	MOOE (9)	CO (10)	TOTAL (11)
	I.Operation and Maintenance of Public Schools									61,356,390.00
	A. Additional Teachers in Senior High School									1,696,390.00
	1.Payment for Other Professional Services, Cash Gift, Mid-Year Bonus and Year- End Bonus of five (5) Senior High School Teachers									
	1.1 Other Professional Services (Php 23,877.00)	DEPED- ADMIN	January 2022	December 2022	Paid other professional services	SEF		1,432,620.00		
	1.2 Cash Gift (Php 5,000.00)	DEPED- ADMIN	November 2022	November 2022	Paid cash gift	SEF	25,000.00			
	1.3 Mid-Year Bonus (Php 23,877.00)	DEPED- ADMIN	May 2022	May 2022	Paid mid-year Bonus	SEF	119,385.00			
	1.4 Year- End Bonus (Php 23,877.00)	DEPED- ADMIN	November 2022	November 2022	Paid year-end Bonus	SEF	119,385.00			
	B. Utility Workers in Public Schools									4,585,000.00
	1.Payment for General Services, Cash Gift, Mid-Year Bonus and Year- End Bonus of twenty (35) Utility Workers									
	1.1 Janitorial Services (Php 9,000.00)	DEPED- ADMIN	January 2022	December 2022	Paid janitorial services	SEF		3,780,000.00		
	1.2 Cash Gift (Php 5,000.00)	DEPED- ADMIN	November 2022	November 2022	Paid cash gift	SEF	175,000.00			
	1.3 Mid-Year (Php 9,000.00)	DEPED- ADMIN	May 2022	May 2022	Paid mid-year Bonus	SEF	315,000.00			
	1.4 Year-End Bonus (Php 9,000.00)	DEPED- ADMIN	November 2022	November 2022	Paid year-end Bonus	SEF	315,000.00			
	C. Security Guards in Public Schools									1,015,000.00
	1.Payment for General Services, Cash Gift, Mid-Year Bonus and Year- End Bonus of four (7) Security Guards									
	1.1 Security Services (Php 10,000.00)	DEPED- ADMIN	January 2022	December 2022	Paid security services	SEF		840,000.00		
	1.2 Cash Gift (Php 5,000.00)	DEPED- ADMIN	November 2022	November 2022	Paid cash gift	SEF	35,000.00			
	1.3 Mid-Year Bonus (Php 10,000.00)	DEPED- ADMIN	May 2022	May 2022	Paid mid-year Bonus	SEF	70,000.00			
	1.4 Year-End Bonus (Php 10,000.00)	DEPED- ADMIN	November 2022	November 2022	Paid year-end Bonus	SEF	70,000.00			
	D. Literacy Facilitators									330,000.00
	1. Payment for Other Compensation of fifty-five (55) Literacy Facilitators									
	1.1 Other Professional Services (Php 500.00)	DEPED- CID	January 2022	December 2022	Paid other professional services	SEF	330,000.00			
	E. SPED Learning Facilitators									576,000.00
	1. Payment for Other Compensation of four (4) SPED Facilitators									

AIP REFERENCE CODE (1)	PROGRAM/PROJECT/ACTIVITY DESCRIPTION (2)	IMPLEMENTING OFFICE/AGENCY (3)	SCHEDULE OF IMPLEMENT STARTING DATE (4)	SCHEDULE OF IMPLEMENT COMPLETION DATE (5)	EXPECTED OUTPUT (6)	FUNDING SOURCE (7)	AMOUNT (IN THOUSAND PESOS) PS (8)	MOOE (9)	CO (10)	TOTAL (11)
	III. Facilities and Equipment									10,641,000.00
	1. Robotics Equipment	DEPED- CID	January 2022	January 2022	Procured, delivered and paid robotics equipment	SEF			5,000,000.00	
	2.Dental Equipment	DEPED- SGOD	September 2022	October 2022	Procured, delivered and paid dental equipment	SEF			700,000.00	
	3. Disaster Risk Reduction Management Equipment	DEPED- SGOD	January 2022	December 2022	Procured, delivered and paid DRRM equipment	SEF			741,000.00	
	4. School and Office Equipment	DEPED - ADMIN	January 2022	December 2022	Procured, delivered and paid school and office equipment	SEF			2,500,000.00	
	5. ALS Equipment	DEPED- CID	January 2022	January 2022	Procured, delivered and paid ALS equipment	SEF			200,000.00	
	6. Equipment for Speech and Language	DEPED- CID			Provision of Equipment to aid in the development of English and Filipino communication skills	SEF			1,000,000.00	
	7. Purchase of high-end DSLR for video editing (at least 10 units)	DEPED- ICT	January 2022	December 2022	Support to schools in creartting video lesson	SEF			500,000.00	
	IV. Educational Research (proposed under PPA)									250,000.00
	1. Virtual Schools Division Research Evaluation	DEPED-SGOD	Febuary 2022	August 2022	Evaluated research proposals	SEF		50,000.00		
	2.School Division Research Evaluation	DEPED-SGOD	September 2022	September 2022	Completed research output	SEF		100,000.00		
	3. School Division Research Congress	DEPED-SGOD	November 2022	Nov-22	Disseminated reseach findings	SEF		100,000.00		
	V.Learning Resources									33,450,000.00
	1. Procurement of Tablets for Learners (Php 5,000.00 x 6090)	DEPED- CID	January 2022	February 2021	Procured, delivered and paid tablets	SEF			30,450,000.00	
	2. Provision of Bond Papers and Ink as Augmentation for Printing of Modules	DEPED- CID	January 2022	December 2022	Provision of Printed Learning Modules for the Implementation of Modular Distance Learning Modality	SEF			1,000,000.00	
	3. Division Achievement Test for Learning Areas K to 12	DEPED- CID	January 2022	December 2022	Provision of Printed Assessment Tools to measure learning outcomes	SEF			2,000,000.00	
	VI. Sports Development									2,000,000.00
	1. Continuous Improvement of Schools' Sports Equipment for Instruction	DEPED - SGOD	January 2022	June 2022	Enhanced Sports Knowledge & Skills of Learners Through Instructions using Improved Sports Equipment	SEF			2,000,000.00	
	VII. Funding for the ECCD Program									550,000.00
	55 Child Development Teachers/Day Care Workers (Php1,000.00x10mos.)									



AIP REFERENCE CODE (1)	PROGRAM/PROJECT/ACTIVITY DESCRIPTION (2)	IMPLEMENTING OFFICE/AGENCY (3)	SCHEDULE OF IMPLEMENT STARTING DATE (4)	SCHEDULE OF IMPLEMENT COMPLETION DATE (5)	EXPECTED OUTPUT (6)	FUNDING SOURCE (7)	AMOUNT (IN THOUSAND PESOS) PS (8)	MOOE (9)	CO (10)	TOTAL (11)
	1.1 Other Professional Services (Php 12,000.00) (12 months)	DEPED- CID	January 2022	December 2022	Paid other professional services	SEF	576,000.00			
	F. Madrasah Learning Facilitators									384,000.00
	1. Payment for Other Compensation of four (4) Madrasah Facilitators									
	1.1 Other Professional Services (Php 8,000.00) (12 months)	DEPED- CID	January 2022	December 2022	Paid other professional services	SEF	384,000.00			
	G. Supplies and Material Expenses									1,900,000.00
	1.Payment for Supplies and Materials Expenses									
	1.1 Fuel, Oil and Lubricants Expenses	DEPED- ADMIN	January 2022	December 2022	Paid fuel, oil and lubricants	SEF		900,000.00		
	1.2. Advocacy Shirt	DEPED- ADMIN	January 2022	December 2022	Procured, delivered and paid office supplies	SEF		1,000,000.00		
	H. Communication Expenses									6,000,000.00
	1. Payment for Internet Subscription Expenses									
	1.1 Internet Subscription (teaching and Non Teaching)	DEPED- ADMIN	January 2022	December 2022	Paid Internet Subscription	SEF		6,000,000.00		
	I. Repairs and Maintenance									38,800,000.00
	1.Repairs and Maintenance - Transportation Equipment									
	1.1. Repair and Maintenance of Toyota Innova 2018 (SAB 3696	DEPED- ADMIN	January 2022	December 2022	Repaired and maintained vehicles	SEF		400,000.00		
	2.Repairs and Maintenance - Building and Other Structures									
	2.1. Repair of Classroom - GITMES	DEPED-SGOD	Mar-22	Jul-22	Repaired 6cl	SEF			2,100,000.00	
	2.2 Improvement of drainage - Bulihan ES	DEPED-SGOD	Feb-22	Jun-22	Improved drainage	SEF			2,500,000.00	
	2.3 Upgrading of school grounds - Pamaravan ES	DEPED-SGOD	Feb-22	Jun-22	Upgraded school grounds	SEF			5,000,000.00	
	2.4 Upgrading of school grounds - Panasahan ES	DEPED-SGOD	Feb-22	Jun-22	Upgraded school grounds	SEF			6,000,000.00	
	2.5 Repair and Maintenance of Building and other Structure	DEPED-SGOD	Feb-22	Jun-22	Repair and Maintenance of Building and other Structure	SEF			22,800,000.00	
	2.6 Security Equipment / Machineries								5,700,000.00	5,700,000.00
	J. Other Maintainance and Operating Expenses									370,000.00
	1.Payment for Rent Expenses									
	1.1. Rental of Motorboat Service	DEPED- ADMIN	January 2022	December 2022	Paid rental of motorboat	SEF		370,000.00		
	II.Construction of School Buildings									30,000,000.00
	A. Construction of Classroom									
	1. Constructed 3sty.6cl - San Pablo ES	DEPED-SGOD	February 2022	June 2022	Constructed 3sty.6cl	SEF			15,000,000.00	
	2. Constructed 2sty.6cl - BMIS-Annex	DEPED-SGOD	February 2022	June 2022	Constructed 2sty.6cl	SEF			15,000,000.00	



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	1.Other professional services	DEPED - ADMIN	January 2022	December 2022	Paid other professional services	SEF		550,000.00		
	VIII. Others Program and Projects									4,420,000.00
	1.Regional Festival of Talents	DEPED - CID	November 2022	November 2022	Participated in Regional Festival of Talents	SEF		700,000.00		
	2.Regional Schools Press Conference	DEPED - CID	March 2022	March 2022	Participated in Schools Press Conference	SEF		700,000.00		
	3.National Festival of Talents	DEPED - CID	March 2022	March 2022	Participated in National Festival of Talents	SEF		400,000.00		
	4.National Schools Press Conference	DEPED - SGOD	October 2022	December 2022	Participated in National Schools Press Conference	SEF		400,000.00		
	5. Conduct of Education Week Celebration	DEPED - SGOD	October 2022	December 2022	Celebrated Education Week 2022	SEF		500,000.00		
	6. Conduct of Teacher's Day Celebration	DEPED - SGOD	October 2022	October 2022	Prepared School's Ideal Teaching-Learning Process	SEF		1,000,000.00		
	7. Conduct of Surveillance for ISO Recertification	DEPED - ADMIN	March 2022	November 2022	Sustained ISO Certification	SEF		120,000.00		
	8. Scouting (BSP/GSP)	DEPED - SGOD	January 2022	December 2022	Disciplined Learners and Well Trained Scouts	SEF		600,000.00		
	TOTAL -						2,533,770.00	64,042,620.00	76,091,000.00	142,667,390.00

HON. ENGR. GILBERT T. GAVINIHLIAN
City Mayor
LSB Chairman

NORMA P. ESTEBAN EdD, CESO V
Schools Division Superintendent
LSB Co-Chairman

MARCIANO D. JIMENEZ
City Accountant
Member

ANTHONY A. MENDOZA
City Treasurer
Member

HON. PATRICK S. DELA CRUZ
President, SK City Federation
Member

HON. ATTY. NINO CARLO C. BAUTISTA
City Councilor, Chairman, Committee on Education
Member

ROMMEL M. ALCARAZ
President, COMPSTA
Member

IRENEO N. NIEBRES SR.
President, PTA
Member

ANTONIO M. ISIDRO
President, Non-Teaching Personnel, DepEd -SDO Malolos
Member

LUISITO C. ZUÑIGA
City Administrator

LEILANI C. MACLANG
City Budget Officer

HON. ATTY. CHRISTIAN PETER C. BAUTISTA
City Legal Officer

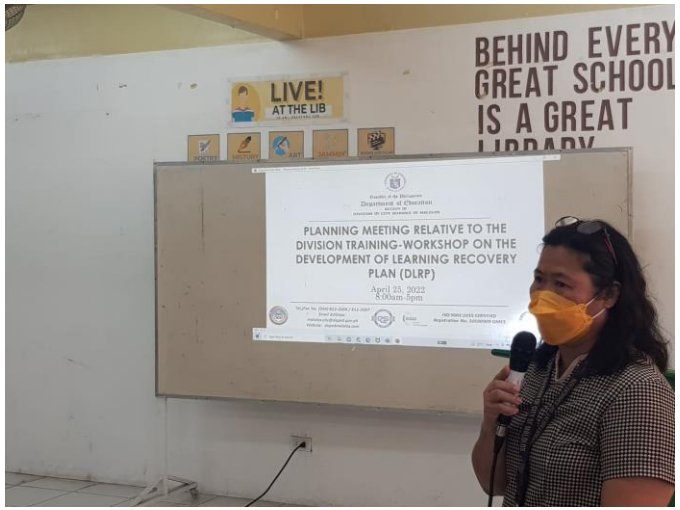
KRA 1

Objective 1 - Led in the development of Division Education Development Plan (DEDP) and operational plans for the Schools Division Office and Schools

4. Development of Division and School Learning Recovery Plan

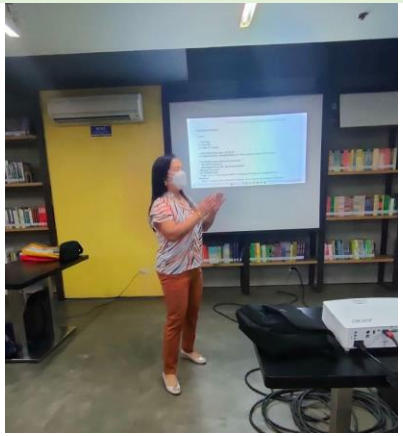
Planning Meeting







Training Workshop





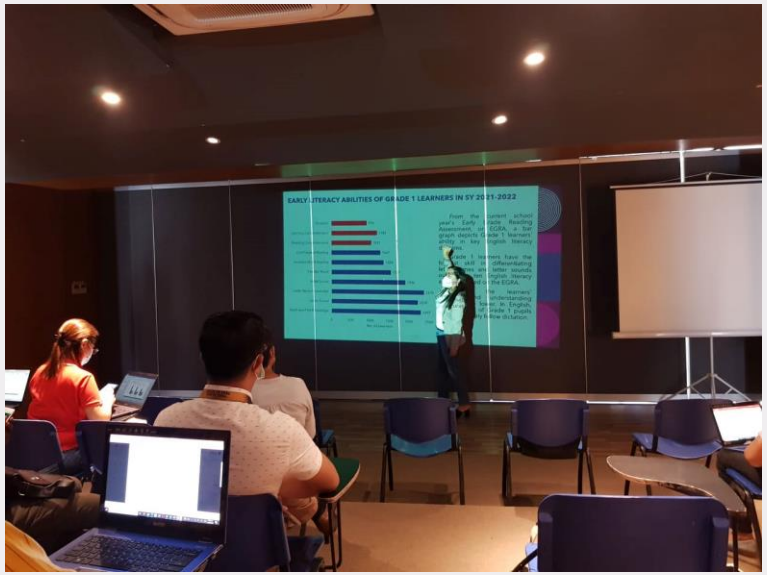


KRA 1

Objective 1 - Led in the development of Division Education Development Plan (DEDP) and operational plans for the Schools Division Office and Schools

4. Development of Division and School Learning Recovery Plan

Presentation











KRA 1

Objective 1 - Led in the development of Division Education Development Plan (DEDP) and operational plans for the Schools Division Office and Schools

Objective 2

Led in the implementation of policies, research agenda, programs, projects and activities anchored on evidence-based planning



KRA 1

Review Evaluation and approval of 45 Research Proposal and 20 Completed Researches

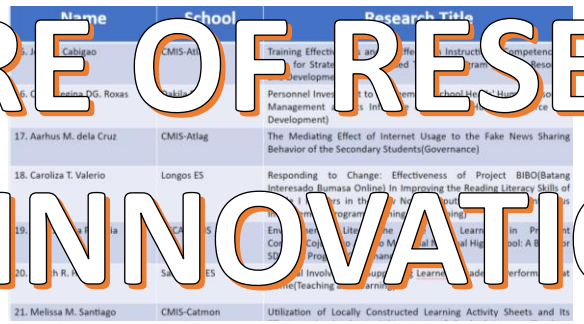
RESEARCH PROPOSALS

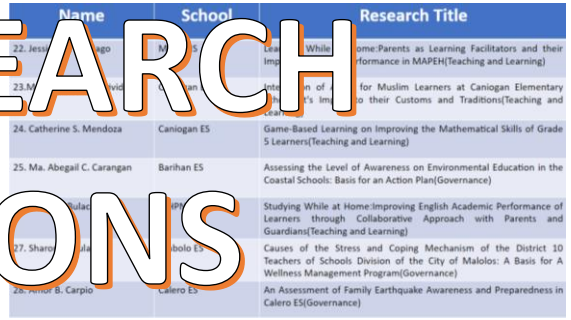
No.	Proponent/s	School	Title
1.	Crispino L Parule	Mabolo ES	Schools Readiness on the Implementation of Progressive Face-to Face Learning Modality: Basis for the Safe Re-Opening of Classes
2	Marichu C. Manaloto	Caniogan ES	Adaptability of Seasoned Teachers in the Requisites of New Normal Teaching
3	Gabriel Q. Cruz	CTCNHS	Exploring the Pivotal Roles of Teachers in the Operations and Learners' Support S... Con... ... Na... High School: Input ... Impro... g Sc... ...aders...
4	Andrea H. Panida	MCHS-Bungahan	
5	Wilfreda A. Bernardino	Anilao ES	300 Mga Salita na Palagiang Ginagamit sa Filipino sa Pagbasa,Ako ay Bida

No.	Proponent/s	School	T...
6.	Job Q. Valencia	CMHS Canalate	Aromatherapy in the Classroo...: Th... ... ... Better Student Memory Retention
7	Genevive G. Mendoza and Gene Kathleen B. Dela Rosa	CMHS-Canalate	Glimpse at Secondary Teachers' Psychological Welfare and Warfare: Assessing Teachers' Inner State amidst the Demands of Teaching and Non-Teaching Related Endeavor in the New Normal
8	Risalita C. Nalla	Anilao ES	The Phenomenon of the Webinar Fatigue Among the Public School Teachers on the Current Trends of the Professional Development: Basis for Sustainable Training Programs
9	Lorena S. Estidola	Calero ES	Understanding Home and School as Partners in Helping out Students with their School Performance: Using Mixed-Method Approach
10	Elvira C. Concepcion	Ligas ES	School Learning Action Cell in Upskilling the Teaching Strategies of Teachers

No.	Proponent/s	School	Title
11	Wiljohn C. Santos	Pinagbakahan ES	Engagement of Grade 1 Parents as Facilitator of Home-based Learning: Basis for Strengthening the School's Parent Mentoring Program in the New Normal
12	Jocelyn Borlongan	GITMES	Influence of Math on the Academic Performance of Grade 4 Learners from GITMES13
13	Rosa Ellen M. Ramos	San Juan ES	Teachers' Professional Development and Its Impact on Their Performance During This Time of Pandemic
14	Francisco S. Roxas	CMIS-Atlag SHS	Emotions in Learning Environments: Secondary Students' Emotional Responses on Video Clips in Social Studies Classrooms
15	Marietta Agnes A. Angeles,Olivia Clemente,Edwin Balite	Santisima Trinidad Elementary School	Pulling Through the COVID-19 Crisis Together: Challenges on the Implementation of Printed Modular Learning in Santisima Trinidad Elementary School

CULTURE OF RESEARCH AND INNOVATIONS





COMPLETED RESEARCH

No.	Proponent/s	School	Title
6	Risalita C. Nalla	Anilao ES	The Phenomenon of Webinar Fatigue Among Public School Teachers on the Current Trends of Professional Development: Basis for Sustainable Training Programs
7	Ma. Corazon D. Natividad	Caniogan ES	Integration of ALIVE for Muslim Learners at Caniogan Elementary School: Its Impact to their Customs and Traditions
8	Aarhus M. Dela Cruz	CMIS-Atlag SHS	The Mediating Effect of Internet Usage to the Fake News Sharing Behavior of the Secondary Students
9	Ma. Corazon D. Natividad	Caniogan ES	Continuous and Empowering Support of Parents for Enhancement of Learning: A Paradigm Shift
10	Bernardino C. De Guzman	Balayong ES	The Role of School Heads Instructional Management Practices Amidst the Pandemic in Improving School Performance

KRA 1

Objective 2 - Led in the implementation of policies, research agenda, programs, projects and activities anchored on evidence-based planning

Conducted Advocacy Program for SPED Learners under Youth Mind Matters Program and Awareness Program for Inclusive Education.











Conducted Advocacy Program for Muslim Learners.







KRA 1

Objective 2 - Led in the implementation of policies, research agenda, programs, projects and activities anchored on evidence-based planning

Conducted continuous Enrolment campaign for ALS in the Bay and ALS in the market cum preparation for ALS Face to Face.







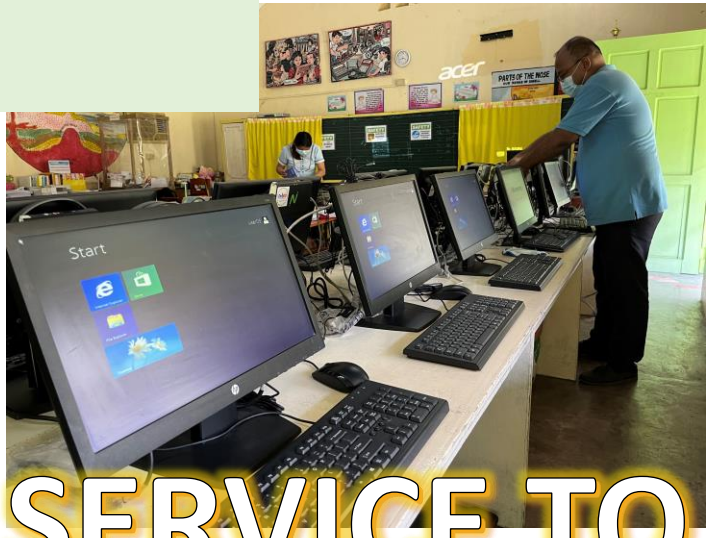


STRENGTHENED INCLUSIVE EDUCATION

KRA 1

Conducted 39 DCP Monitoring to Schools.







BETTER SERVICE TO SCHOOLS

KRA 1

Conducted review/evaluation of nine(9) complaints received



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF CITY OF MALOLOS

1st Indorsement
10 March 2022

Respectfully referred tc Chairman, Divine Polytechnic College, Inc., the herein communicaton of the learners, and , for comment/explanation to be submitted to this Office within three (3) days from receipt.

For appropriate action and strict compliance.

Digitally signed by Esteban Norma Pascua
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent



Department of Education
SCHOOLS DIVISION OF CITY OF MALOLOS

10 March 2022

MADAM:

This is in connection with the request re: form138 of learner

This office would like to respectfully furnish you with the comment/explanation received from from Francis L. Salazar, Deputy School Administrator of STI College Malolos.

For information and guidance.

Thank you very much.

Very truly yours,

Digitally signed by Esteban Norma Pascua
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

RECEIVED
MAR 24 2022
DepEd-SDO-City of Malolos

23 March, 2022

DR. CAROLINE MARIAN S. ENRIQUEZ
President
Our Lady of Fatima University
MacArthur Highway, Dela Paz Norte,
City of San Fernando, Pampanga

MADAM:

This is in connection with the submitted applications of for the Teacher II and Head Teacher I positions in the city schools division.

Based on the submitted Curriculum Vitae of he was an OLFU employee from June 2017 until March 2020.

Hence, as part of the evaluation and assessment of the Personnel Selection Board (PSB), may we respectfully request for a comment on his performance and character based on your official records.

Indeed, with this measure we can ensure the competence and fitness of our civil servants.

The undersigned is hopeful and grateful for your good office's accommodation.

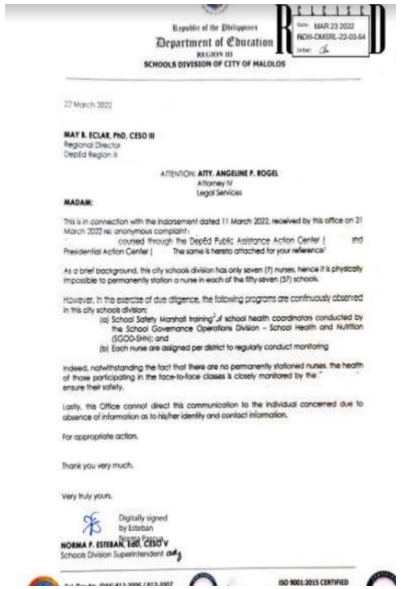
Thank you very much.

Very truly yours,

LEONARDO C. CANLAS, EdD, CESO VI
Chairman - PSB
DepEd SDO-City of Malolos

Noted by:

Digitally signed by Esteban Norma Pascua
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

RECEIVED
MAR 23 2022
RICHI-CMEEPL-22-03-54

22 March 2022

MAY B. ECLAR, PhD, CESO III
Regional Director
DepEd Region III

ATTENTION: ATTY. ANGELINE P. ROGEL
Attorney IV
Legal Services

MADAM:

This is in connection with the indorsement dated 11 March 2022, received by this office on 21 March 2022 re: anonymous complaint
counsel through the DepEd Public Assistance Action Center (and
Presidential Action Center (The same is hereto attached for your reference/

As a brief background, this city schools division has only seven (7) nurses, hence it is physically impossible to permanently station a nurse in each of the fifty-seven (57) schools.

However, in the exercise of due diligence, the following programs are continuously observed in this city schools division:
(a) School Safety Marshall training of school health coordinators conducted by the School Governance Operations Division – School Health and Nutrition (SGOD-SHN); and
(b) Each nurse are assigned per district to regularly conduct monitoring

Indeed, notwithstanding the fact that there are no permanently stationed nurses, the health of those participating in the face-to-face classes is closely monitored by the to ensure their safety.

Lastly, this Office cannot direct this communication to the individual concerned due to absence of information as to his/her identity and contact information.

For appropriate action.

Thank you very much.

Very truly yours.

Digitally signed by Esteban Norma Pascua
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

1st Indorsement
28 March 2022

Respectfully referred tc Principal IV, Marcelo H. del Pilar National High School, this city schools division, the herein communication of one parent Re: Grade 11 learner, for comment/explanation to be submitted to this Office within two (2) days from receipt.

For appropriate action and strict compliance.

Digitally signed by Esteban Norma Pascua
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

Objective 2 - Led in the implementation of policies, research agenda, programs, projects and activities anchored on evidence-based planning

Conducted Conduct of Progress Monitoring of Repair Projects (Savings from CY 2021 Repair)









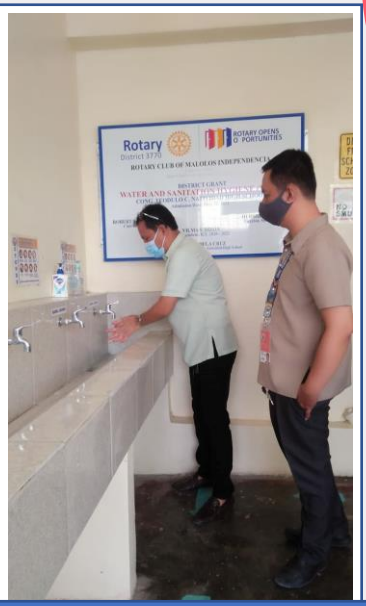
Conducted School Site inspection for the Implementation of the Schools Limited Face to Face











KRA 1

Objective 2 - Led in the implementation of policies, research agenda, programs, projects and activities anchored on evidence-based planning

Conducted Medical-Nursing and Dental Services to DepEd Personnel







Implemented Weekly Iron Folic Acid Supplementation, Deworming Program Monitored implementation of the required health standards in schools and other health programs.









KRA 1

Objective 2 - Led in the implementation of policies, research agenda, programs, projects and activities anchored on evidence-based planning

BETTER SERVICE TO SCHOOLS

Monitoring the Implementation School Based Feeding Program.











Conducted of the 1st Quarter and 2nd Quarter Nationwide Simultaneous Earthquake Drill











KRA 1

Objective 2 - Led in the implementation of policies, research agenda, programs, projects and activities anchored on evidence-based planning

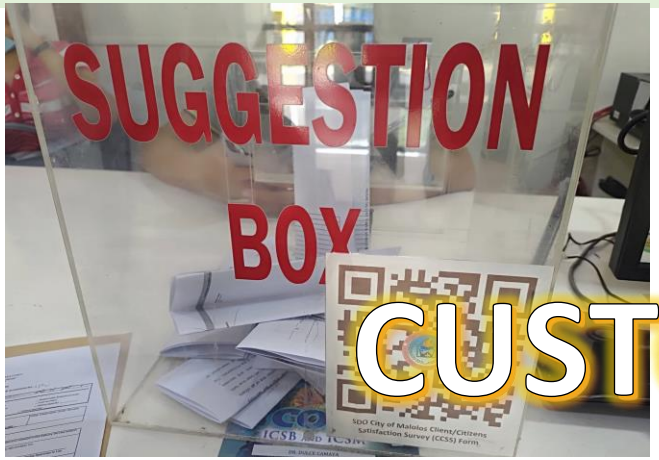
Objective 3

Led in the sustainability of quality management processes in the SDO

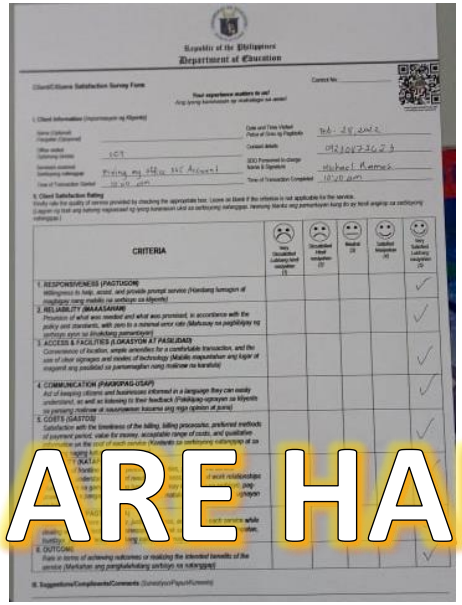


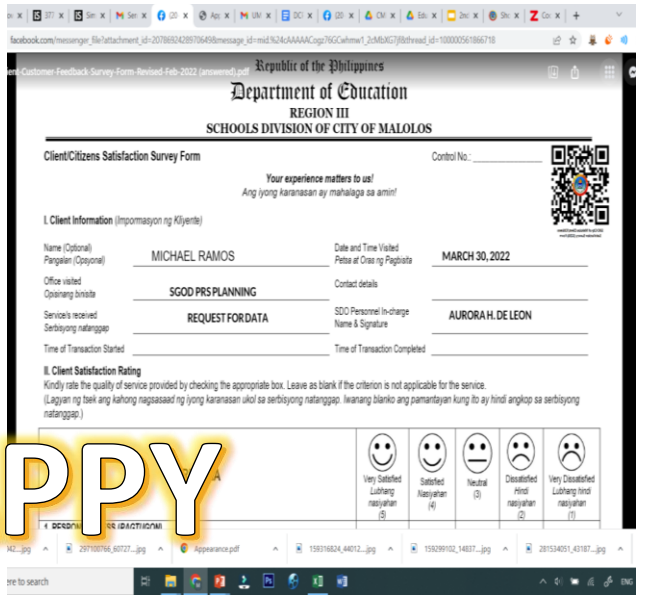
KRA 1

Analysis of the Implementation of the DepEd Citizen's Charter through the results of the Satisfaction Survey





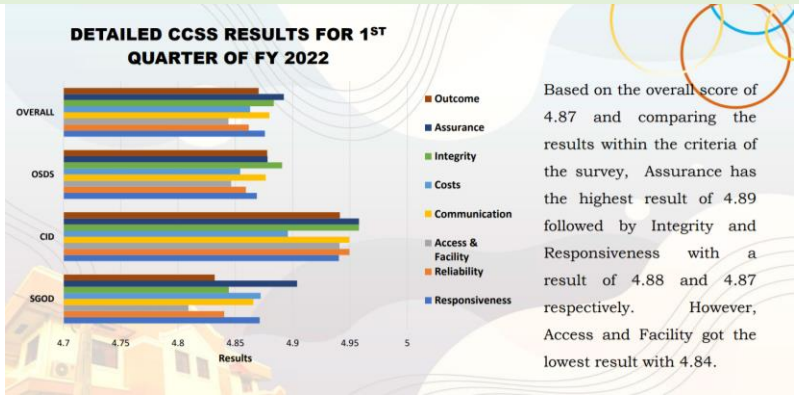


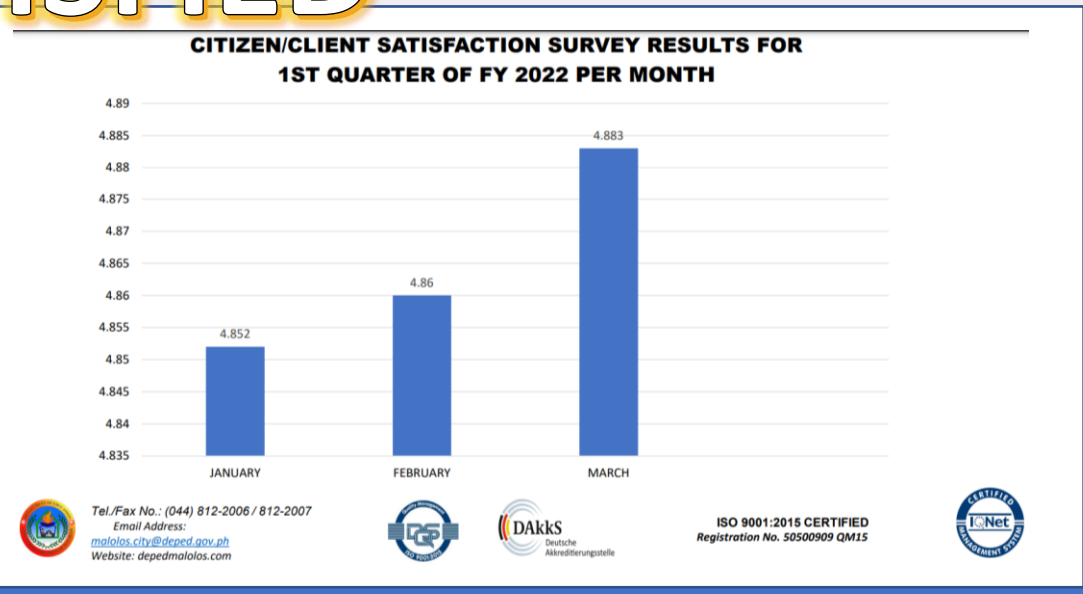


CUSTOMERS ARE HAPPY AND SATISFIED

KRA 1

Ensured compliance to DepEd Citizen's Charter.





Conduct of the 4th Quarter FY 2021 Division Virtual Presentation of DMEA Reports 2021 4th Quarter and 2022 1st Quarter

1. Presentation of DMEA Reports per Unit/Section

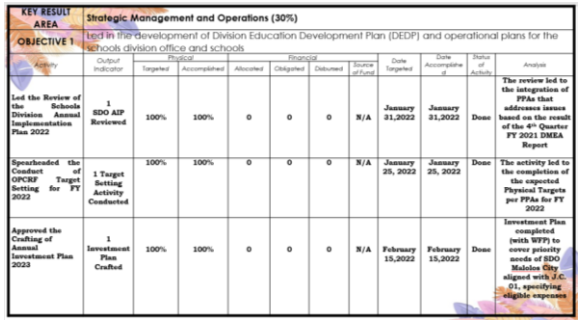




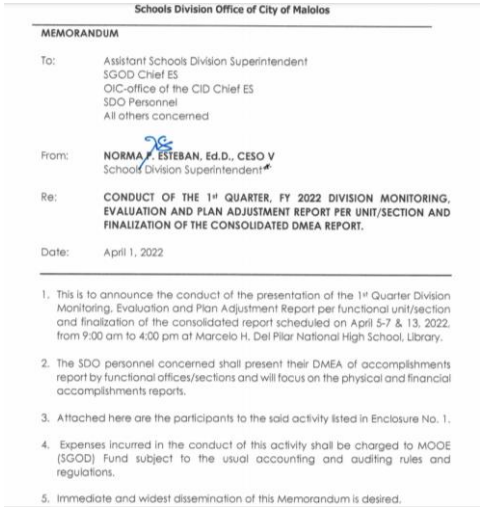


KRA 1

2. Consolidation of the DMEA Reports



KEY RESULT AREA	Strategic Management and Operations (30%)										
OBJECTIVE 1	Led in the development of Division Education Development Plan (DEDP) and operational plans for the schools division office and schools										
Activity	Output Indicator	Physical		Financial				Date Targeted	Date Accomplished	Status of Activity	Analysis
		Targeted	Accomplished	Allocated	Obligated	Disbursed	Source of Fund				
Led the Review of the Schools Division Annual Implementation Plan 2022	1 SDO AIP Reviewed	100%	100%	0	0	0	N/A	January 31,2022	January 31,2022	Done	The review led to the integration of PPAs that addresses issues based on the result of the 4th Quarter FY 2021 DMEA Report
Spearheaded the Conduct of OPCRF Target Setting for FY 2022	1 Target Setting Activity Conducted	100%	100%	0	0	0	N/A	January 25, 2022	January 25, 2022	Done	The activity led to the completion of the expected Physical Targets per PPAs for FY 2022
Approved the Crafting of Annual Investment Plan 2022	1 Investment Plan Crafted	100%	100%	0	0	0	N/A	February 15,2022	February 15,2022	Done	Investment Plan completed (with WFP) to cover priority needs of SDO Malolos City aligned with J.C. 01, specifying eligible expenses



Schools Division Office of City of Malolos

MEMORANDUM

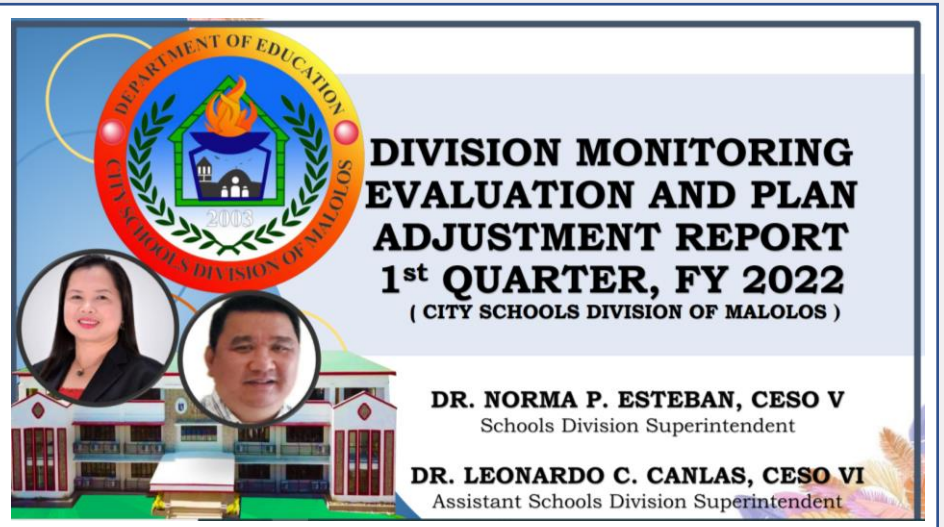
To: Assistant Schools Division Superintendent
SGOD Chief ES
OIC-office of the CID Chief ES
SDO Personnel
All others concerned

From: NORMA P. ESTEBAN, Ed.D., CESO V
School Division Superintendent

Re: CONDUCT OF THE 1st QUARTER, FY 2022 DIVISION MONITORING, EVALUATION AND PLAN ADJUSTMENT REPORT PER UNIT/SECTION AND FINALIZATION OF THE CONSOLIDATED DMEA REPORT.

Date: April 1, 2022

1. This is to announce the conduct of the presentation of the 1st Quarter Division Monitoring, Evaluation and Plan Adjustment Report per functional unit/section and finalization of the consolidated report scheduled on April 5-7 & 13, 2022, from 9:00 am to 4:00 pm at Marcelo H. Del Pilar National High School, Library.
2. The SDO personnel concerned shall present their DMEA of accomplishments report by functional offices/sections and will focus on the physical and financial accomplishments reports.
3. Attached here are the participants to the said activity listed in Enclosure No. 1.
4. Expenses incurred in the conduct of this activity shall be charged to MOOE (SGOD) Fund subject to the usual accounting and auditing rules and regulations.
5. Immediate and widest dissemination of this Memorandum is desired.



Presentation of SMEA Reports of School Head

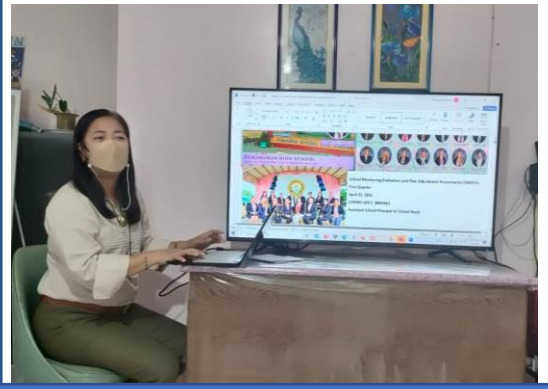


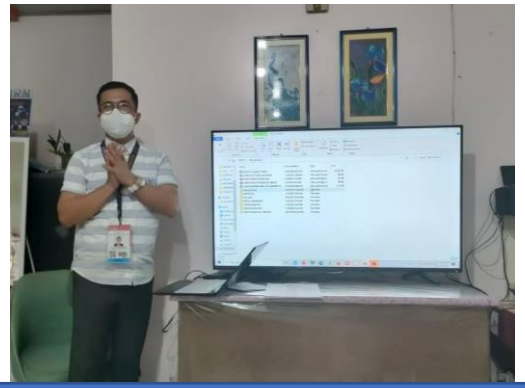




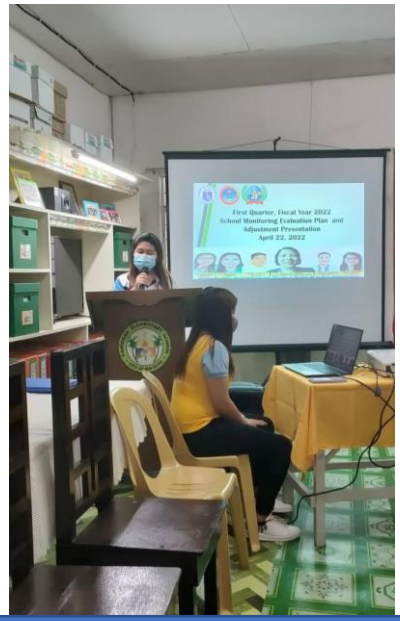












KRA 1

Conduct of Project TUTOK Version 2.0: “Ensuring Timely Accomplishment of Deliverables and Utilization Of Budget Through An Intensified Monitoring and Updating Scheme”



KRA 1

Objective 3 - Led in the sustainability of quality management processes in the SDO

Objective 4

Overseen the operationalization of the Management Information Systems (MIS)



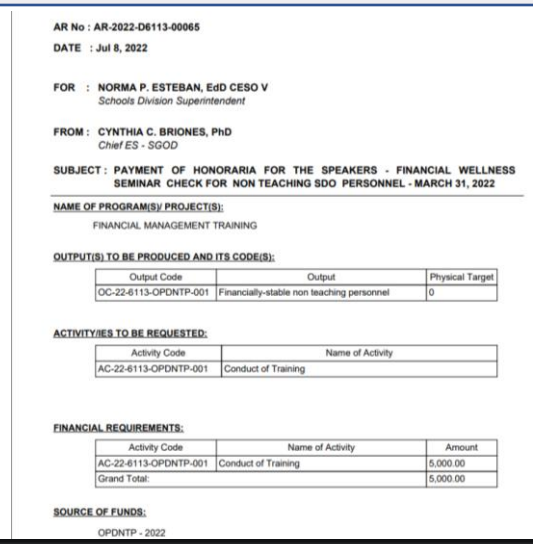
KRA 1

Preparation of status and progress report on plan implementation Operationalized Program Management Information System at the SDO

SGOD
40 Activity Requests / 1 ATC approved

OSDS
76 Activity Requests/ 2 ATCs approved

CID
100 Activity Requests approved



AR No : AR-2022-D6113-00065
DATE : Jul 8, 2022

FOR : NORMA P. ESTEBAN, EdD CESO V
Schools Division Superintendent

FROM : CYNTHIA C. BRIONES, PhD
Chief ES - SGOD

SUBJECT : PAYMENT OF HONORARIA FOR THE SPEAKERS - FINANCIAL WELLNESS SEMINAR CHECK FOR NON TEACHING SDO PERSONNEL - MARCH 31, 2022

NAME OF PROGRAM(S)/ PROJECT(S):
FINANCIAL MANAGEMENT TRAINING

OUTPUT(S) TO BE PRODUCED AND ITS CODE(S):

Output Code	Output	Physical Target
OC-22-6113-OPDNTP-001	Financially-stable non teaching personnel	0

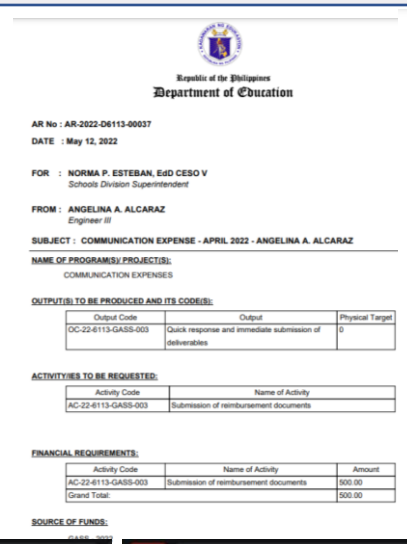
ACTIVITY/IES TO BE REQUESTED:

Activity Code	Name of Activity
AC-22-6113-OPDNTP-001	Conduct of Training

FINANCIAL REQUIREMENTS:

Activity Code	Name of Activity	Amount
AC-22-6113-OPDNTP-001	Conduct of Training	5,000.00
Grand Total:		5,000.00

SOURCE OF FUNDS:
OPDNTP - 2022



Republic of the Philippines
Department of Education

AR No : AR-2022-D6113-00037
DATE : May 12, 2022

FOR : NORMA P. ESTEBAN, EdD CESO V
Schools Division Superintendent

FROM : ANGELINA A. ALCARAZ
Engineer III

SUBJECT : COMMUNICATION EXPENSE - APRIL 2022 - ANGELINA A. ALCARAZ

NAME OF PROGRAM(S)/ PROJECT(S):
COMMUNICATION EXPENSES

OUTPUT(S) TO BE PRODUCED AND ITS CODE(S):

Output Code	Output	Physical Target
OC-22-6113-GASS-003	Quick response and immediate submission of deliverables	0

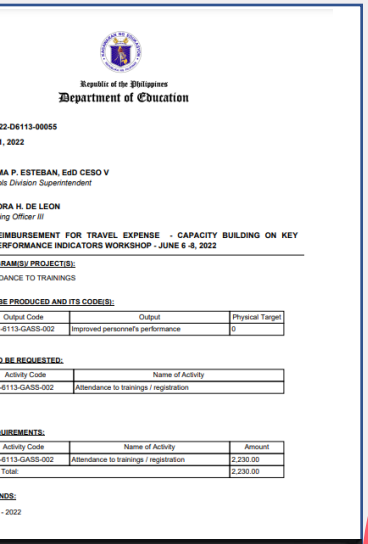
ACTIVITY/IES TO BE REQUESTED:

Activity Code	Name of Activity
AC-22-6113-GASS-003	Submission of reimbursement documents

FINANCIAL REQUIREMENTS:

Activity Code	Name of Activity	Amount
AC-22-6113-GASS-003	Submission of reimbursement documents	500.00
Grand Total:		500.00

SOURCE OF FUNDS:



Republic of the Philippines
Department of Education

AR No : AR-2022-D6113-00055
DATE : Jun 21, 2022

FOR : NORMA P. ESTEBAN, EdD CESO V
Schools Division Superintendent

FROM : AURORA H. DE LEON
Planning Officer III

SUBJECT : REIMBURSEMENT FOR TRAVEL EXPENSE - CAPACITY BUILDING ON KEY PERFORMANCE INDICATORS WORKSHOP - JUNE 6 -8, 2022

NAME OF PROGRAM(S)/ PROJECT(S):
ATTENDANCE TO TRAININGS

OUTPUT(S) TO BE PRODUCED AND ITS CODE(S):

Output Code	Output	Physical Target
OC-22-6113-GASS-002	Improved personnel's performance	0

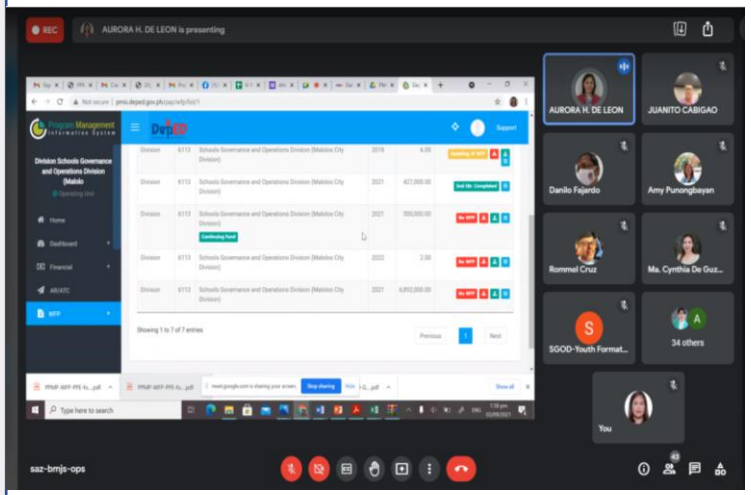
ACTIVITY/IES TO BE REQUESTED:

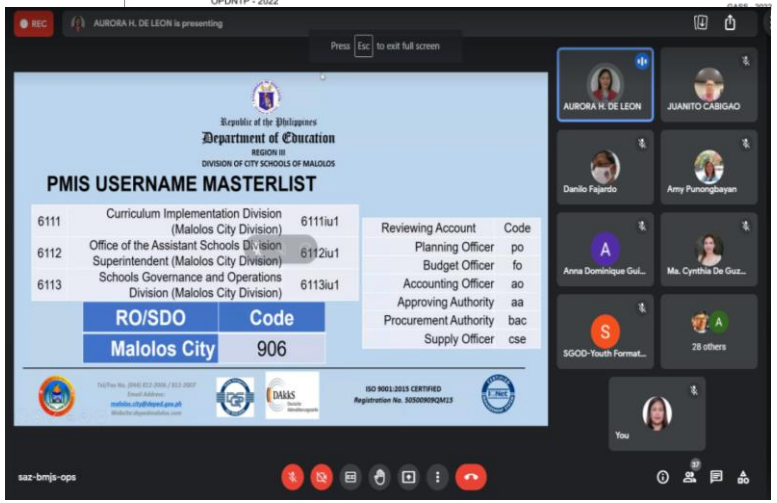
Activity Code	Name of Activity
AC-22-6113-GASS-002	Attendance to trainings / registration

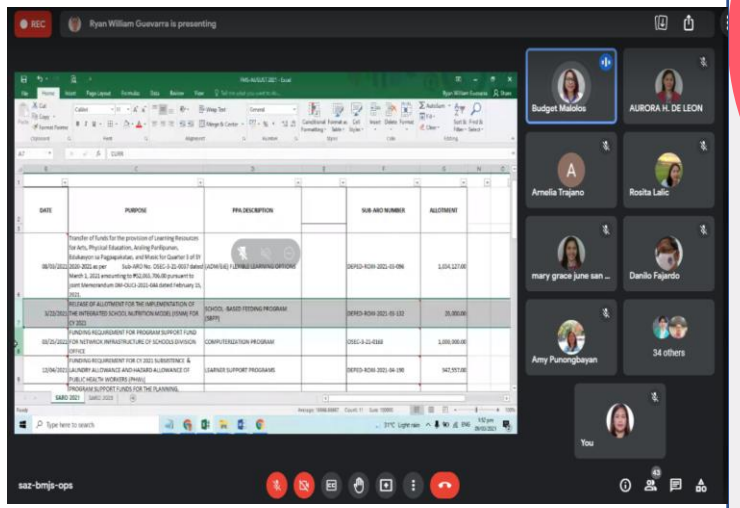
FINANCIAL REQUIREMENTS:

Activity Code	Name of Activity	Amount
AC-22-6113-GASS-002	Attendance to trainings / registration	2,230.00
Grand Total:		2,230.00

SOURCE OF FUNDS:
GASS - 2022







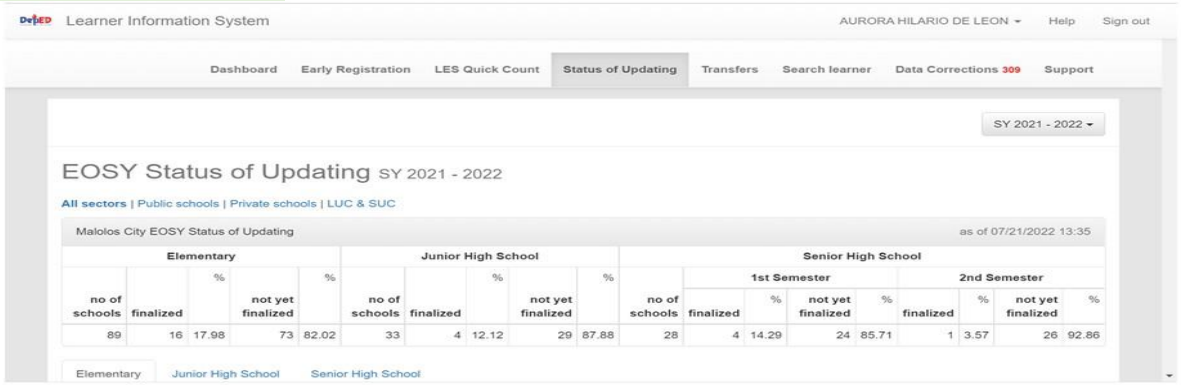
KRA 1

Objective 4 - Overseen the operationalization of the Management Information Systems (MIS)

Completion and validation of the schools' LIS towards the End of School Year (EOSY) SY 2021-2022

MOVs

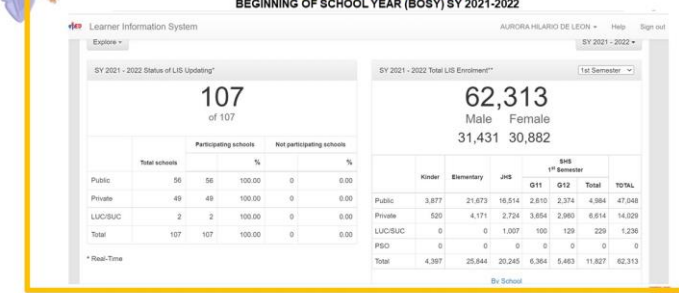
END OF SCHOOL YEAR (EOSY) SY 2021-2022



Monitoring of the compliance of public schools to LIS Updating for Early Enrollment for SY 2022-2023

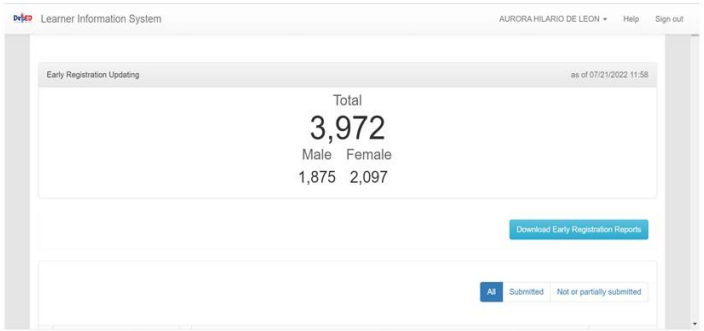
MOVs

BEGINNING OF SCHOOL YEAR (BOSY) SY 2021-2022



MOVs

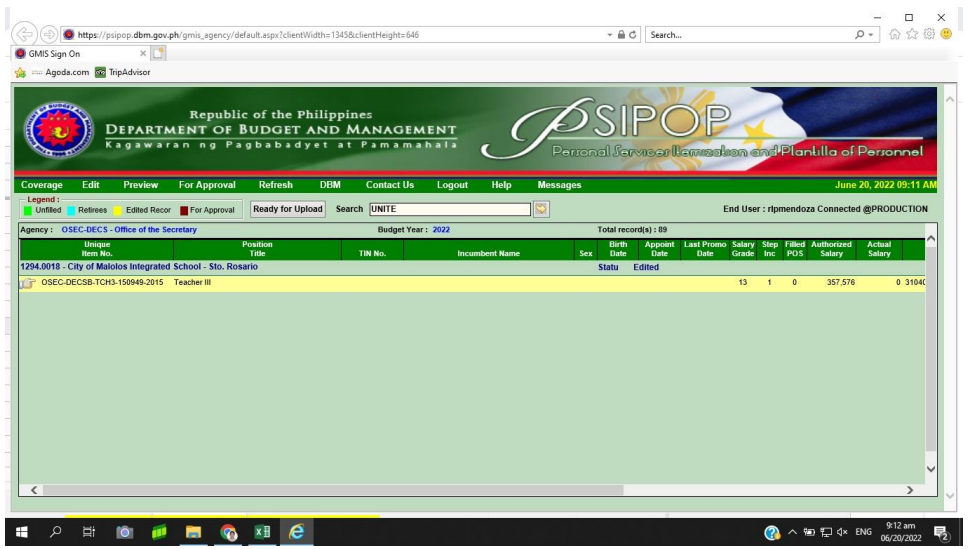
EARLY REGISTRATION SY 2022-2023

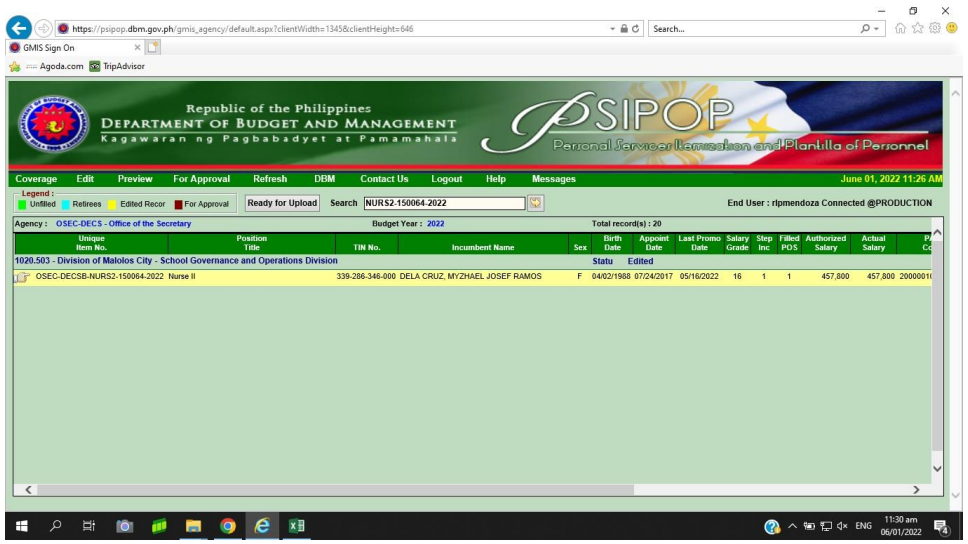


KRA 1

Objective 4 - Overseen the operationalization of the Management Information Systems (MIS)

PSIPOP updating





PSIPOP UPDATES

RECEIVED APPOINTMENT OF CSC BULACAN AS OF 04/01/2022

N	NAME	POSITION	STATUS	EFFECTIVITY DA	PLANTILLA ITEM NO	SCHOOL	DISTRICT
1	MANZANO, MICHAEL R.	SCHOOL PRINCIPAL III	PERMANENT	03/17/2022	OSEC-DECSB-SP3-150015-2014	SANTOR ES	3
2	MONTERO, JONARD B.	TEACHER I	PERMANENT	03/01/2022	OSEC-DECSB-TCH1-152556-2017	BULIHAN NHS	4
3	LAPUZ, ROVELYN C.	TEACHER II (HUMSS I-B)	PERMANENT	03/01/2022	OSEC-DECSB-TCH2-150629-2021	MHPNHS SHS	2
4	DELA CERNA, MARIA AMYTIS G.	TEACHER I	PERMANENT	03/01/2022	OSEC-DECSB-TCH1-156334-2018	CMIS ATLAG	7
5	ROXAS, CHRISTOPHER P.	HEAD TEACHER III	PERMANENT	03/18/2022	OSEC-DECSB-HTEACH3-150008-2006	PAMARAWAN ES	7
6	ESPIRITU, BEAH A.	TEACHER I (ACAD: HUMSS I-B)	PERMANENT	03/07/2022	OSEC-DECSB-TCH1-151703-2016	MHPNHS SHS	2
7	ALMAZAR, ARLENE JOYCE C.	TEACHER III	PERMANENT	03/16/2022	OSEC-DECSB-TCH3-151535-1998	CMIS STO. ROSARIO	6
8	BALTAZAR, AILEEN S.	TEACHER II	PERMANENT	03/16/2022	OSEC-DECSB-TCH2-150012-2013	LOOK 1ST ES	5
9	SERVILLA, PETER JOHN E.	TEACHER III	PERMANENT	03/16/2022	OSEC-DECSB-TCH3-150036-2014	TAAL ES	8
10	SOTECO, ELDRIN M.	SPECIAL SCIENCE TEACHER I	PROVISIONAL	03/16/2022	OSEC-DECSB-SPST1-150074-2020	BULIHAN NHS SHS	4

RECEIVED APPOINTMENT OF CSC BULACAN AS OF 05/01/2022

N	NAME	POSITION	STATUS	EFFECTIVITY DA	PLANTILLA ITEM NO	SCHOOL	DISTRICT
1	REYES, MA. GRACE A.	REGISTRAR I	PERMANENT	03/23/2022	OSEC-DECSB-R1-150015-2016	CMIS ATLAG SHS	7
2	DELA PEÑA, MARY ROSE F.	SPECIAL SCIENCE TEACHER I	PROVISIONAL	03/16/2022	OSEC-DECSB-SPST1-150078-2020	MHPNHS SHS	2
3	LABAO, JAMIE ROSE S.	ADMINISTRATIVE AIDE VI	PERMANENT	03/21/2022	OSEC-DECSB-ADA6-150292-2014	DIVISION OFFICE	DO
4	RAMOS, MELODY D.	TEACHER I	PERMANENT	03/16/2022	OSEC-DECSB-TCH1-151691-2016	MMFSL SHS	9

RECEIVED APPOINTMENT OF CSC BULACAN AS OF 06/01/2022

N	NAME	POSITION	STATUS	EFFECTIVITY	PLANTILLA ITEM NO	SCHOOL	DISTRICT
1	PE, LESTER L.	NURSE II	PERMANEN	05/16/2022	OSEC-DECSB-NURS2-150061-2022	DIVISION OFFICE	DO
2	NAVARETTE JR., RENATO C.	NURSE II	PERMANEN	05/16/2022	OSEC-DECSB-NURS2-150066-2022	DIVISION OFFICE	DO
3	PASCUAL, MARIAN O.	NURSE II	PERMANEN	05/16/2022	OSEC-DECSB-NURS2-150062-2022	DIVISION OFFICE	DO
4	ENRIQUEZ, APRILLE CLAIRE M.	NURSE II	PERMANEN	05/16/2022	OSEC-DECSB-NURS2-150063-2022	DIVISION OFFICE	DO
5	DELA CRUZ, MYZHAEL JOSEF	NURSE II	PERMANEN	05/16/2022	OSEC-DECSB-NURS2-150064-2022	DIVISION OFFICE	DO
6	DE LEON, JOSEPH ROMMEL B.	NURSE II	PERMANEN	05/16/2022	OSEC-DECSB-NURS2-150065-2022	DIVISION OFFICE	DO
7	CABRAL, CIRILO R.	NURSE II	PERMANEN	05/16/2022	OSEC-DECSB-NURS2-150067-2022	DIVISION OFFICE	DO
8	CUSTODIO, EMMANUEL B.	TEACHER III	PERMANEN	05/10/2022	OSEC-DECSB-TCH3-150265-2022	BULIHAN ES	4
9	PAMINTUAN, JAMIÑA DC.	TEACHER III	PERMANEN	05/10/2022	OSEC-DECSB-TCH3-150263-2022	DAKILA ES	3
10	DE JESUS, MARIA CRISTINA C.	TEACHER III	PERMANEN	05/10/2022	OSEC-DECSB-TCH3-150264-2022	DAKILA ES	3
11	PINEDA, GRACE C.	TEACHER III	PERMANEN	05/10/2022	OSEC-DECSB-TCH3-150268-2022	BMIS	1
12	BUEN, JESUSA C.	TEACHER III	PERMANEN	05/10/2022	OSEC-DECSB-TCH3-150259-2022	BMIS	1
13	CASTRO, SARAH JOY B.	TEACHER III	PERMANEN	05/10/2022	OSEC-DECSB-TCH3-150266-2022	CANIOGAN ES	10
14	VALERIANO, MARIA	TEACHER III	PERMANEN	05/10/2022	OSEC-DECSB-TCH3-150267-2022	CMIS ATLAG	7
15	VALENZUELA, JASMIN A.	TEACHER III	PERMANEN	05/10/2022	OSEC-DECSB-TCH3-150261-2022	CMIS STO. ROSARIO	6
16	BERNARDINO, WILFREDA A.	MASTER TEACHER II	PERMANEN	05/10/2022	OSEC-DECSB-MTCHR2-150002-	ANILAO ES	10
17	GIRONELLA, EDITHA C.	TEACHER III	PERMANENT	05/10/2022	OSEC-DECSB-TCH3-150258-2022	CANALATE ES	10
18	BARTOLOME, MARIA ZENAIDA C	TEACHER III	PERMANENT	05/10/2022	OSEC-DECSB-TCH3-150262-2022	DAKILA ES	3
19	TAMAYO, ROSALEE S.	TEACHER III	PERMANENT	05/10/2022	OSEC-DECSB-TCH3-150260-2022	DAKILA ES	3
20	DE GUZMAN, MARY YESSAMIN	TEACHER I	PERMANEN	05/16/2022	OSEC-DECSB-TCH1-156567-2012	CMIS CATMON	3
21	CHUA, JONATHAN DC.	ADMINISTRATIVE ASSISTANT II	PERMANEN	05/25/2022	OSEC-DECSB-ADAS2-150002-	DIVISION OFFICE	DO
22	DE LEON, JOHN NICKCELLE C.	TEACHER I	PERMANEN	05/25/2022	OSEC-DECSB-TCH1-154070-1998	SANTISIMA TRINIDAD	5
23	CASTRO, RAFAEL M.	TEACHER I	PERMANEN	05/16/2022	OSEC-DECSB-TCH1-151466-1998	SANTISIMA TRINIDAD	5

KRA 1

Objective 5

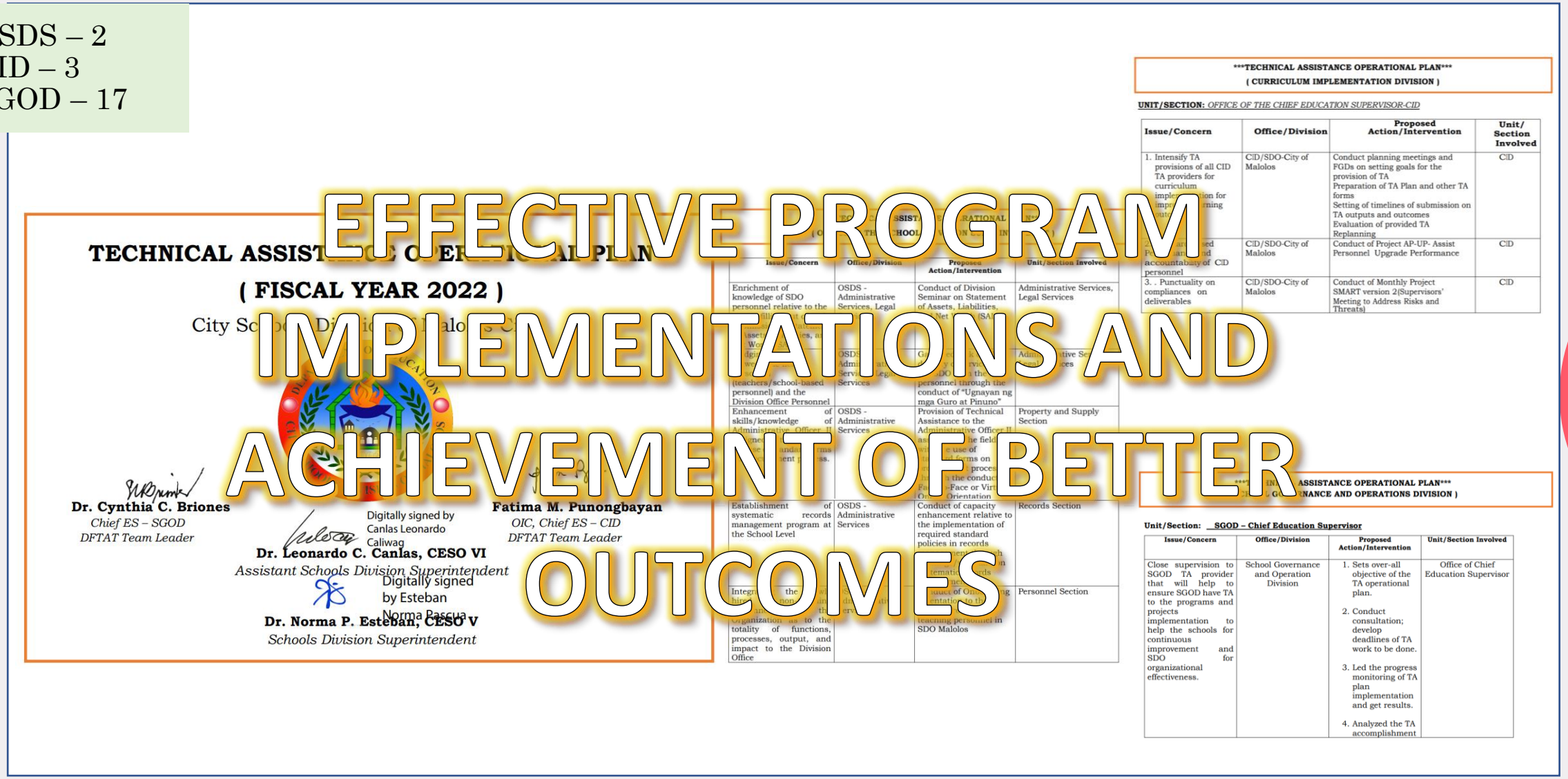
Ensured coordination with Division Field Technical Assistance Team (DFTAT) for the provision of technical assistance for the division and schools



KRA 1

Implementation of the 22 Technical Assistance Plans Number of TA Implemented

OSDS – 2
CID – 3
SGOD – 17



TECHNICAL ASSIST… C… E… AL PL…N

(FISCAL YEAR 2022)

City Sc… D… Malo…

Dr. Cynthia C. Briones
Chief ES – SGOD
DFTAT Team Leader

Digitally signed by Canlas Leonardo Caliwag

Dr. Leonardo C. Canlas, CESO VI
Assistant Schools Division Superintendent

Fatima M. Punongbayan
OIC, Chief ES – CID
DFTAT Team Leader

Digitally signed by Esteban Norma Pascua

Dr. Norma P. Esteban, CESO V
Schools Division Superintendent

Issue/Concern	Office/Division	Proposed Action/Intervention	Unit/Section Involved
Enrichment of knowledge of SDO personnel relative to the	OSDS - Administrative Services, Legal	Conduct of Division Seminar on Statement of Assets, Liabilities,	Administrative Services, Legal Services
(teachers/school-based personnel) and the Division Office Personnel	Services	personnel through the conduct of "Ugnayan ng mga Guro at Pinuno"	
Enhancement of skills/knowledge of	OSDS - Administrative Services	Provision of Technical Assistance to the	Property and Supply Section
Establishment of systematic records management program at the School Level	OSDS - Administrative Services	Conduct of capacity enhancement relative to the implementation of required standard policies in records	Records Section
Organization as to the totality of functions, processes, output, and impact to the Division Office		teaching personnel in SDO Malolos	Personnel Section

TECHNICAL ASSISTANCE OPERATIONAL PLAN
(CURRICULUM IMPLEMENTATION DIVISION)

UNIT/SECTION: *OFFICE OF THE CHIEF EDUCATION SUPERVISOR-CID*

Issue/Concern	Office/Division	Proposed Action/Intervention	Unit/Section Involved
1. Intensify TA provisions of all CID TA providers for curriculum	CID/SDO-City of Malolos	Conduct planning meetings and FGDs on setting goals for the provision of TA Preparation of TA Plan and other TA forms Setting of timelines of submission on TA outputs and outcomes Evaluation of provided TA Replanning	CID
accountability of CID personnel	CID/SDO-City of Malolos	Conduct of Project AP-UP- Assist Personnel Upgrade Performance	CID
3. . Punctuality on compliances on deliverables	CID/SDO-City of Malolos	Conduct of Monthly Project SMART version 2(Supervisors' Meeting to Address Risks and Threats)	CID

TECHNICAL ASSISTANCE OPERATIONAL PLAN
(GOVERNANCE AND OPERATIONS DIVISION)

Unit/Section: SGOD – Chief Education Supervisor

Issue/Concern	Office/Division	Proposed Action/Intervention	Unit/Section Involved
Close supervision to SGOD TA provider that will help to ensure SGOD have TA to the programs and projects implementation to help the schools for continuous improvement and SDO for organizational effectiveness.	School Governance and Operation Division	1. Sets over-all objective of the TA operational plan. 2. Conduct consultation; develop deadlines of TA work to be done. 3. Led the progress monitoring of TA plan implementation and get results. 4. Analyzed the TA accomplishment	Office of Chief Education Supervisor

EFFECTIVE PROGRAM IMPLEMENTATIONS AND ACHIEVEMENT OF BETTER OUTCOMES

KRA 1

Objective 5 - Ensured coordination with Division Field Technical Assistance Team (DFTAT)for the provision of technical assistance for the division and schools

Approved the Provision of Technical Assistance to Private Schools on the Implementation of Face-to-Face Classes









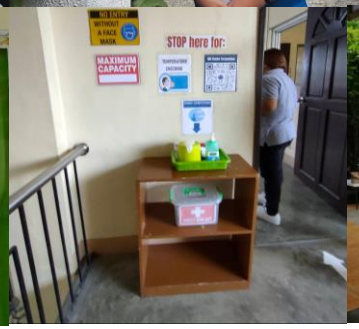














KRA 1

Objective 5 - Ensured coordination with Division Field Technical Assistance Team (DFTAT)for the provision of technical assistance for the division and schools

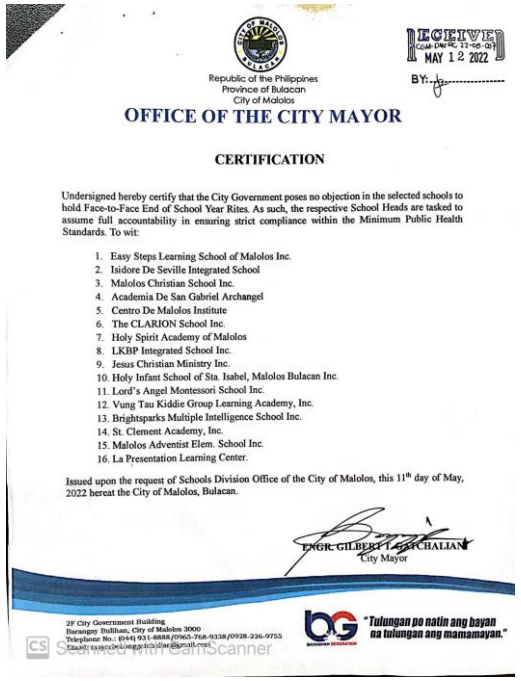
Objective 6

Led the schools in ensuring compliance to standards



KRA 1

Approved the Processing of Public and Private Schools' Requests



Republic of the Philippines
Province of Bulacan
City of Malolos

RECEIVED
MAY 12 2022
BY:

OFFICE OF THE CITY MAYOR

CERTIFICATION

Undersigned hereby certify that the City Government poses no objection in the selected schools to hold Face-to-Face End of School Year Rites. As such, the respective School Heads are tasked to assume full accountability in ensuring strict compliance within the Minimum Public Health Standards. To wit:

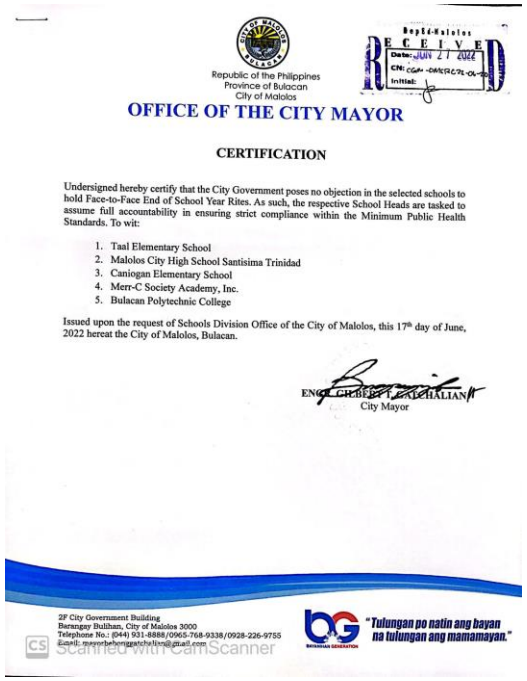
1. Easy Steps Learning School of Malolos Inc.
2. Isidore De Seville Integrated School
3. Malolos Christian School Inc.
4. Academia De San Gabriel Archangel
5. Centro De Malolos Institute
6. The CLARION School Inc.
7. Holy Spirit Academy of Malolos
8. LKBP Integrated School Inc.
9. Jesus Christian Ministry Inc.
10. Holy Infant School of Sta. Isabel, Malolos Bulacan Inc.
11. Lord's Angel Montessori School Inc.
12. Vung Tau Kiddie Group Learning Academy, Inc.
13. Brightsparks Multiple Intelligence School Inc.
14. St. Clement Academy, Inc.
15. Malolos Adventist Elem. School Inc.
16. La Presentation Learning Center.

Issued upon the request of Schools Division Office of the City of Malolos, this 11th day of May, 2022 hereat the City of Malolos, Bulacan.

ENGR. GILBERT LUCHALIAN
City Mayor

2F City Government Building
Barangay Bulihan, City of Malolos 3000
Telephone No.: (044) 931-8888/0965-768-9338/0928-226-9755
Email: mayorbehengraluchalian@gmail.com

"Tulungan po natin ang bayan na tulungan ang mamamayan."



Republic of the Philippines
Province of Bulacan
City of Malolos

DepEd-Malolos RECEIVED
Date: JUN 27 2022
CN:
Initial:

OFFICE OF THE CITY MAYOR

CERTIFICATION

Undersigned hereby certify that the City Government poses no objection in the selected schools to hold Face-to-Face End of School Year Rites. As such, the respective School Heads are tasked to assume full accountability in ensuring strict compliance within the Minimum Public Health Standards. To wit:

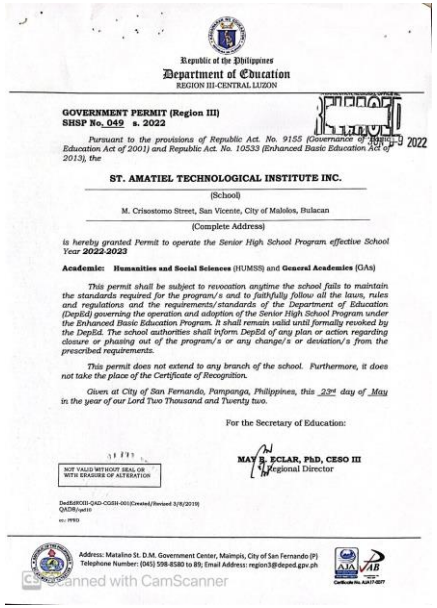
1. Taal Elementary School
2. Malolos City High School Santisima Trinidad
3. Caniogan Elementary School
4. Merr-C Society Academy, Inc.
5. Bulacan Polytechnic College

Issued upon the request of Schools Division Office of the City of Malolos, this 17th day of June, 2022 hereat the City of Malolos, Bulacan.

ENGR. GILBERT LUCHALIAN
City Mayor

2F City Government Building
Barangay Bulihan, City of Malolos 3000
Telephone No.: (044) 931-8888/0965-768-9338/0928-226-9755
Email: mayorbehengraluchalian@gmail.com

"Tulungan po natin ang bayan na tulungan ang mamamayan."



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

GOVERNMENT PERMIT (Region III)
SHSP No. 049 s. 2022

Pursuant to the provisions of Republic Act. No. 9155 (Governance of Basic Education Act of 2001) and Republic Act. No. 10533 (Enhanced Basic Education Act of 2013), the

ST. AMATIEL TECHNOLOGICAL INSTITUTE INC.
(School)

M. Crisostomo Street, San Vicente, City of Malolos, Bulacan
(Complete Address)

is hereby granted Permit to operate the Senior High School Program effective School Year **2022-2023**

Academic: Humanities and Social Sciences (HUMSS) and **General Academics** (GAs)

This permit shall be subject to revocation anytime the school fails to maintain the standards required for the program/s and to faithfully follow all the laws, rules and regulations and the requirements/standards of the Department of Education (DepEd) governing the operation and adoption of the Senior High School Program under the Enhanced Basic Education Program. It shall remain valid until formally revoked by the DepEd. The school authorities shall inform DepEd of any plan or action regarding closure or phasing out of the program/s or any change/s or deviation/s from the prescribed requirements.

This permit does not extend to any branch of the school. Furthermore, it does not take the place of the Certificate of Recognition.

Given at City of San Fernando, Pampanga, Philippines, this 29th day of May in the year of our Lord Two Thousand and Twenty two.

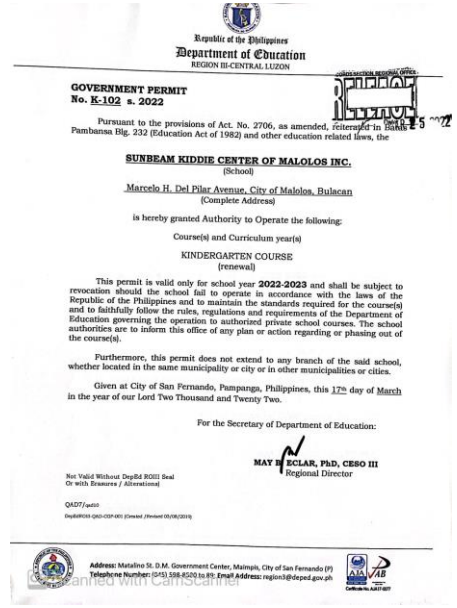
For the Secretary of Education:

NOT VALID WITHOUT SEAL OF WITH ERASURE OF ALTERATION

MAY B. ECLAR, PhD, CESO III
Regional Director

DepEdRO03-QAD-CGSH-001(Created/Revised 3/8/2019)
QAD8(upd)10
cc: PPSO

Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

GOVERNMENT PERMIT
No. K-102 s. 2022

Pursuant to the provisions of Act. No. 2706, as amended, reiterated in Batas Pambansa Blg. 232 (Education Act of 1982) and other education related laws, the

SUNBEAM KIDDIE CENTER OF MALOLOS INC.
(School)

Marcelo H. Del Pilar Avenue, City of Malolos, Bulacan
(Complete Address)

is hereby granted Authority to Operate the following:

Course(s) and Curriculum year(s)

KINDERGARTEN COURSE
(renewal)

This permit is valid only for school year **2022-2023** and shall be subject to revocation should the school fail to operate in accordance with the laws of the Republic of the Philippines and to maintain the standards required for the course(s) and to faithfully follow the rules, regulations and requirements of the Department of Education governing the operation to authorized private school courses. The school authorities are to inform this office of any plan or action regarding or phasing out of the course(s).

Furthermore, this permit does not extend to any branch of the said school, whether located in the same municipality or city or in other municipalities or cities.

Given at City of San Fernando, Pampanga, Philippines, this 17th day of March in the year of our Lord Two Thousand and Twenty Two.

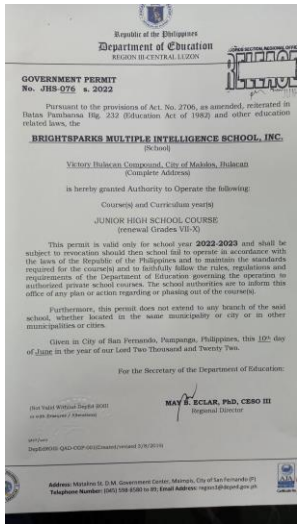
For the Secretary of Department of Education:

MAY B. ECLAR, PhD, CESO III
Regional Director

Not Valid Without DepEd ROIII Seal
Or with Erasures / Alterations

QAD7(upd)10

Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

GOVERNMENT PERMIT
No. JHS-076 s. 2022

Pursuant to the provisions of Act. No. 2706, as amended, reiterated in Batas Pambansa Blg. 232 (Education Act of 1982) and other education related laws, the

BRIGHTSPARKS MULTIPLE INTELLIGENCE SCHOOL, INC.
(School)

Victory Bulacan Compound, City of Malolos, Bulacan
(Complete Address)

is hereby granted Authority to Operate the following:

Course(s) and Curriculum year(s)

JUNIOR HIGH SCHOOL COURSE
(renewal Grades VII-X)

This permit is valid only for school year **2022-2023** and shall be subject to revocation should then school fail to operate in accordance with the laws of the Republic of the Philippines and to maintain the standards required for the course(s) and to faithfully follow the rules, regulations and requirements of the Department of Education governing the operation to authorized private school courses. The school authorities are to inform this office of any plan or action regarding or phasing out of the course(s).

Furthermore, this permit does not extend to any branch of the said school, whether located in the same municipality or city or in other municipalities or cities.

Given in City of San Fernando, Pampanga, Philippines, this 10th day of June in the year of our Lord Two Thousand and Twenty Two.

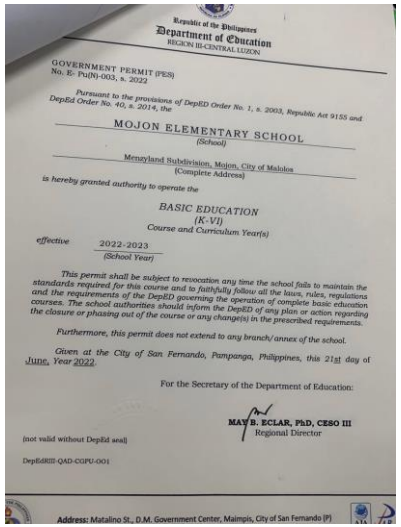
For the Secretary of the Department of Education:

MAY B. ECLAR, PhD, CESO III
Regional Director

(Not Valid Without DepEd ROIII
Or with Erasures / Alterations)

DepEdRO03-QAD-CGP-001(Created/revised 3/8/2019)

Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

GOVERNMENT PERMIT (PES)
No. E- Pu(N)-003, s. 2022

Pursuant to the provisions of DepED Order No. 1, s. 2003, Republic Act 9155 and DepEd Order No. 40, s. 2014, the

MOJON ELEMENTARY SCHOOL
(School)

Mensyland Subdivision, Mojon, City of Malolos
(Complete Address)

is hereby granted authority to operate the

BASIC EDUCATION
(K-VI)
Course and Curriculum Year(s)

effective 2022-2023
(School Year)

This permit shall be subject to revocation any time the school fails to maintain the standards required for this course and to faithfully follow all the laws, rules, regulations and the requirements of the DepED governing the operation of complete basic education courses. The school authorities should inform the DepED of any plan or action regarding the closure or phasing out of the course or any change(s) in the prescribed requirements.

Furthermore, this permit does not extend to any branch/annex of the school.

Given at the City of San Fernando, Pampanga, Philippines, this 21st day of June, Year 2022.

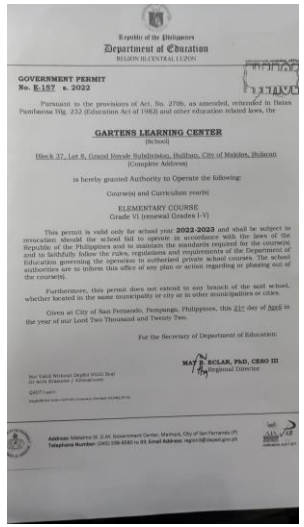
For the Secretary of the Department of Education:

MAY B. ECLAR, PhD, CESO III
Regional Director

(not valid without DepEd seal)

DepEdRIII-QAD-CGPU-001

Address: Matalino St., D.M. Government Center, Maimpis, City of San Fernando (P)



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

GOVERNMENT PERMIT
No. E-157 s. 2022

Pursuant to the provisions of Act. No. 2706, as amended, reiterated in Batas Pambansa Blg. 232 (Education Act of 1982) and other education related laws, the

GARTENS LEARNING CENTER
(School)

Block 37, Lot 8, Grand Royale Subdivision, Bulihan, City of Malolos, Bulacan
(Complete Address)

is hereby granted Authority to Operate the following:

Course(s) and Curriculum year(s)

ELEMENTARY COURSE
Grade VI (renewal Grades I-VI)

This permit is valid only for school year **2022-2023** and shall be subject to revocation should the school fail to operate in accordance with the laws of the Republic of the Philippines and to maintain the standards required for the course(s) and to faithfully follow the rules, regulations and requirements of the Department of Education governing the operation to authorized private school courses. The school authorities are to inform this office of any plan or action regarding or phasing out of the course(s).

Furthermore, this permit does not extend to any branch of the said school, whether located in the same municipality or city or in other municipalities or cities.

Given at City of San Fernando, Pampanga, Philippines, this 21st day of April in the year of our Lord Two Thousand and Twenty Two.

For the Secretary of Department of Education:

MAY B. ECLAR, PhD, CESO III
Regional Director

KRA 1

Objective 6 - Led the schools in ensuring compliance to standards

Conduct of Onsite SBM Validation and Assessment of Level of Practice for SY 2020-2021





SUSTAINED LEVEL 3 SBM LEVEL OF PRACTICE WITH INCREASED NUMERICAL RATING

Republic of the Philippines
Department of Education
REGION III

DepEd Malolos
RELEASED
Date: MAR 7 2022
CN: DM 117 s 2022
Initial:

No. 117 s. 2022

To: Asst. Schools Division Superintendent
OIC - Office of the CID Chief ES
SGOD Chief
SDO Person
All Others C

ONSITE SCHOOL-[illegible]D MAN[illegible]
OF LEVEL OF PRACTICE FOR SCHOOL YEAR 2020-2021

1. This is to announce the conduct of **Onsite SBM Validation and Assessment of Level of Practice** for **SY 2020-2021** which is scheduled from **March 15, 2022 - March 31, 2022.**

2. Participants to the said activity are Public Elementa[illegible] implementers of School-Based Management.

3. Schools are strictly instructed to adhere to the m[illegible] during the validation by limiting the number of personnel and stakeholders involved: SBM Validators (5), Teachers in-charge per Principles (4), School head (1), External Stakeholder (3)

4. Please find attached enclosures for your reference.
   Enclosure 1: List of SBM Validators
   Enclosure 2: Schedule of Validation
   Enclosure 3: SBM Score Sheet
   Enclosure 4: SBM Contextualized Assessment Tool

5. Immediate and widest dissemination of this Memorandum is desired.

Digitally signed by Esteban
NORMA P. ESTEBAN, Edd, CESO V
Schools Division Superintendent

SGOD/CCB/jes
C.N.: SMME_03_04_01

Tel./Fax No. (044) 812-2006 / 812-2007
Email Address: malolos.city@deped.gov.ph
Website: depedmalolos.com

ISO 9001:2015 CERTIFIED
Registration No. 50500909 QM15

Page 1 of 4





KRA 1

Facilitation of the Virtual SBM Regional Revalidation of Level III schools in the Division of Malolos City







KRA 1

Innovations

KRA 5

KRA 4

KRA 3

KRA 2



KRA 1

Innovations

KRA 5

KRA 4

KRA 3

CURRICULUM AND INSTRUCTION MANAGEMENT

KRA 2

Objective 1

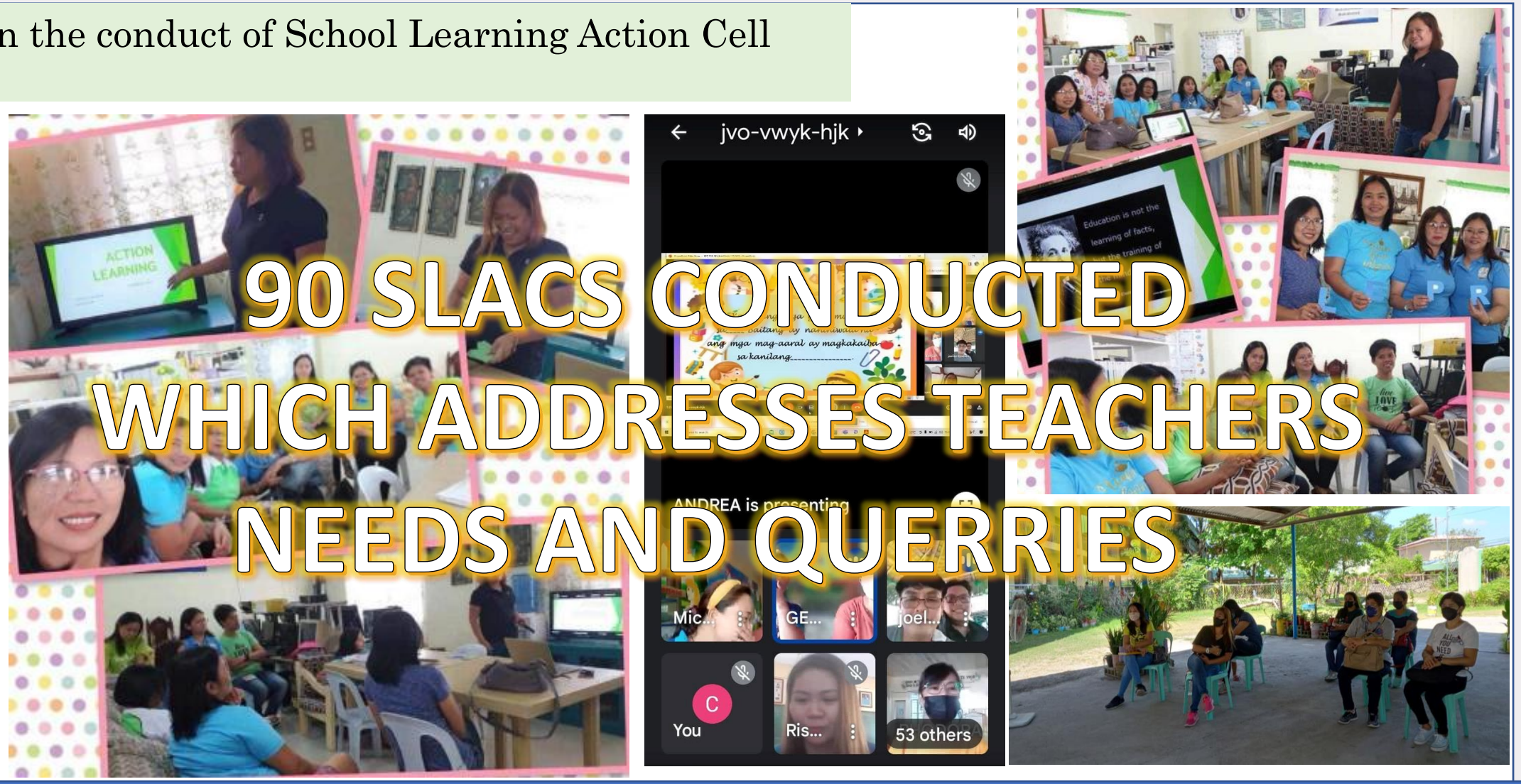
Led in the general supervision over basic education in managing programs for curriculum implementation, localization of curricula, and learning delivery



KRA 2

Supervision of the utilization of the curriculum implementation and monitoring of the teaching and learning delivery modalities and engagement including progressive expanded face to face classes and implementation of Learning Continuity Operational Plan

On the conduct of School Learning Action Cell

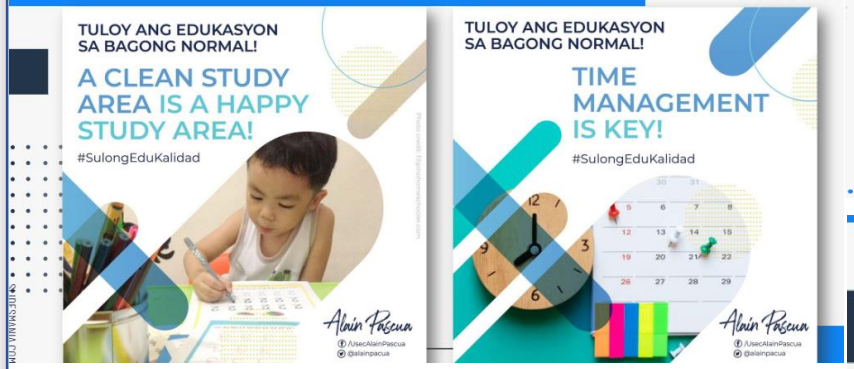


90 SLACS CONDUCTED WHICH ADDRESSES TEACHERS NEEDS AND QUERRIES

KRA 2

Intervention program relative to the distance learning modalities used

Student Engagement



Interactive Quizzes

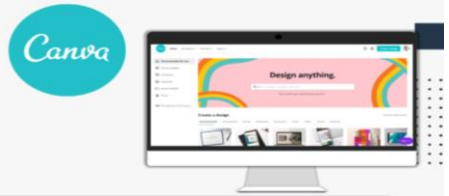


Online Distance Learning

Techniques and Approaches



Use of Infographics







TIKAY ELEMENTARY SCHOOL

PABATID:

Ang atin pong paaralan ay magpapatupad ng Modular Distance Learning sa taong -aralan 2020-2021.

Ano ang Modular Distance Learning?

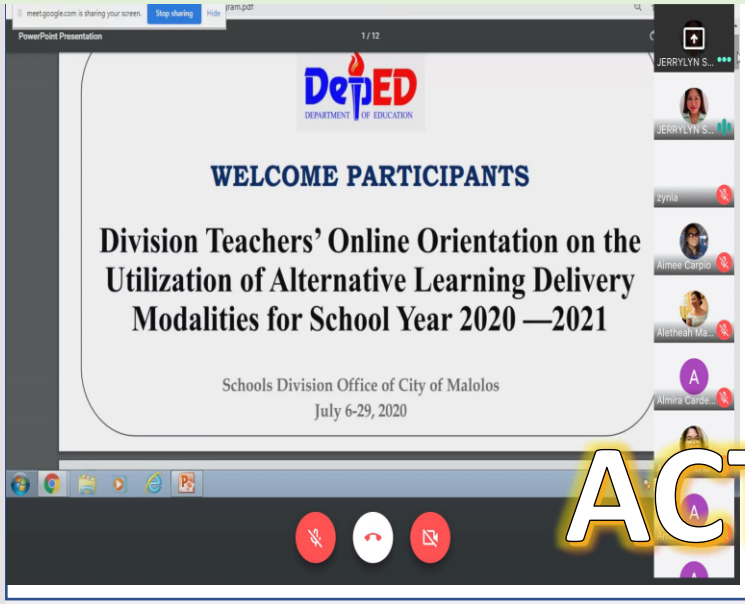
Ang modular distance learning ay isa po sa ligtas na paraan na maaaring ipatupad sa mga paaralan ayon sa Kagawaran ng Edukasyon (DepEd) upang maipagpatuloy ang edukasyon ng mga mag-aaral sa kabila ng pandemya. Ito ay isang modality ng pagkatuto kung saan ang mga mag-aaral ay bibigyan ng naimprentang modules na kanilang babasahin, pag-aaralan, sasagutan sa loob ng kanilang tahanan. Magulang o guardian ang kukuha at hindi po ang mga bata.

MGA HAKBANG SA PAGSASAGAWA NG MODULAR DISTANCE LEARNING:

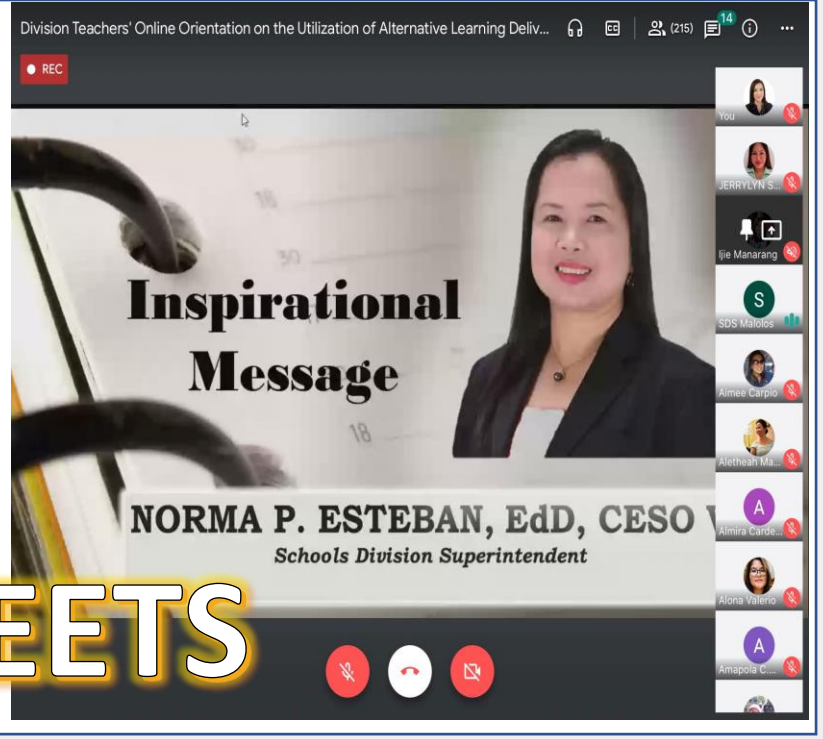
1. Alamin ang kinabibilangang baitang at pangkat ng inyong anak upang malaman ang schedule ng pagkuha ng modules.
2. Sundin ang health protocols bago pumasok sa paaralan.
   - magsuot ng face mask
   - panatilihin ang social distancing
   - magpacheck ng temperature
3. Kumuha ng Module Distribution Form sa nakatalagang kahon.
4. Punan ang Module Distribution Form.
5. Matapos punan ang Module Distribution Form, dalhin ito at ilagay sa kahong nakatalaga para sa baitang at pangkat na kinabibilangan ng inyong anak.
6. Kumuha ng modules sa kahong nakatalaga sa baitang at pangkat ng inyong anak.
7. Iuuwi ang modules. Ang modules po ay naglalaman ng isang linggong gawain. Ang mga gawain ay pasasagutan sa bata sa bahay sa patnubay ng kanyang magulang o kung sino man ang may kakayahang gumabay sa kanyang pag-aaral sa kanilang tahanan.
8. Ang pagbabalik o pagsasauli po ng modules ay sa araw ng Biyernes at sa araw din pong iyon makukuha ang panibagong sets ng modules para sa susunod na linggo.
9. Kung may mga katanungan o paglilinaw ay maaari pong kontakin

KRA 2

Utilization of appropriate resource materials in the Learning Delivery modality

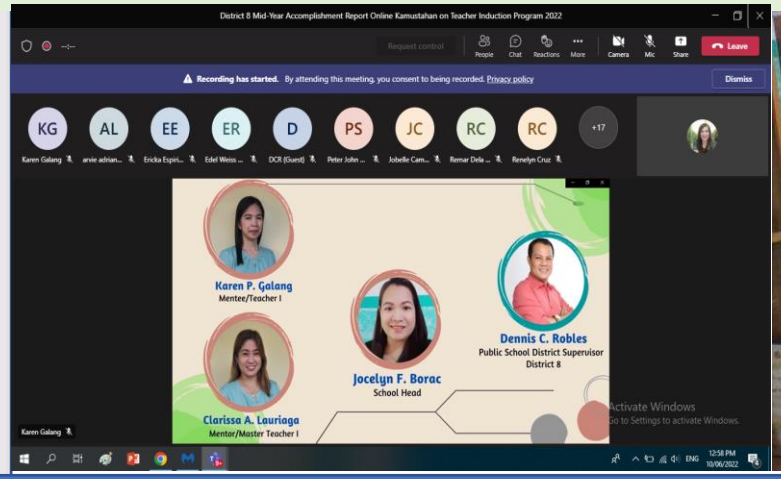






ACTIVITY SHEETS AUGMENTED THE SLMs

Preparation of Weekly Home Learning Plan







KRA 2

Objective 1 - Led in the general supervision over basic education in managing programs for curriculum implementation, localization of curricula, and learning delivery

Literacy program











Assessment of Teaching and Learning







KRA 2

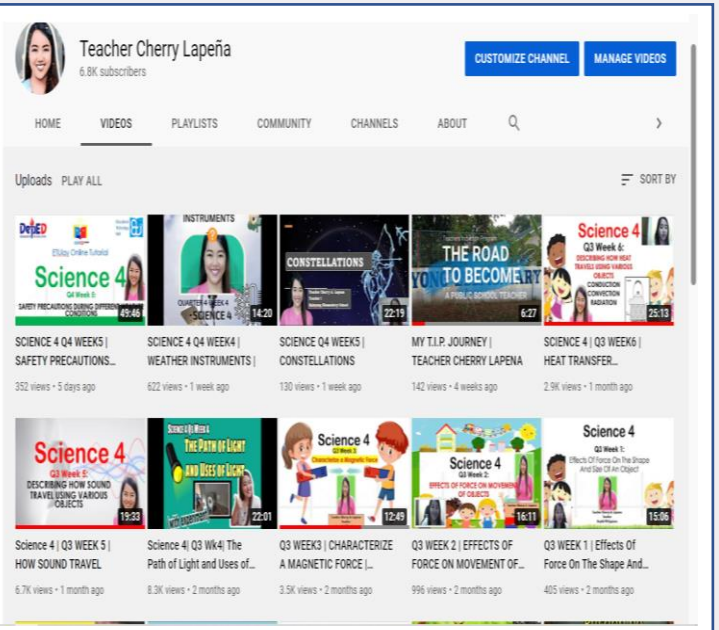
Numeracy program



Scientific Literacy Program



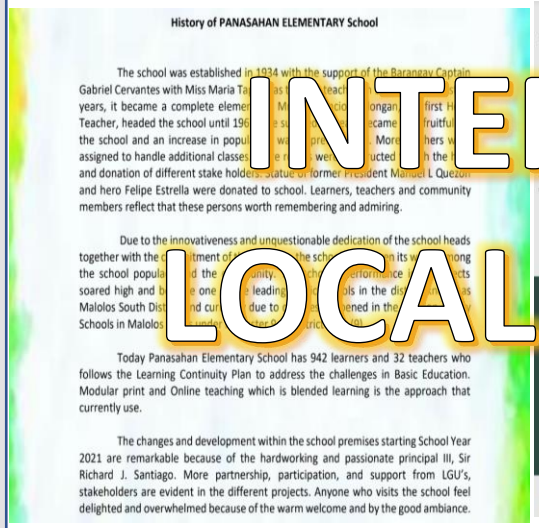




KRA 2

Objective 1 - Led in the general supervision over basic education in managing programs for curriculum implementation, localization of curricula, and learning delivery

Project KASA MO

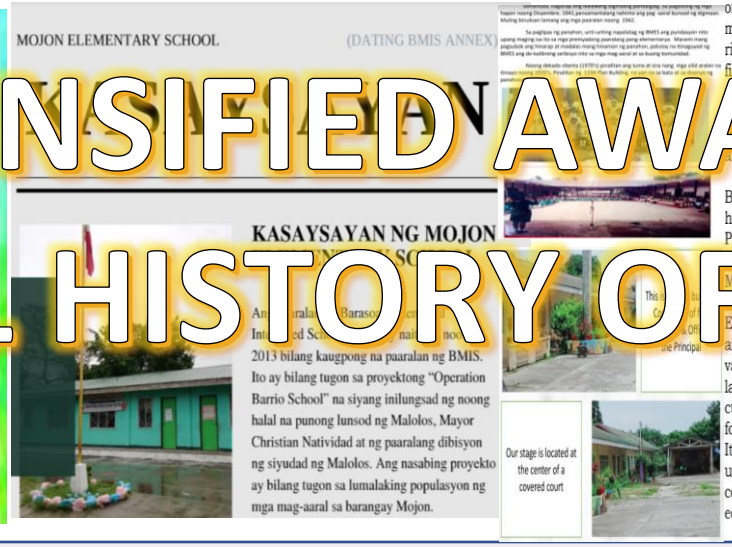

History of PANASAHAN ELEMENTARY School

The school was established in 1934 with the support of the Barangay Captain Gabriel Cervantes with Miss Maria Ta... years, it became a complete eleme... Teacher, headed the school until 196... the school and an increase in popul... assigned to handle additional classes... and donation of different stake holde... and hero Felipe Estrella were donated to school. Learners, teachers and community members reflect that these persons worth remembering and admiring.

Due to the innovativeness and unquestionable dedication of the school heads together with the ... the school popula... soared high and b... Malolos South Dist... Schools in Malolos...

Today Panasahan Elementary School has 942 learners and 32 teachers who follows the Learning Continuity Plan to address the challenges in Basic Education. Modular print and Online teaching which is blended learning is the approach that currently use.

The changes and development within the school premises starting School Year 2021 are remarkable because of the hardworking and passionate principal III, Sir Richard J. Santiago. More partnership, participation, and support from LGU's, stakeholders are evident in the different projects. Anyone who visits the school feel delighted and overwhelmed because of the warm welcome and by the good ambiance.


MOJON ELEMENTARY SCHOOL (DATING BMIS ANNEX)

KASAYSAYAN NG MOJON

2013 bilang kaugpong na paaralan ng BMIS. Ito ay bilang tugon sa proyektong "Operation Barrio School" na siyang inilungsad ng noong halal na punong lunsod ng Malolos, Mayor Christian Natividad at ng paaralang dibisyon ng siyudad ng Malolos. Ang nasabing proyekto ay bilang tugon sa lumalaking populasyon ng mga mag-aaral sa barangay Mojon.

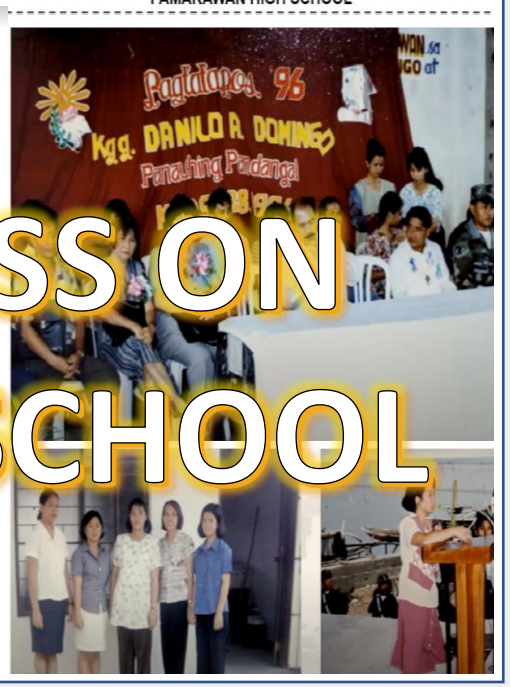
Our stage is located at the center of a covered court


History of the School

Bulacan is famous for its fishing industry because it is located along the sea coast. For their livelihood thousands of people in Bulacan depend much on fishing industry. Big rivers in Bulacan abound in fish which will give sufficient ... of fo... of B... a dig...

MALOLOS MARINE FISHERY SCHOOL AND LABORATORY

Because of this, Congressman Teodulo C. Natividad introduced a house Bill No. 1232 on February 23, 1966 and approved by the President on June 18, 1966 under Republic Act No. 4710, an act ... Sch... in the Municipality of ...los, ... be maintain... vised by th... Director ... Department ... Education and ...ire. ... abor... ... undertake res... and experiments on the exploitation, utilization and develop... of varied kinds of fish. With the establishment of fishery school and laboratory in said province, modern techniques in fishing and fish culture will greatly help in producing more and better quality fish for the people.
It will also step up the country's economy.



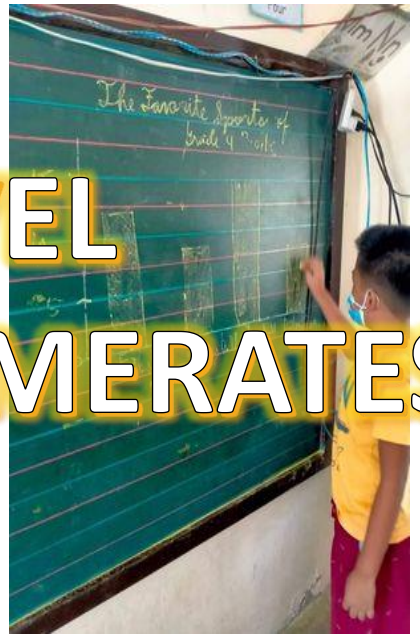
INTENSIFIED AWARENESS ON LOCAL HISTORY OF THE SCHOOL

LEARNING MATH IS FUN





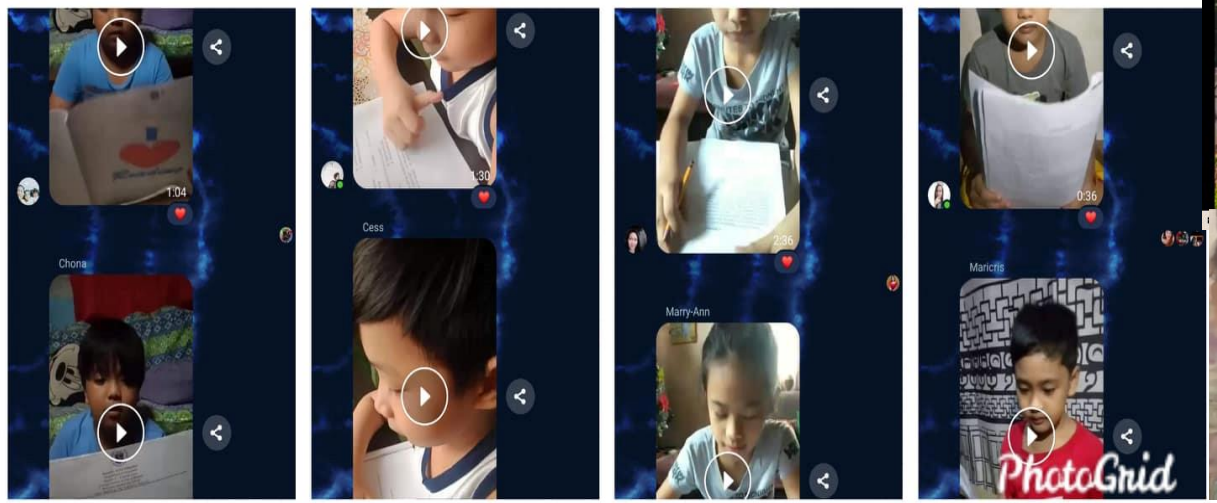




IMPROVED NUMERACY LEVEL AND DECREASED NO. OF NON NUMERATES

KRA 2

I LOVE READING





EVERY SCHOOL A SCIENCE ADVOCATE



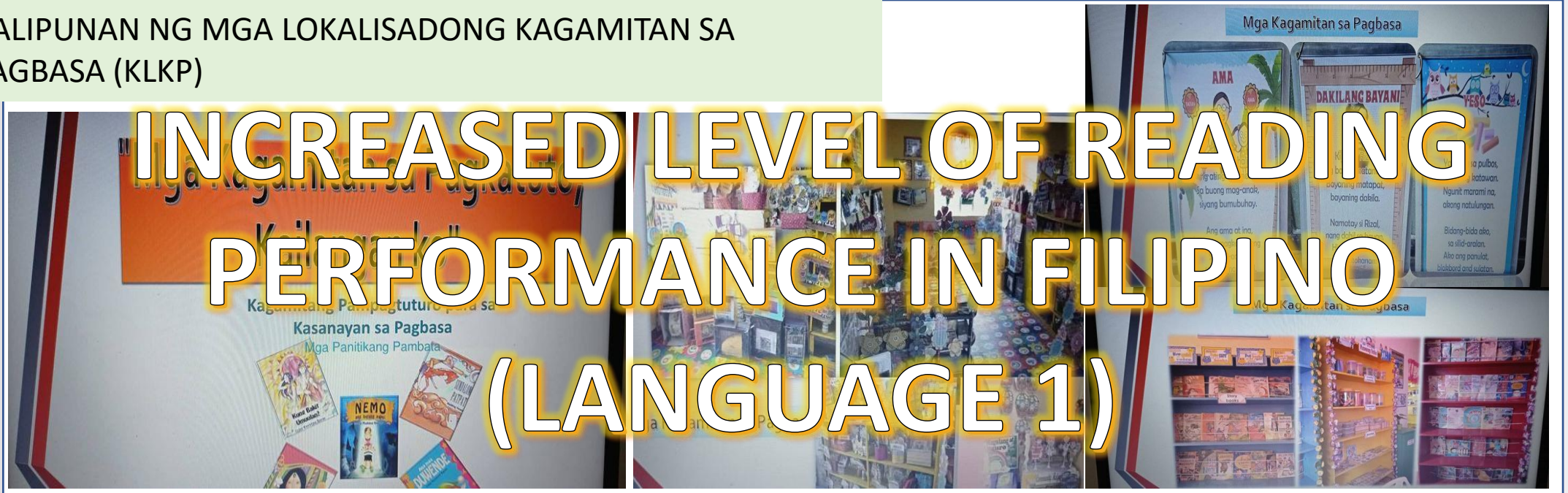


DATE of TA	FOCUS	FINDINGS	STRATEGIES	ACTIVITIES	AGREEMENT
2nd Quarter	1. Science Laboratory Program. and update .	The Science laboratory shows continuous updating and care A considerable number of Schools don't have an existing Science Laboratory/Corner	School Visit	checking of science rooms	Needs to check the inventory of science laboratory apparatus as to its status Put up a science corner in every school if Laboratory room is not possible

KRA 2

Objective 1 - Led in the general supervision over basic education in managing programs for curriculum implementation, localization of curricula, and learning delivery

KALIPUNAN NG MGA LOKALISADONG KAGAMITAN SA PAGBASA (KLKP)



INCREASED LEVEL OF READING PERFORMANCE IN FILIPINO (LANGUAGE 1)

ROBOTICS



INCREASED TECHNOLOGY DRIVEN TEACHING STRATEGIES IN SCIENCE

KRA 2

Objective 1 - Led in the general supervision over basic education in managing programs for curriculum implementation, localization of curricula, and learning delivery

CAREER GUIDANCE



INCREASED LEARNERS LEVEL OF DETERMINATION ON CHOOSING THE RIGHT CAREER PATH

KRA 2

Objective 1 - Led in the general supervision over basic education in managing programs for curriculum implementation, localization of curricula, and learning delivery

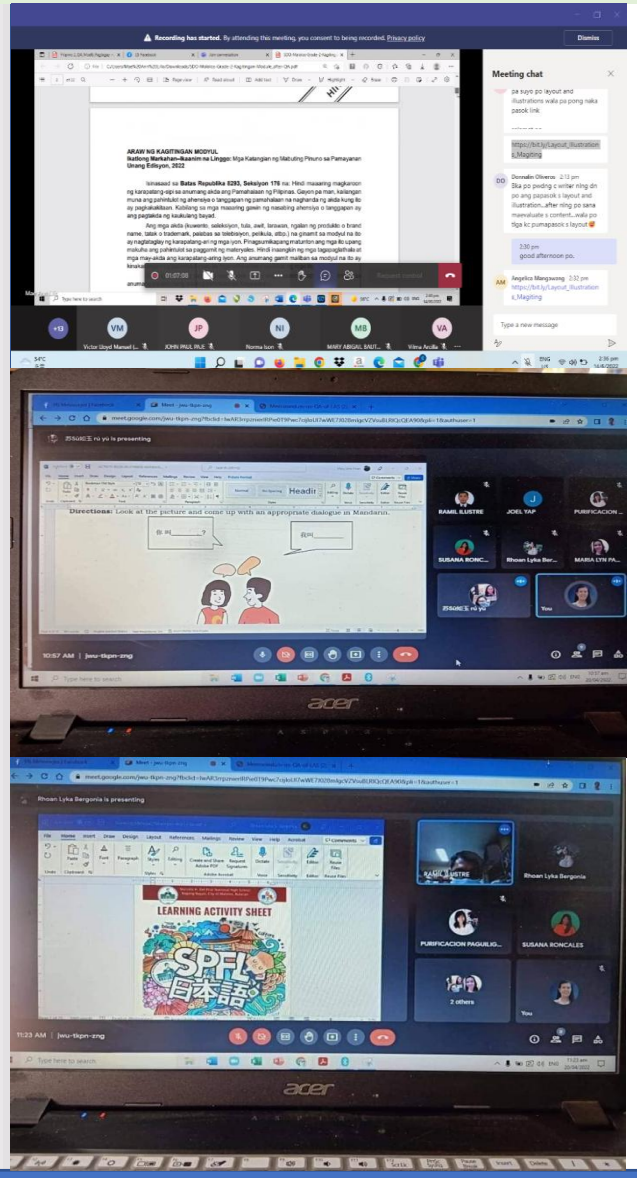
Objective 2

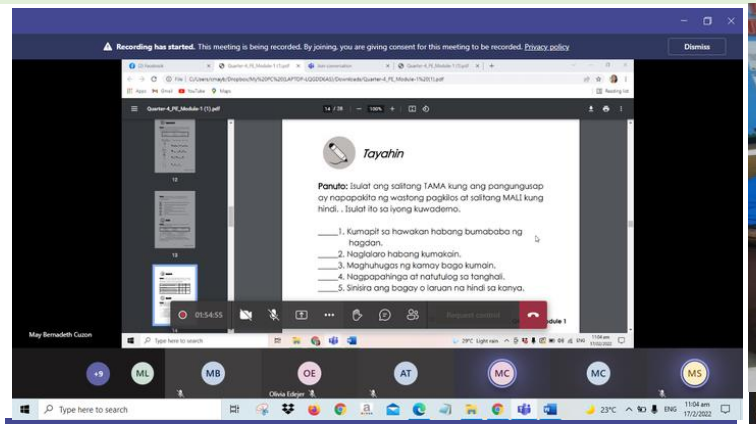
Led and managed the development of local curriculum materials



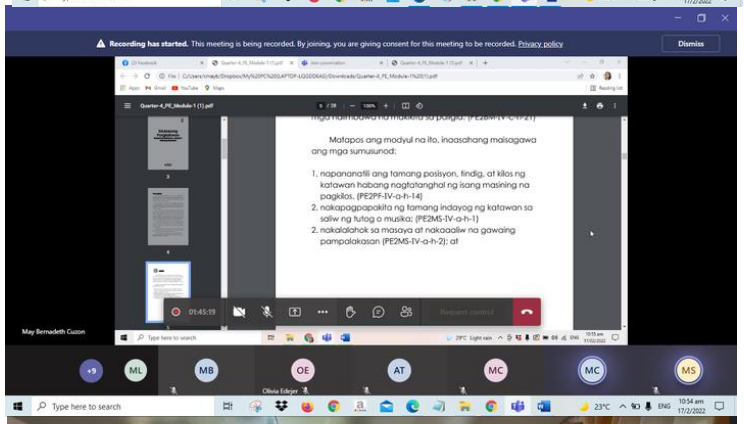
KRA 2

Development and Quality Assurance of localized and contextualized Supplementary Learning Resources (SLRs) 100 SLRs were developed and quality assured















KRA 2

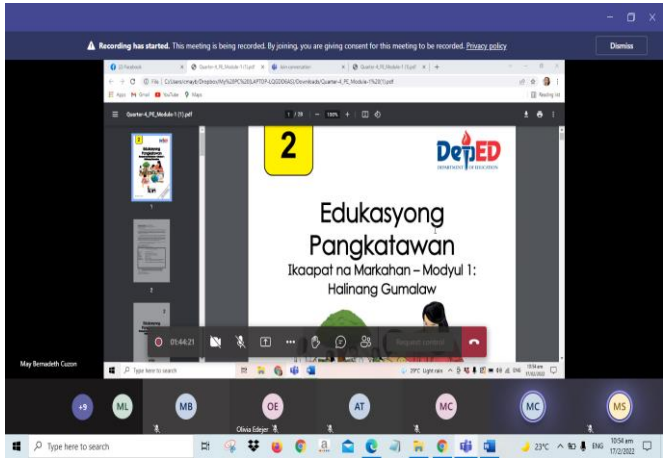
Objective 2 - Led and managed the development of local curriculum materials

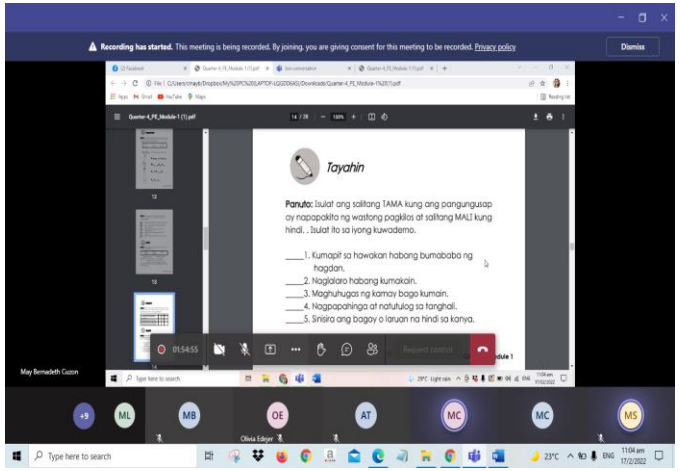
(PE-3, Health-8 TLE-89) 27 SLMs revalidated and QA

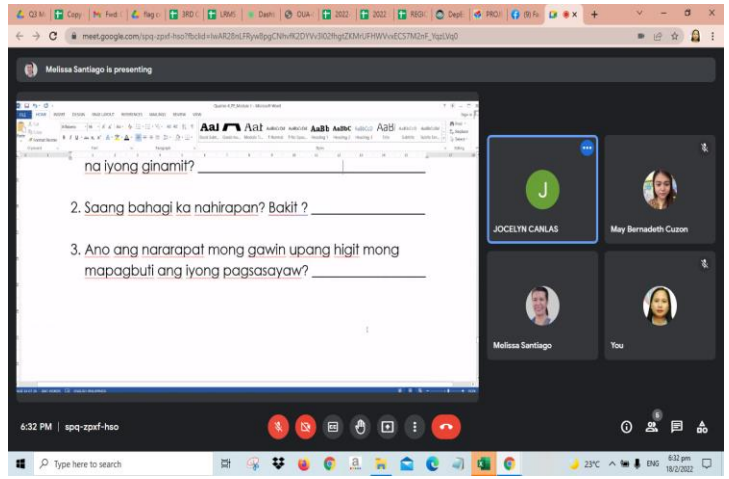








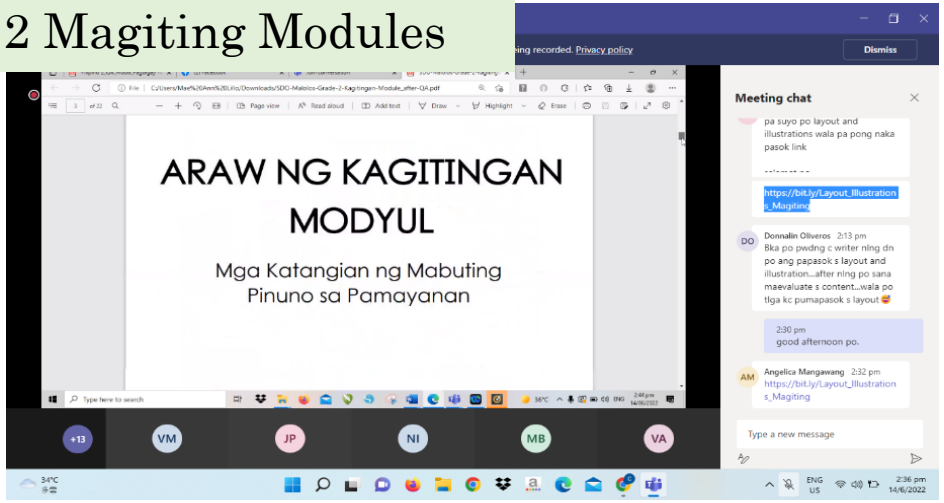




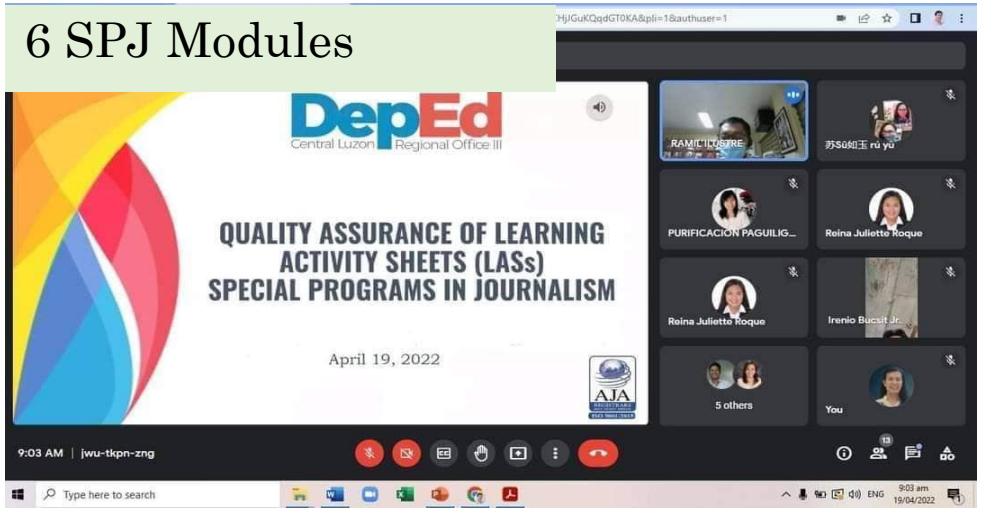
KRA 2

Objective 2 - Led and managed the development of local curriculum materials

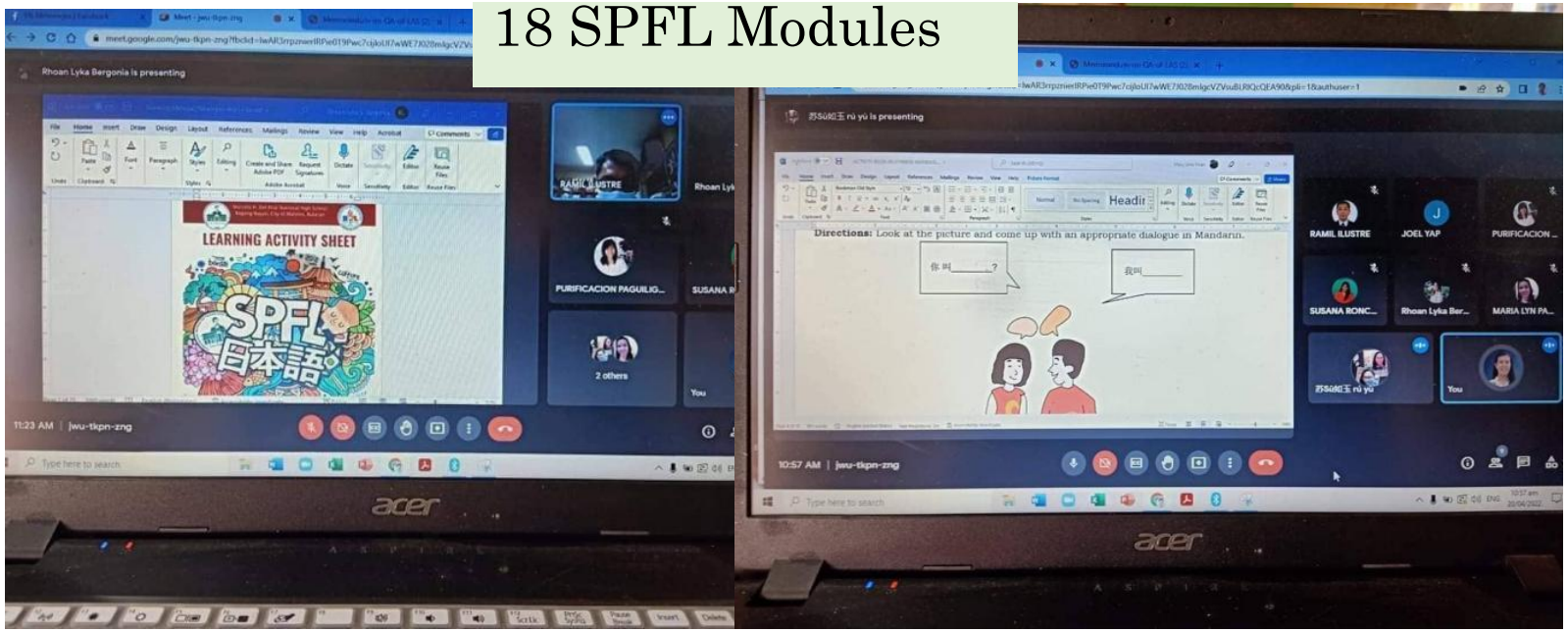
2 Magiting Modules



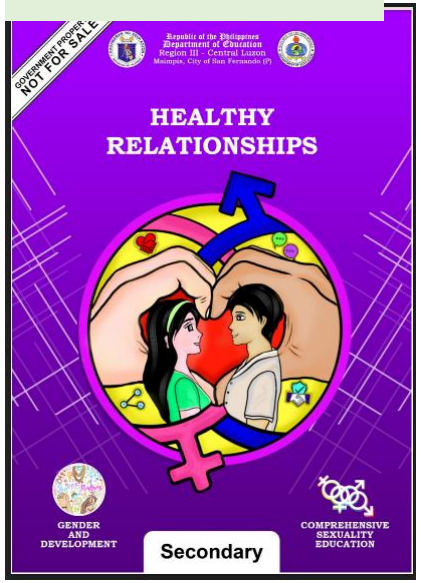
6 SPJ Modules



18 SPFL Modules



1 CSE Module



KRA 2

Objective 2 - Led and managed the development of local curriculum materials

Objective 3

Led in the development of contextualized assessment tools to measure learners achievement



KRA 2

Crafting of ALS Competency-Assessment tool

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8. Si Justin ay naghahanap ng trabaho. Ibigay ang tamang pagkakasunod-sunod ng mga hakbang na dapat niyang gawin.
   a. Puntahan at obserbahan ang mga lugar ng trabaho
   b. Alamin ang uri ng trabahong nais pasukan
   c. Tukuyin ang lugar ng trabaho
   d. Magsagawa ng pagtatanong sa mga tao roon at sikaping makakuha ng impormasyong makatutulong sa iyo upang matukoy ang susunod na hakbang na gagawin.

   a. abcd
   b. dcab
   c. bcad
   d. cbad

9. Alin ang tamang pahayag ukol sa pagkatuto ng tao?
   a. Pare-pareho lamang ang pagkatuto ng tao sa mga bagong bagay.
   b. Magkakaiba ang tao sa paraan ng pagkatuto upang makagawa ng maayos kasama ang iba.
   c. Natututo ang tao base sa kung ano ang ipinapagawa sa kanya
   d. Ang pagkatuto ay depende sa kakayahan ng mga tao na mag-impluwensya.

10. Si Cristy ay mahilig magluto subalit mas madali niyang natutunan ang mga kaluto kung ang mga kamay nya ang gagamitin nya kaysa makinig.
    Alin ang akmang halimbawa dito?
    a. Mas madali akong natututong magluto kapag aktuwal akong nagluluto ng putaheng nais kong lutuin.
    b. Nakikinig ako sa radyo upang matutunan kong gawin ang isang bagay.
    c. Natutunan ko ang isang gawain sa pamamagitan ng panonood sa telebisyon o youtube
    d. Mas madali kong natatandaan ang impormasyon kapag nabasa ko kaysa narinig ko lang.

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   b. Ito ang ating nagiging gabay upang maiplano ang kinabukasan at nagsisilbing batayan sa mga gusto nating gawin, mga trabahong interesado tayo at kung anong ugali natin sa trabaho.
   c. Ito ang nagbibigay lakas sa atin upang gawin ang isang bagay.
   d. Ito ang nagsisilbing motibasiyon sa panghinaharap.

4. Ang taong organisado ay karaniwang produktibo dahil ito ay tanda ng pag-unlad sa sarili.
   a. Hindi sapagkat maaari mo naman maisagawa ang isang gawain basta't ikaw ay may kakayahan.
   b. Hindi, dahil may kanya-kanya tayong pamamaraan upang maisagawa ang mga trabahong ating dapat tapusin.
   c. Oo, sapagkat tayo ay may aking kakayahan sa paggawa
   d. Oo dahil mas higit nating matatapos ang isang gawain ng tama at naaayon sa takdang oras ng walang nasasayang na panahon.

5. Ang bawat isa sa atin ay natatangi. Aling pahayag ang tama?
   a. Iba-iba ang ating kakayahan at katangian.
   b. Tayo ay nilikhang walang katulad
   c. May sarili tayong pagkakakilanlan
   d. Lahat ng nabanggit

6. Piliin sa mga sumusunod na halimbawa ang tumutukoy sa pangmatagalang tunguhin?
   a. Masulusyunan ang palagiang pagbaha sa mga kalsada ng Barangay Caniogan, Liang at San Vicente sa Lungsod ng Malolos sa tuwing uulan ng malakas.
   b. Magkaroon ng bagong damit sa susunod na buwan
   c. Magkaroon ng sampung libong ipon sa bangko
   d. Makapaglaro ng badminton isang beses kada linggo sa JCAS

7. Alin sa mga halimbawa sa ibaba ang hindi matatamo ?
   a. Yayaman ako balang araw
   b. Magpapatayo ako ng bagong bahay sa sa Barangay Ligas sa susunod na linggo.

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Module 2- Interpersonal Communication

Interpersonal Communication Objectives:

By the end of the module, participants will:

- Identify and demonstrate non-verbal communication
- Listen actively and speak appropriately
- Identify and practice good customer service skills

Panuto: Piliin ang titk ng tamang sagot.

1. "Sa komunikasyon mahalaga ang unang impresyon". Ito ay nangangahulugang
   a. Ikaw ay naging abusado sa pagbibitiw ng pananalita
   b. ito ang simula ng pagkakaunawaan sa isang maingat at maayos na pakikipag-usap.
   c. nangangailangan ng pagbabago sa pamamaraan ng pakikipag-usap
   d. pag-alam sa saloobin ng iyong kausap.

2. Nagsasalita ka sa pagpupulong sa harap ng iyong mga katrabaho at nalaman mong hindi pala sila nakikinig sa iyo ng tanungin mo sila. Anong ekspresyon ng mukha ang iyong ipapakita?
   a. Nakasimangot
   b. Pagkatuwa
   c. Pagkabigla
   d. Pag-aalala

3. Inirapan ka ng iyong kaibigan dahil sa iyong sinabi sa kanya. Ito ay halimbawa ng __
   a. Berbal na komunikasyon
   b. Hindi berbal na komunikasyon
   c. Biswal na komunikasyon
   d. Electronic na komunikasyon

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   d. Corazon C. Aquino

MODULE 4 – WORK HABITS AND CONDUCT

Learning Strand 4: Life and Career Skills
Content Standard: Ability to Earn a Living (Employment)
Performance Standard: Apply working knowledge, attitudes, and work-related skills as an employed person to earn a living and improve one's economic status
Learning Competencies:
21 Demonstrate the following work readiness skills: - LS4LC-AE-PSA-AE/JHS-21

- Applying for a job
  - Prepare a written job application
  - Prepare a biodata / CV
  - Prepare for a job interview

Panuto: Piliin ang titik ng tamang sagot.

1. Nais mong mag-apply ng trabaho sa Enlin's Bakeshop bilang isang kahera. Ang mga sumusunod ay mga impormasyong dapat napakaloob sa cover letter ng aplikasyon MALIBAN sa isa. Alin ito?
   a. Numero ng iyong telepono
   b. Pakay mo sa pagsulat
   c. Listahan o tala ng iyong mga kakayahan
   d. Mga libangan

2. Anong bahagi ng cover letter ng aplikasyon ang nasa loob ng kahon?



(Screenshot mula sa MyDev Delf Directed Module 4)

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Module 1 – Personal Development

Personal Development Objectives:

By the end of the module, you will:

- Identify your values, skills and personal strengths and weaknesses
- Link personal values to your daily lives
- Identify goals
- Make a plan to reach your goals
- Appreciate different learning styles and identify different learning strategies

Panuto: Piliin ang titk ng tamang sagot.

1. "Mas mabuting pinag-iisipang ang kinabukasan habang nasa kasalukuyan", ito ay nangangahulugan na:
   a. Mas higit na magiging maganda ang kinabukasan
   b. May direksiyon ang gagawin sa hinaharap
   c. May tamang tahakin at kalalabasan kung may tamang paghahanda
   d. Lahat ng nabanggit

2. Ang Punong Lungsod ng Malolos ay iyong hinahangaan at itinuturing na huwaran. Ano marahil ang mga katangian niya?
   a. May sariling kakayahan
   b. May disiplina at yamang dapat ibahagi sa nangangailangan
   c. Masipag, may pagpapahalaga sa mga taong kanyang nasasakupan, may takot sa Diyos at handang isakripisyo ang pansariling interes.
   d. May tiwala sa kakayahan ng iba.

3. Ang pagpapahalaga ay isang aspeto upang maging isang matagumpay sa buhay dahil _
   a. Ito ang sukatan upang malaman kung magiging matagumpay tayo.







KRA 2

Objective 3 - Led in the development of contextualized assessment tools to measure learners_ achievement

Analysis of the gathered assessment results per learning area for the 2nd Rating Period

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CONSOLIDATED RESULT OF THE PRE-TEST
ENGLISH

Grade Level	Enrollment	Total No. of Learners who took the post-test	No. of Items	Highest Score	Lowest Score	Mean	MPS	LC Code	Most Learned	LC Code	Least Learned
1	3720	3510	30	24	10	20	66.62%		Use words that are related to self, family, school, and community	EN1V-IVf-j-12.1	Follow one-to-two step directions
2	3209	2940	30	25	10	20	67.22%	EN2AK-IIa-e-3	Give the beginning letter of the nameof each picture	EN2BPK-Ib-c-4	Use demonstrative pronouns (this/that, these/ those)
3	4112	3796	30	26	10	21	63.94%	EN3G-IIa-b-3.4	Use the be-verbs (am, is, are, was, were) correctly in sentences	EN1OL-IIIg-h-3.2	Ask and respond to questions about informational texts listened to (environment, health, how-to's etc.)
4	3700	3541	40	31	10	22	54.94%		Infer the speaker's tone, mood and purpose		Distinguish among types of Journalistic Writing (news report, opinion article, feature article,)
5	3147	2625	50	35	11	27	54.95%	EN5WC-IIj-3.7	Fill-out forms accurately (school forms, deposit, and withdrawal slips, etc.)	EN5RC-IIc-3.2.1	Distinguish text-types according to purpose and features: classification, explanation, enumeration, and time order
6	3555	2851	50	36	12	26	53.14%	EN5VC-IIIf-3.8	Interpret the meaning suggested in visual media through a focus on visual elements, for example, line, symbols, colour, gaze, framing and social distance	EN6WC-IVb-2.2	Compose a persuasive essay on self-selected topic

CONSOLIDATED RESULT OF THE PRE - TEST (DIAGNOSTIC)
SY 2021-2022

GRADE LEVEL	ENROLMENT	NO. OF ITEMS	ENGLISH		FILIPINO		MATH		SCIENCE		AP		EsP		MAPEH		EPP/TLE	
			MEAN	MPS	MEAN	MPS	MEAN	MPS	MEAN	MPS	MEAN	MPS	MEAN	MPS	MEAN	MPS	MEAN	MPS
1	3638	30	19.73	66.38	21.03	69.69	22.43	67.62			20.79	69.32	22.42	73.89	20.72	68.48		
2	3157	30	19.85	67.09	20.15	67.85	19.16	65.18			20.78	69.14	22.56	75.46	20.30	68.37		
3	3960	30	20.71	64.35	19.49	65.16	18.73	62.65	19.74	66.01	18.54	62.22	22.72	76.13	19.50	64.86		
4	3777	40	21.82	55.50	25.36	63.92	22.27	56.48	21.24	53.69	22.13	55.96	28.88	72.93	22.04	54.91	24.43	61.68
5	3118	50	27.33	55.29	32.86	64.22	25.11	50.94	24.38	55.96	26.75	53.01	34.41	68.24	29.63	57.82	27.65	52.49
6	3465	50	25.93	53.42	30.28	61.66	24.70	49.82	30.03	51.35	25.20	52.70	34.18	70.18	26.86	55.63	25.16	52.49
7	3876	50	23.23	47.26	21.74	43.25	17.25	34.80	19.75	39.79	26.83	42.81	24.68	49.14	19.44	41.45	16.99	37.67
8	3996	50	21.69	43.79	21.14	43.86	19.06	39.96	21.02	42.38	25.88	49.01	24.23	48.52	16.82	37.37	19.53	41.96
9	3963	50	22.65	45.96	21.91	44.91	18.39	36.37	19.57	35.81	24.60	44.80	20.95	42.36	20.78	45.25	23.24	45.16
10	3730	50	20.95	35.58	21.94	44.32	17.11	34.58	17.14	31.51	17.83	43.84	25.00	50.11	15.24	35.04	27.26	51.97

SHS

SUBJECTS	MEAN	MPS	SUBJECTS	MEAN	MPS
21st Century Literature from the Philippines and the World	22.98	30.43	Introduction to Philosophy of the Human Person	16.35	33.18
Creative Nonfiction	23.22	47.51	Introduction to World Religion and Belief Systems	26.15	52.49
Creative Writing	19.73	40.20	Philippine Politics and Governance	21.02	42.39
Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	21.07	42.44	Understanding Culture, Society, and Politics	20.58	41.47
General Mathematics	14.22	28.91	DISS	21.76	40.44
Statistics and Probability	21.79	40.98	Animation 11	24.22	41.56
Pre - Calculus	13.33	28.13	Computer Systems Servicing 11	37.96	64.00
Business Mathematics	18.2	27.26	Food and Beverage Service NC II	25.90	51.81
General Biology I	25.72	51.78	Housekeeping 1	20.00	34.67
General Physics I	19.92	41.04	BARISTA	19.20	33.36
Earth Science	28.58	58.01			

KRA 2

Objective 3 - Led in the development of contextualized assessment tools to measure learners_ achievement

Innovations

KRA 5

KRA 4

KRA 3



KRA 2

Innovations

KRA 5

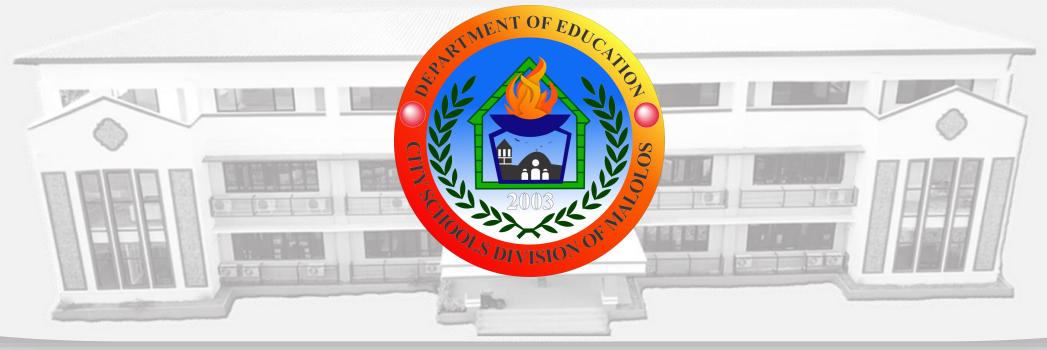
KRA 4

HUMAN RESOURCE DEVELOPMENT AND MANAGEMENT

KRA 3

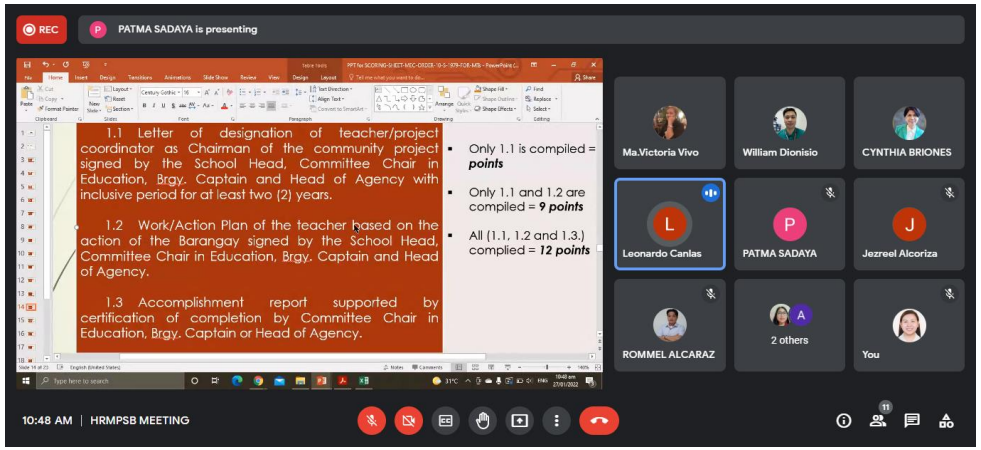
Objective 1

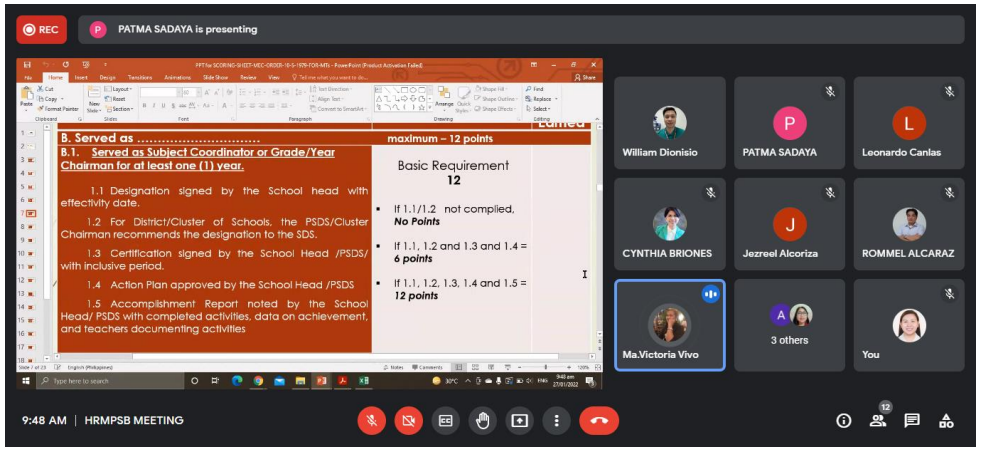
Overseen adherence to the existing policies and guidelines on recruitment selection, placement and promotion-reclassification on teaching, teaching-related and non-teaching personnel including personnel actions



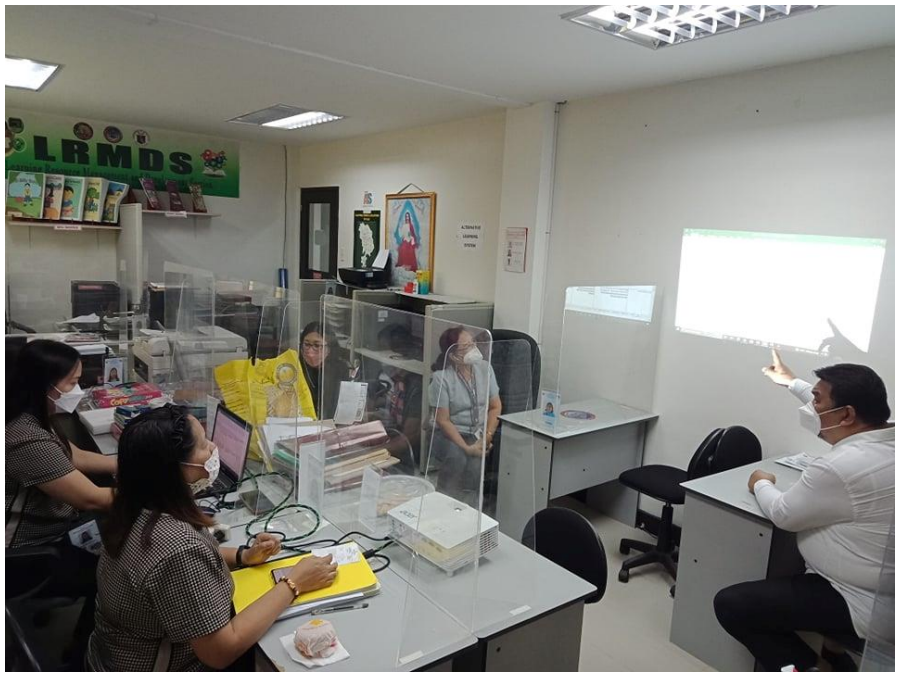
KRA 3

Approved the Conduct of 20 Regular Feedbacking Meetings of RSPA with the HRMPSB on Compliance to Processes and Policies









KRA 3

Objective 1 - Overseen adherence to the existing policies and guidelines on recruitment selection, placement and promotion-reclassification on teaching, teaching-related and non-teaching personnel including personnel actions

Conduct of awarding of CSC attested approved appointment



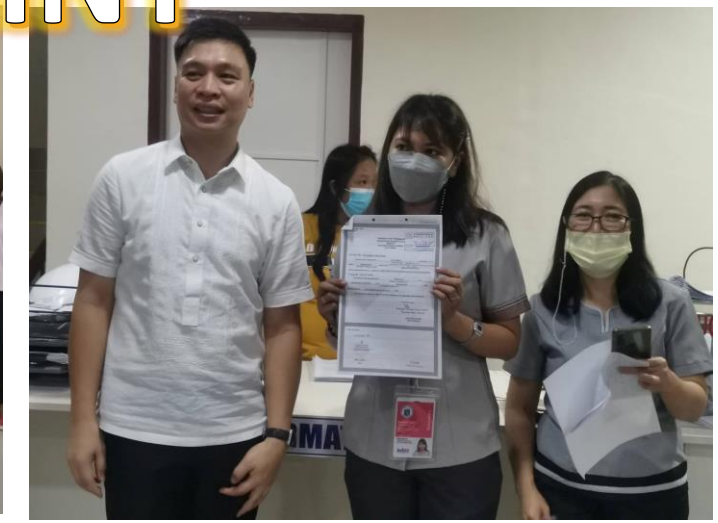




ZERO COMPLAINT





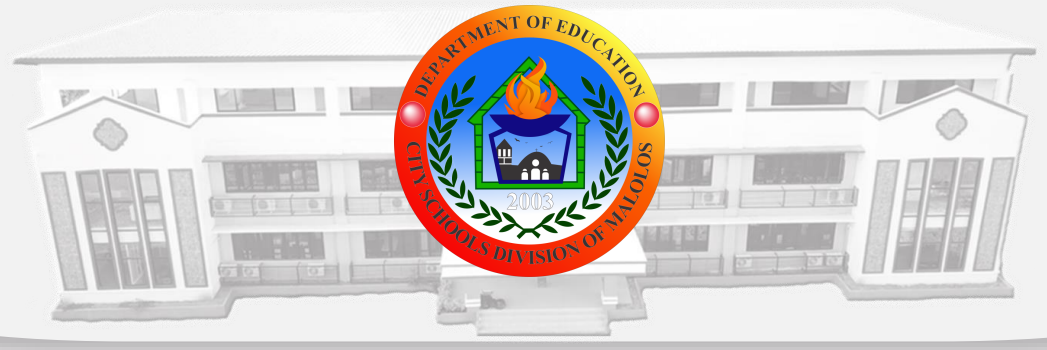


KRA 3

Objective 1 - Overseen adherence to the existing policies and guidelines on recruitment selection, placement and promotion-reclassification on teaching, teaching-related and non-teaching personnel including personnel actions

Objective 2

Spearheaded in the implementation of the approved Professional Development Plan for teachers, school leaders and non-teaching personnel in accordance with the procedures and standards of the Learning and Development System



KRA 3

Approved the Professional Development Plan of FY 2022.











Republic of the Philippines
Department of Education
REGION III
DIVISION OF CITY SCHOOLS OF MALOLOS

RELEASED
Date: MAR 21 2022
CN: DM 137 s 2022
Initial:

March 18, 2022

SCHOOLS DIVISION MEMORANDUM
No. 137 s. 2022

TO: Assistant Schools Division Superintendent
Office of the CID Chief ES
SGOD Chief ES
Public Elementary and Secondary School Heads
All Others Concerned

Livelihood Training of Project E-HATID (Extended Hand for Aged and Tireless Individuals of Disadvantaged Groups) for Batch 1

1. Pursuant to SDM 107, s. 2022, this Division shall conduct the Livelihood Training of Project E-HATID (Extended Hand for Aged and Tireless Individuals of Disadvantaged Groups) for Batch 1 on March 25, 28 and 29, 2022 from 8AM to 5PM at Malolos Marine Fishery School and Laboratory as one of the highlights of the 2022 National Women's Month Celebration.

2. The activity aims to:
   a. address gender-based barriers as a result of being exposed to gender inequality suffered by vulnerable and marginalized groups in the workplace;
   b. address strategic needs of solo parent employees;
   c. help the participants acquire skills/ competencies that could make them prepare for accreditation; and
   d. equip participants in finding other sources of income.

3. Attached are as follows:
   a. list of participants including the Program Management Team and Resource Speakers/ Trainers *(Enclosure No. 1)* who are advised to bring their own protective materials (hair net, face towel, face mask and apron) and
   b. Training Matrix *(Enclosure No. 2)*.

4. This Memorandum shall serve as the travel authority.

5. Expenses relative to the conduct of the aforementioned activity shall be charged against GAD Fund 2022 subject to the usual accounting and auditing rules and regulations.

6. Immediate and wide dissemination is desired.

Digitally signed by Esteban Norma Pascua
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

SGOD/HRD/jls
CN: memo-2022-006

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ISO 9001:2015 CERTIFIED
Registration No. 50500909 QM15

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

RELEASED
Date: APR 20 2022
CN: DM 175 s 2022
Initial:

April 20, 2022

SCHOOLS DIVISION MEMORANDUM
No. 175, s. 2022

ONSITE VALIDATION AND FIELD TESTING OF THE MODULES OF THE TRAINING PROGRAM ON SCHOOL LEADERSHIP AND MANAGEMENT (TPSLM) A LA CARTE MODALITY

To: Assistant Schools Division Superintendent
OIC-CID Chief ES
SGOD Chief ES
Public Elementary and Secondary School Heads
All Others Concerned

1. In line with Regional Memorandum No. 232, s. 2022, this Division through the Human Resource Development Division (HRDD), announces the Onsite Validation and Field Testing of Modules of the Training Program on School Leadership and Management (TPSLM) A La Carte Modality on April 22, 2022, 9:00 AM-12:00 NN at Anthony's Restaurant, McArthur Highway, San Juan Balagtas, Bulacan.

2. The central objective of this activity is to subject the developed modules to validation by experts in the field as well as to administer the materials to potential

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

RELEASED
Date: MAY 22 2022
CN: DM 204 s 2022
Initial:

SCHOOLS DIVISION MEMORANDUM
No. 204, s. 2022

ORIENTATION AND SERIES OF REVIEWS ON THE CONDUCT OF THE 2022 NATIONAL QUALIFYING EXAMINATION FOR SCHOOL HEADS (NQESH)

To: Assistant Schools Division Superintendent
OIC-CID Chief Education Supervisor
SGOD Chief Education Supervisor
Public Elementary and Secondary School Heads
All Others Concerned

1. Cognizant of DepEd Memorandum No. 33, s. 2022, this Office shall spearhead the Orientation on the conduct of the 2022 National Qualifying Examination for School Heads (NQESH) on May 23, 2022 at 9:00 AM.-12:00 NN. Via Microsoft Teams and NQESH Review from May 24, 2022 to June 13, 2022 from 3:00 pm to 5:00 pm.

2. The activity aims to:
   a. discuss the qualifications of eligible applicants;
   b. orient identified NQESH takers on the Online Application System; and
   c. review salient key points of Philippine Professional Standards for School Heads (PPSSH)

KRA 3

Objective 2 - Spearheaded in the implementation of the approved Professional Development Plan for teachers, school leaders and non-teaching personnel in accordance with the procedures and standards of the Learning and Development System

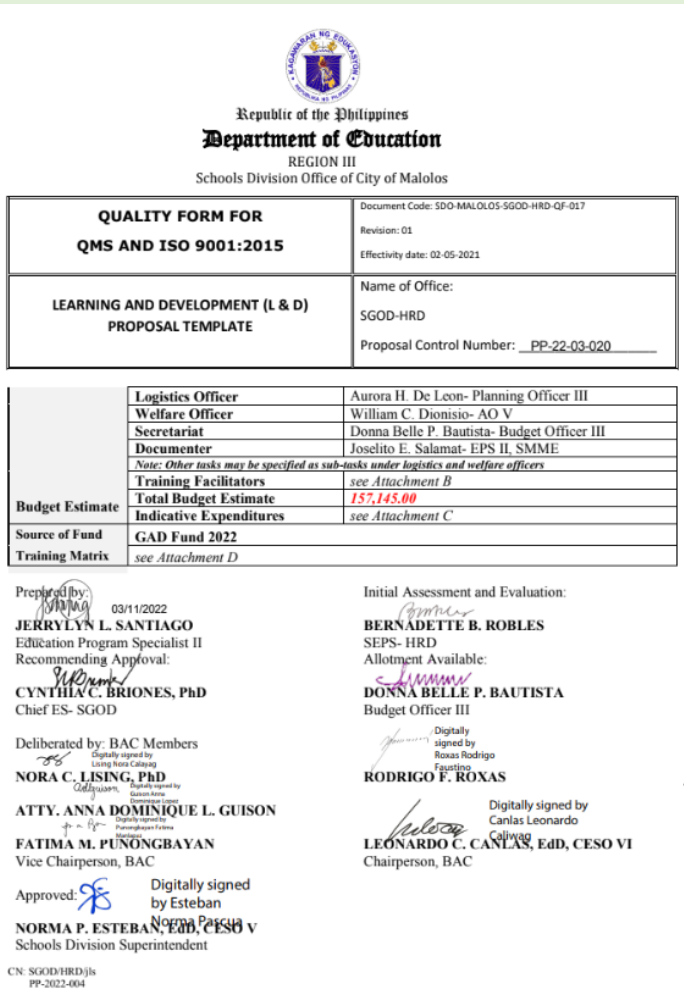
Approval of 32 Training Proposals for Implementation.



Republic of the Philippines
Department of Education
REGION III
Schools Division Office of City of Malolos

QUALITY FORM FOR QMS AND ISO 9001:2015	Document Code: SDO-MALOLOS-SGOD-HRD-QF-017 Revision: 01 Effectivity date: 02-05-2021
LEARNING AND DEVELOPMENT (L & D) PROPOSAL TEMPLATE	Name of Office: SGOD-HRD Proposal Control Number: PP-22-03-020

TITLE	Livelihood Training of Project E-HATID (Extended Hand for Aged and Tireless Individuals from Disadvantaged Group) for Batch 1			
Proponent/s	Name	Position	Division	School
	JERRYLYN L. SANTIAGO	EPS II	SGOD	N/A
Duration, Proposed Date & Venue	Duration: 24 HRS.	Proposed Date : March 22-24, 2022 Proposed Venue : Malolos Marine Fishery School and Laboratory		
Expected Participants	*59 Solo Parent Employees, 12 GFPS Members, 6 Trainers, and 5 PMT* *See Detailed List of Participants (Attachment A)*			
Alignment to Professional Development Priorities (DM 50, S. 2020)	**(To be filled-in by the SEPS-HRD)** **7.5. Professional Development Goals (PPST)**			
Rationale	Analysis report on the results of Profiling Survey for Solo Parent, Senior Citizen, and PWD Employees (DM 075, s. 2022) stated that there are 2 Male and 57 Female Solo Parent Employees in the Division of City of Malolos. Ninety-one point fifty-two percent (91.52%) are school-based personnel. Most of the solo parent-respondents requested for financial assistance/ support and livelihood training program to help them find other sources of income. Hence, this Division will conduct a Livelihood Training for the identified solo parent employees as batch 1 participants that is found to be an eligible expense to be charged to GAD Budget per Provision 5.a.5 of D.O. 63, s. 2012.			
Objectives	**Terminal:** To address gender-based barriers as a result of being exposed to gender inequality suffered by vulnerable and marginalized groups in the workplace. **Enabling:** a. to address strategic needs of solo parent employees; b. to help the participants acquire skills/ competencies that could make them prepare for accreditation; and c. to equip participants in finding other sources of income.			
Training / Program Management Team	**Responsibility**	**In-Charge**		
	Over-all Program Manager	Dr. Leonardo C. Canlas, CESO VI- ASDS		
	Assistant Program Manager	Dr. Cynthia C. Briones- Chief ES, SGOD/ Fatima M. Punongbayan, OIC-Chief ES-SGOD		
	Training Manager	Bernadette B. Robles- SEPS, HRD/ Jerrylyn L. Santiago		
	QATAME Associates	Antonio M. Isidro- SEPS, SMME		
	Finance Officer	Donna Belle P. Bautista- Budget Officer III Herald Marson B. Tolentino- Accountant III		



Republic of the Philippines
Department of Education
REGION III
Schools Division Office of City of Malolos

QUALITY FORM FOR QMS AND ISO 9001:2015	Document Code: SDO-MALOLOS-SGOD-HRD-QF-017 Revision: 01 Effectivity date: 02-05-2021
LEARNING AND DEVELOPMENT (L & D) PROPOSAL TEMPLATE	Name of Office: SGOD-HRD Proposal Control Number: PP-22-03-020

Budget Estimate	**Logistics Officer**	Aurora H. De Leon- Planning Officer III
	Welfare Officer	William C. Dionisio- AO V
	Secretariat	Donna Belle P. Bautista- Budget Officer III
	Documenter	Joselito E. Salamat- EPS II, SMME
	Note: Other tasks may be specified as sub-tasks under logistics and welfare officers	
	Training Facilitators	*see Attachment B*
	Total Budget Estimate	***157,145.00***
	Indicative Expenditures	*see Attachment C*
Source of Fund	**GAD Fund 2022**	
Training Matrix	*see Attachment D*	

Prepared by:
03/11/2022
JERRYLYN L. SANTIAGO
Education Program Specialist II
Recommending Approval:
CYNTHIA C. BRIONES, PhD
Chief ES- SGOD

Deliberated by: BAC Members
NORA C. LISING, PhD
ATTY. ANNA DOMINIQUE L. GUISON
FATIMA M. PUNONGBAYAN
Vice Chairperson, BAC

Approved:
Digitally signed by Esteban Norma Pascua
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

CN: SGOD/HRD/jls
PP-2022-004

Initial Assessment and Evaluation:
BERNADETTE B. ROBLES
SEPS- HRD
Allotment Available:
DONNA BELLE P. BAUTISTA
Budget Officer III
Digitally signed by Roxas Rodrigo Faustino
RODRIGO F. ROXAS

Digitally signed by Canlas Leonardo Caliwag
LEONARDO C. CANLAS, EdD, CESO VI
Chairperson, BAC



Republic of the Philippines
Department of Education
REGION III
Schools Division Office of City of Malolos

QUALITY FORM FOR QMS AND ISO 9001:2015	Document Code: SDO-MALOLOS-SGOD-HRD-QF-017 Revision: 01 Effectivity date: 02-05-2021
LEARNING AND DEVELOPMENT (L & D) PROPOSAL TEMPLATE	Name of Office: SGOD-HRD Proposal Control Number: PP-22-03-018

TITLE	Schools' Safety Marshal Training II			
Proponent/s	Name	Position	Division	School
	DR. IRMINGARDO R. ANTONIO, CESE JOSEPH ROMMEL B. DE LEON	Medical Officer III Nurse II	Malolos	N/A
Duration, Proposed Date & Venue	Duration: 10 hrs/batch	Proposed Date: March 10-11 (Batch 1), 15-16 (Batch 2), 17-18 (Batch 3), 2022 Longos Elementary School		
Expected Participants	*Total: 119* **Participants: 49 School Heads; 49 School Health Coordinators/School Teachers); 10 SDO personnel; 10 SDO Health Personnel; 1 City Health Officer)*			
Link to Other PAP/s	City Health Office			
Alignment to Professional Development Priorities (DM 50, S. 2020)	(To be filled-in by the SEPS-HRD) 2.1. Learner Safety and Security (PPST) 2.5. School Safety for Disaster Preparedness, Mitigation and Resiliency (PPSSH) 2.6. Emerging Challenges and Opportunities (PPSSH)			
Rationale	To implement face-to-face classes is a very challenging task in time of Pandemic. Although, teachers were normally trained to do their duty on actual setting rather than distance learning. We cannot get rid of the teacher's mind worrying about their students' health in going back to school even the pandemic is not yet end.			



Republic of the Philippines
Department of Education
Region III
DIVISION OF CITY SCHOOLS OF MALOLOS

PROCUREMENT PLANNING AND BUDGETING TEAM
(Regional Memorandum No. 090 s. 2021)

Implementing Office / Unit	SGOD
Program Proponent	Division GAD Coordinator
Title of Program / Proposal	Livelihood Training of Project E-HATID (Extended Hand for Aged and Tireless Individuals of Disadvantaged Group) for Batch 1
Program / Proposal Amount	P157,145.00
Source of Fund	GAD Fund 2022
Deliberated on: (date)	

Program / Project inclusion in the approved FY 2022 Annual Implementation Plan / Work and Financial Plan: AURORA H. DE LEON, Planning Officer III

Program/ Project inclusion in the approved FY 2022 APP CSE / APP Non CSE Completeness of Project / Program Proposal With approved PPMP, PR, AIP / WFP, SARO: WILLIAM C. DIONISIO, AO V – Admin. Services, OSDS Projects; ROMMEL CRUZ, PMDS, CID Projects; LEONILA H. ANTONIO, SEPS- Planning & Research, SGOD Projects

Approved:
CYNTHIA C. BRIONES, PhD
Chief ES – SGOD
PPST Chairman
SGOD Projects



Republic of the Philippines
Department of Education
Region III
DIVISION OF CITY SCHOOLS OF MALOLOS

QUALITY FORM FOR QMS AND ISO 9001:2015	
LEARNING AND DEVELOPMENT (L & D) PROPOSAL TEMPLATE	Name of Office: SGOD-HRD Proposal Control Number: PP-22-04-024

TITLE	MENTAL WELLNESS SEMINAR FOR SDO NON-TEACHING PERSONNEL
Proponent/s	Name: MARY GRACE JUNE D. SAN PEDRO; Position: PDO II-DRRM; Division: SGOD; School: N/A
Duration, Proposed Date & Venue	Duration: Proposed Date/s: April 12, 2022, 8:00 AM-5:00 PM Proposed Venue: Victory Christian Church, Sumapang Matanda, Malolos City
Expected Participants	*See Detailed List of Participants (Attachment A)*
Link to Other PAP/s	
Alignment to Professional Development Priorities (DM 50, S. 2020)	(To be filled-in by the SEPS-HRD) Mental Wellness by SDO Personnel
Rationale	The nature and uncertainties of COVID-19 challenge not only the physical health responses of its personnel to the pandemic. The SDO also recognizes the possible effects on the psychological, social and spiritual wellbeing of its workforce. Thus the conduct of Mental Wellness Seminar for SDO Non-Teaching Personnel to improve the quality of life by practicing self-love and self-compassion.
Objectives	**Terminal:** 1. Orient the SDO Non-teaching personnel on myths and misconceptions about mental health and to increase their understanding of the causes and symptoms of mental conditions. **Enabling:**

KRA 3

Objective 2 - Spearheaded in the implementation of the approved Professional Development Plan for teachers, school leaders and non-teaching personnel in accordance with the procedures and standards of the Learning and Development System

Recommended the Approval of Professional Development Program Proposals for NEAP Recognition and Certification.

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

DepEd-Malolos RELEASED
Date: FEB 24 2022
CN: DM 104 s 2022
Initial:

February 14, 2022

SCHOOLS DIVISION MEMORANDUM
No. 104, s. 2022

DIVISION ORIENTATION–WORKSHOP ON THE APPLICATION FOR NEAP RECOGNITION OF PROFESSIONAL DEVELOPMENT PROGRAMS FOR TEACHERS AND SCHOOL LEADERS USING ENHANCED EVALUATION TOOLS/OTHER ACTIVITIES

To: Assistant Schools Division Superintendent
OIC-CID Chief ES
SGOD Chief ES
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 001, s. 2020 and Regional Memo No. 152, s. 2021, this office shall conduct the Division Orientation–Workshop on the Application for NEAP Recognition of Professional Development Programs for Teachers and School Leaders using Enhanced Evaluation Tools on March 8, 2022 at 8:00 am.–5:00 pm via Microsoft Teams.

2. The activity aims to:
   a. Inform the participants on the implementation of DO No. 001, s. 2020 and its recent developments;
   b. Equip the participants on the Recognition procedures to support with the release of NEAP call for submission of the Professional Development Programs for Teachers and School Leaders;
   c. Guide the participants in filling – out the enhanced Form R. 1 Recognition Application Form;
   d. Inform program managers, Division Evaluation Committee(DEC) about their specific duties and responsibilities for the efficient flow of the evaluation process; and
   e. Present the revised timeline for submission and the minimum number of PD proposals to be submitted by each SDO.

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

3. Participants to this activity are the Education Program Supervisors, representative from Public School District Supervisors, Division Unit Heads, SGOD Program proponents and School Heads.

4. Platform link will be sent by the HRD to the official DepEd email addresses the day before the activity.

5. Enclosed in this Memorandum are the following:
   - Training Matrix
   - List of Participants
   - DO. No. 001, s. 2020, RM. 152, s. 2021 and RM, No. 015, s. 2022.

6. For questions and/or clarifications regarding the conduct of this activity, please contact Bernadette B. Robles, SEPS-HRD at Cellphone Number 09369161822 or e-mail at sgod.hrtd.malolos@deped.gov.ph .

7. Immediate and wide dissemination of the Memorandum is enjoined.

Digitally signed by Esteban Norma Pascua

NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

SGOD/HRD/bbr
CN:2022-02-05

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

DIVISION ORIENTATION – WORKSHOP ON THE APPLICATION FOR NEAP RECOGNITION OF PROFESSIONAL DEVELOPMENT PROGRAMS FOR TEACHERS AND SCHOOL LEADERS USING ENHANCED EVALUATION TOOLS/OTHER ACTIVITIES

March 8, 2022 / 8:00 A.M. to 5:00 P.M. / MS Teams

Date/Time	Activity/ Topic	PMT In-Charge
Jan. 24, 2022	Planning Meeting on the conduct of Orientation	Regional Orientation attendees
March 8, 2022	**Conduct of Orientation**	
7:30 – 8:00 am.	Accomplishment of Online Attendance Form	HRD
8:00 – 8:30 am.	Preliminary Activities • Opening Ceremony • Inspirational Message • Expectation Setting/Overview	HRD Section **Norma P. Esteban, EdD, CESO V** Schools Division Superintendent **Bernadette B. Robles** SEPS
8:30 – 9:00 am.	DO no. 001, s. 2020 Its Implementation and Milestones	**Ms. Fatima M. Punongbayan** OIC-Chief ES CID **Dr. Cynthia C. Briones** Chief ES SGOD
9:00 – 9:30 am.	NEAPR Recognition of PD Proposals 2022	**Mr. Melandro N. Pascual** OIC, PSDS-District 3
9:30 – 10:15 am.	Professional Development Priorities vis-à-vis Recognition of Professional Development	**Dr. Jocelyn DR. Canlas** EPS-Filipino
10:15 - 10:30 am.	HEALTH BREAK	
10:30 –11:00 am.	Recognition Process Map and Terms of Reference	**Dr. Marco Rhonel M. Eusebio** Head Teacher VI/OIC-School Head BMIS Annex
11:00 -12:00 nn.	Enhanced Form R. 1 Recognition Application Form Its Required Attachments and Relevance	**Dr. Josy R. Cabigao** Principal IV, CMIS-Atlag
12:00 -1:00 pm.	LUNCH BREAK	
1:00 –1:30 pm.	Enhanced Form R.2 Recognition Evaluation Tool	**Dr. Ma. Victoria C. Vivo** Principal IV-MHPNHS
1:30–2:30 pm.	Workshop: Preparation of PDP Proposal	Facilitators per Room: Districts: 1. Dr. Josy R. Cabigao 2. Dr. Marco Rhonel M. Eusebio 3. Dr. Jocelyn DR. Canlas 4. Mr. Salvador B. Lozano 5. Mr. Melandro N. Pascual SDO - Ms. Bernadette B. Robles Ms. Jerrylyn L. Santiago
2:30–3:30 pm.	Presentation of Outputs	Panelist: Division Evaluation Committee (DEC)
3:30–4:00 pm.	Form R. 3 – Recognition Endorsement; Recognition Approval Form; Recognition Certificate; Recognition Letter of Notice; and Provisions of Responsibilities	**Mr. Salvador B. Lozano** EPS-AP/ALS
4:00-4:30 pm.	Question and Answer (Q & A)	**Ms. Jerrylyn L. Santiago** HRD-EPS II
4:30–5:00 pm.	Closing Program	Reflections/ Insights: Selected Participant Challenge/Closing Remarks: Dr. Leonardo C. Canlas, CESO VI Acceptance: Selected participant
March 9, 2022	Selection of trainings Preparation of documents for Application of NEAP PDP Recognition	HRD -CID -SGOD -OSDS
March 18, 2022	Submission of Required documents to HRD Section	HRD -Program proponents
March 22, 2022	Pre-Assessment of Documents	Division Evaluation Committee
March 25, 2022	Approval of SDS Submission of Required documents to NEAP-RO3	HRD
Facilitators: BERNADETTE B. ROBLES & JERRYLYN L. SANTIAGO		

Tel./Fax No. (044) 812-2006 / 812-2007
Email Address: malolos.city@deped.gov.ph
Website: depedmalolos.com

ISO 9001:2015 CERTIFIED
Registration No. 50500909 QM15

LIST OF PARTICIPANTS

No	Name	Position
1	Norma P. Esteban, EdD, CESO V	Schools Division Superintendent
2	Leonardo C. Canlas, EdD, CESO VI	Asst. Schools Division Superintendent
3	Cynthia C. Briones, PhD	Chief ES - SGOD
4	Fatima M. Punongbayan	OIC Chief ES – CID
5	Atty. Anna Dominique L. Guison	Attorney III
6	Giselle Sacha G. Dela Cruz	ITO I
7	Herald Marson B. Tolentino	Accountant III
8	Donna Belle P. Bautista	AO V – Budget Officer
9	William C. Dionisio	AO V – Admin. Services
10	Magdalena A. Lucillo	AO IV- Personnel Section
11	Dr. Arnelia R. Trajano	EPS - LRMD
12	Dr. Edna C. Diaz	EPS - English
13	Benjamin L. Raymundo	EPS - EPP / TLE
14	Pilar G. Cadaing	OIC, EPS - MAPEH
15	Salvador B. Lozano	EPS - AP / ALS
16	Armando V. Illescas	EPS – SGOD
17	Dr. Teresa R. Manlapaz	EPS - Mathematics
18	Dr. Jocelyn DR. Canlas	EPS - Filipino
19	Dr. Cynthia DG. Yanga	OIC-EPS, Values / Guidance
20	Rodrigo F. Roxas	EPS - Science
21	Melandro N. Pascual	PSDS – District 3
22	Rommel C. Cruz	PSDS – District 7
23	Bernadette B. Robles	SEPS
24	Leonila H. Antonio	SEPS
25	Antonio M. Isidro	SEPS
26	Danilo M. Fajardo	SEPS
27	Jerrylyn L. Santiago	EPS II
28	Joselito E. Salamat	PS II
29	Shella P. Buenaventura	EPS II
30	Aurora H. De Leon	Planning III
31	Angelina A. Alcaraz	Engineer III
32	Mary Grace D. San Pedro	PDO II
33	Anne Hazel J. Robles	OIC-YFD
34	Dr. Irmingardo R. Antonio	Medical Officer III
35	Dr. Gerald Angelo C. Avendano	Dentist II
36	Joseph Rommel B. De Leon	Nurse II
37	Aprille Claire M. Enriquez	Nurse II
38	Jojit F. Javier	EPS II
39	Mylene V. Ramos	EPS II

School Assignment	School Head	POSITION
DISTRICT 1		
BMIS	Dr. Nelita B. Aguinaldo	Principal IV
BMIS Annex	Marco Rhonel M. Eusebio	Head Teacher VI/OIC School Head
Sumapa ES	Myrna S. Enriquez	Head Teacher III
Sumapa ES(Bata)	Joel M. Manlapaz	Master Teacher II
PCCAMNHS	Bernadeth B. Libongcogon	Principal II
City of Malolos Senior High School	Milita G. Puno	Head Teacher I
DISTRICT 2		
Sta. Isabel ES	Elvira S. De Guzman	Principal IV
Cofradia ES	Marciana P. Dela Cruz	Head Teacher II
Balite ES	Rizalina I. Macalino	Head Teacher III
Ligas ES	Ma. Leticia G. Raluto	Principal IV
Bungahan ES	Eufrocina V. Zafe	Head Teacher III
MCHS-Bungahan	Elmer H. Magpayo	Head Teacher III
MHPNHS	Dr. Ma. Victoria C. Vivo	Principal IV
DISTRICT 3		
Tikay ES	Ma. Teresa C. Manalo	Principal II
San Pablo ES	Rose Theresa T. Lingat	Teacher III/OIC-School Head
Dakila ES	Carla Regina DG. Roxas	Head Teacher III/OIC-School Head
Santor ES	Michael R. Manzano	Principal II
CMIS - Catmon	Edgardo A. Lopez	Principal IV
DISTRICT 4		
Bulihan ES	Damaso I. Educalan	Principal III
Bliss ES	Rosalie S. Mapa	Head Teacher I
Caingin ES	Madonna R. Estacio	Principal I
Longos ES	Mary Ann M. Andes	Principal III
San Agustin ES	Maricris DC. Salamoding	Head Teacher I
Longos II ES	Melandro N. Pascual	Head Teacher III
Bulihan National HS	Analyn A. Caballero	Head Teacher III/OIC-School Head

KRA 3

Objective 2 - Spearheaded in the implementation of the approved Professional Development Plan for teachers, school leaders and non-teaching personnel in accordance with the procedures and standards of the Learning and Development System

Submission of Nomination Documents for the first assessment of the Metrobank Foundation Outstanding Filipino Search

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

DepEd-Malolos RELEASED
Date: JAN 13 2022
CN: DM 013 s 2022
Initial:

January 10, 2022

SCHOOLS DIVISION MEMORANDUM
No. 013 s. 2022

Call for Nomination to the Metrobank Foundation Outstanding Filipino Teachers

To: Assistant Schools Division Superintendent
OIC-CID Chief ES
SGOD Chief ES
Public Elementary and Secondary School Heads
All Others Concerned

1. The Metrobank Foundation Outstanding Filipino is the most prestigious career-service award for Filipino exemplars in the academe. The Award looks into the entire professional career of the person-all their accomplishments and services rendered, whether big or small, done while in the line of duty and even beyond, from the moment they started working up to the present time.

2. Eligible teachers from the division, most especially PRAISE teacher Awardees are required to participate in this event. This office encourages all the concerned School Heads to nominate the interested and qualified teachers for the said search.

3. To access the forms and mechanics, you may view the following links in Metrobank Foundation Facebook page:

No.	Items	Link
1	General Guidelines about the Award	http://bit.ly/OFAwardGeneralGuidelines
2	Online Nomination Form	http://bit.ly/OFAward2022
3	Frequently Asked Questions on the Metrobank Foundation Outstanding Filipinos	http://bit.ly/OFAwardFAQs2022
4	Affidavit of Undertaking	http://bit.ly/AffidavitUndertaking
5	Guidelines in Preparing the Supporting Documents	http://bit.ly/OFDocs2022

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF CITY OF MALOLOS

4. Attached hereto are the Memorandum from Diosdado San Antonio, Undersecretary for Curriculum and Instruction and Invitation letter from Metrobank Foundation Outstanding Filipino.

5. For more information, please contact Ms. Kristel Todcar, Program Officer, Excellence Awards Unit, Metrobank Foundation, 10th Floor, Metrobank Plaza Annex, Sen. Gil J. Puyat Avenue, Makati City, through the following:

E-mail Address: outstandingfilipinos.mbfi@gmail.com
Mobile Phone No. 0919-0628-128
Telephone No. (02) 8898-8757

6. The deadline for the submission of the nomination form, nominator's endorsement and affidavit of undertaking as the first step for assessment is on January 14, 2022.

7. Immediate dissemination of and compliance with this Memorandum is hereby directed.

Digitally signed by Esteban Norma Bacsa
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

SGOD/HRD/bbr
CN: 2022-01-001

Tel./Fax No. (044) 812-2006 / 812-2007
Email Address: malolos.city@deped.gov.ph
Website: depedmalolos.com
ISO 9001:2015 CERTIFIED
Registration No. 50500909 QM15

Metrobank Foundation
OUTSTANDING FILIPINOS
TEACHERS • SOLDIERS • POLICE OFFICERS

CERTIFICATE OF RECOGNITION

This is to certify that

PAUL ANTHONY B. MENDOZA
Marcelo H. Del Pilar National High School

has been selected as a **2ND ROUND QUALIFIER** in the **2022 Metrobank Foundation Outstanding Filipinos - Award for Teachers (Secondary Level).**

Given this 27th day of May 2022 at Metrobank Plaza, Makati City

ANICETO M. SOBREPEÑA
President

Metrobank Foundation
OUTSTANDING FILIPINOS
TEACHERS • SOLDIERS • POLICE OFFICERS

CERTIFICATE OF PARTICIPATION

This is to certify that

ROWENA A. CRUZ
City of Malolos Integrated School

has participated as an **Eligible Nominee** in the **2022 Metrobank Foundation Outstanding Filipinos - Award for Teachers (Elementary Level)**

Given this 26th day of May 2022 at Makati City.

Hero S. Hernandez
Head, Excellence Awards Unit
Metrobank Foundation, Inc.

Dear Mr. Mendoza,

Thank you for joining this year's search for the Metrobank Foundation Outstanding Filipinos. Please see the attached certificate of recognition.

We also would like to inform you that in the document review, you are part of this year's **Top 10 for the Secondary Level.** As such would like to **invite you again to join next year**. Below are the links and guidelines:

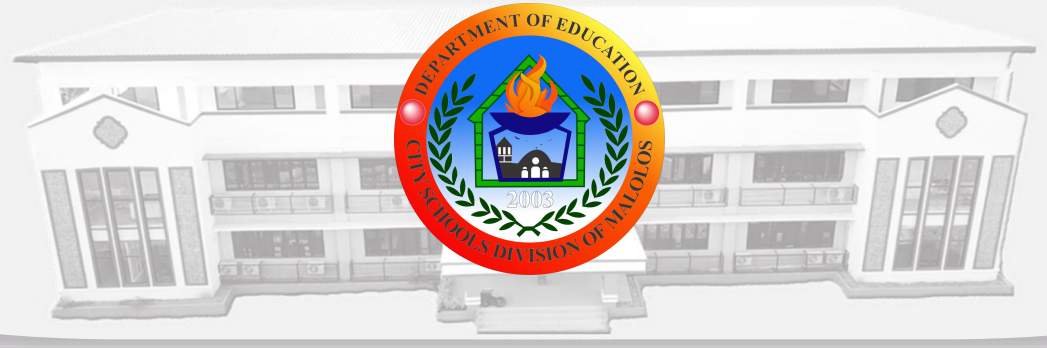
Item	Link
1 Step-by-Step Guide on How to Join the Search	https://bit.ly/Steps2030OutstandingFilipinos
2 Nomination Form for 2023 nominees (Submit by December 30, 2022)	http://bit.ly/OFDocs2023
3 General Guidelines about the Award (FAQs)	http://bit.ly/OFAwardFAQs2023
4 Affidavit of Undertaking	http://bit.ly/2023AffidavitUndertaking
5 Guidelines in Preparing the Supporting Documents	http://bit.ly/OFDocs2023

KRA 3

Objective 2 - Spearheaded in the implementation of the approved Professional Development Plan for teachers, school leaders and non-teaching personnel in accordance with the procedures and standards of the Learning and Development System

Objective 3

Managed the development and implementation of the performance management, rewards and recognition, employees welfare, and succession and exit programs



KRA 3

Internal Assessments and Planning for Recruitment, Selection and Placement (RSP) and Rewards and Recognition (RnR) cum Awarding of PRIME-HRM.

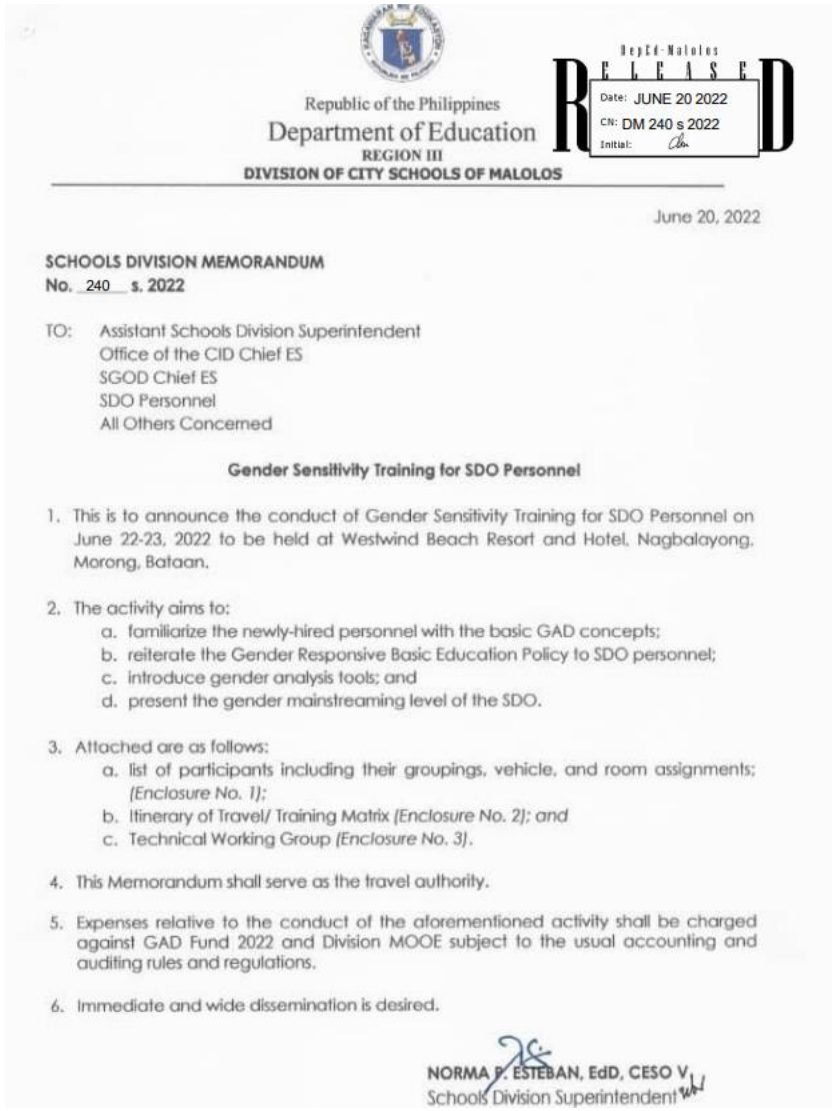




KRA 3

Objective 3 - Managed the development and implementation of the performance management, rewards and recognition, employees welfare, and succession and exit programs

Approved the Implementation of Gender and Development-Related Activities



Republic of the Philippines
Department of Education
REGION III
DIVISION OF CITY SCHOOLS OF MALOLOS

DepEd-Malolos RELEASED
Date: JUNE 20 2022
CN: DM 240 s 2022
Initial:

June 20, 2022

SCHOOLS DIVISION MEMORANDUM
No. 240 s. 2022

TO: Assistant Schools Division Superintendent
Office of the CID Chief ES
SGOD Chief ES
SDO Personnel
All Others Concerned

Gender Sensitivity Training for SDO Personnel

1. This is to announce the conduct of Gender Sensitivity Training for SDO Personnel on June 22-23, 2022 to be held at Westwind Beach Resort and Hotel, Nagbalayong, Morong, Bataan.

2. The activity aims to:
   a. familiarize the newly-hired personnel with the basic GAD concepts;
   b. reiterate the Gender Responsive Basic Education Policy to SDO personnel;
   c. introduce gender analysis tools; and
   d. present the gender mainstreaming level of the SDO.

3. Attached are as follows:
   a. list of participants including their groupings, vehicle, and room assignments; *(Enclosure No. 1);*
   b. Itinerary of Travel/ Training Matrix *(Enclosure No. 2); and*
   c. Technical Working Group *(Enclosure No. 3)*.

4. This Memorandum shall serve as the travel authority.

5. Expenses relative to the conduct of the aforementioned activity shall be charged against GAD Fund 2022 and Division MOOE subject to the usual accounting and auditing rules and regulations.

6. Immediate and wide dissemination is desired.

NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent













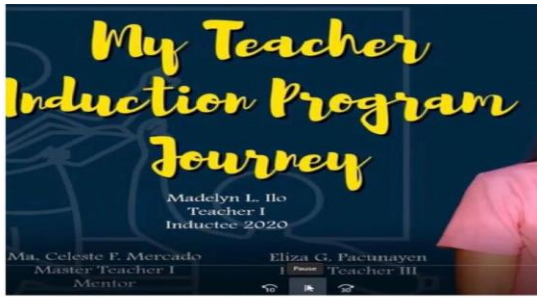


KRA 3

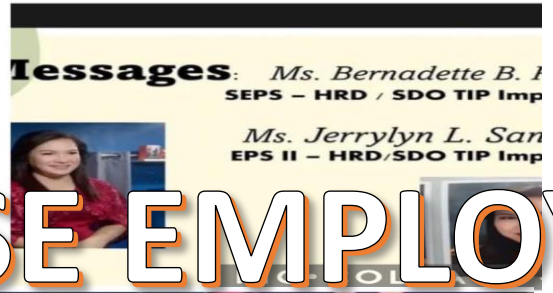
Objective 3 - Managed the development and implementation of the performance management, rewards and recognition, employees welfare, and succession and exit programs

Approved the Continuity in the Conduct of TUTOK:TIP Program for Batches 2019, 2020, 2021











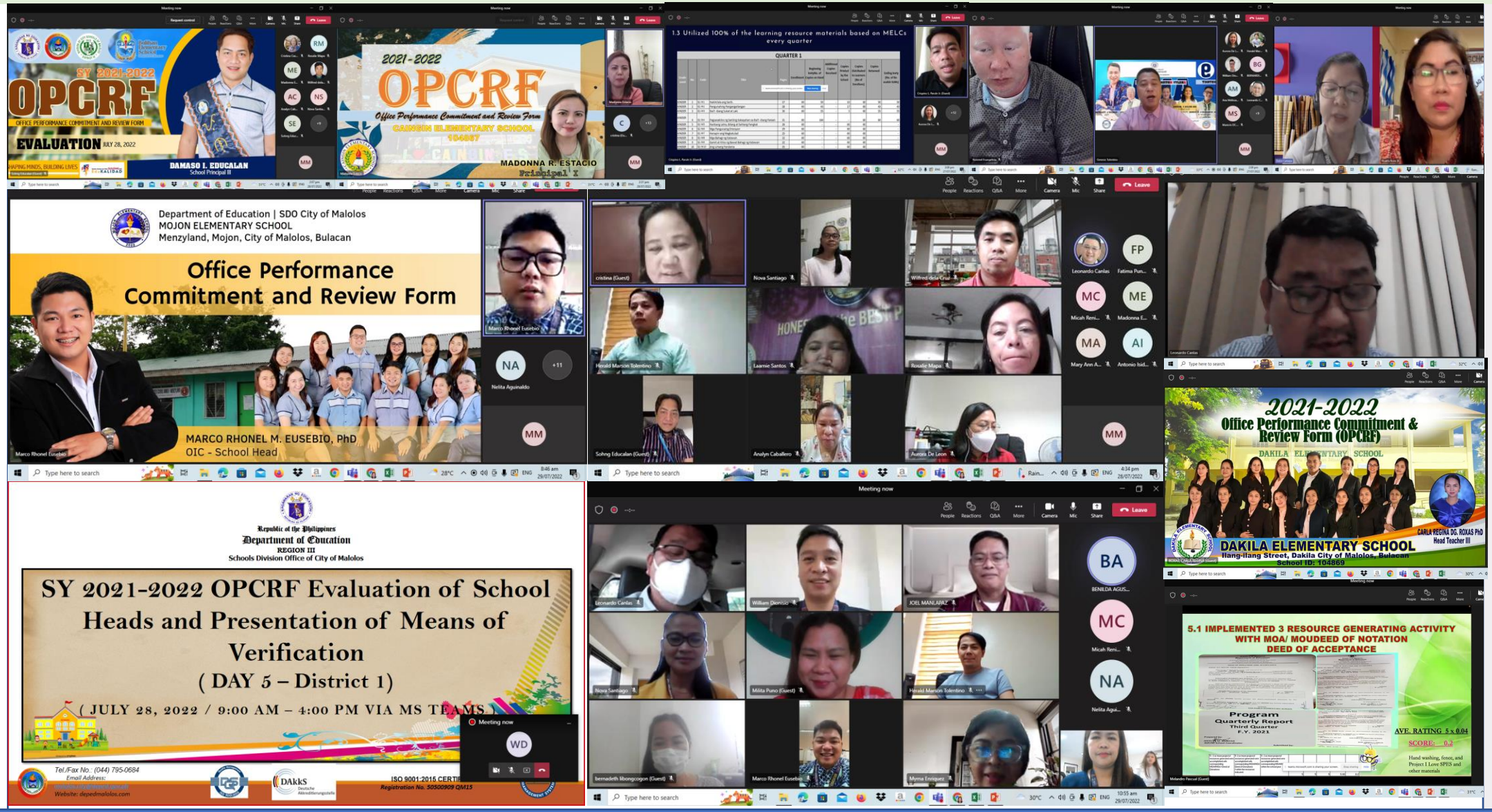


INCREASE EMPLOYEE RETENTION

KRA 3

Objective 3 - Managed the development and implementation of the performance management, rewards and recognition, employees welfare, and succession and exit programs

Conduct of SY 2021-2022 Midyear OPCRF Evaluation of School Heads.



KRA 3

Objective 3 - Managed the development and implementation of the performance management, rewards and recognition, employees welfare, and succession and exit programs

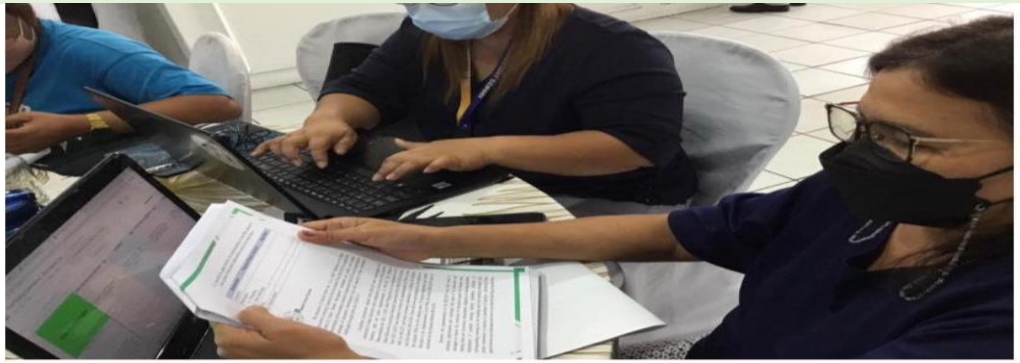
Objective 4

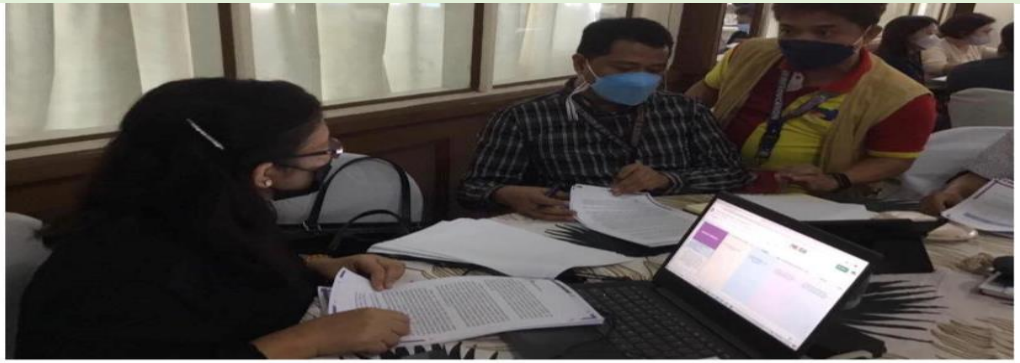
Led in the Professional Development of the employees within area of jurisdiction

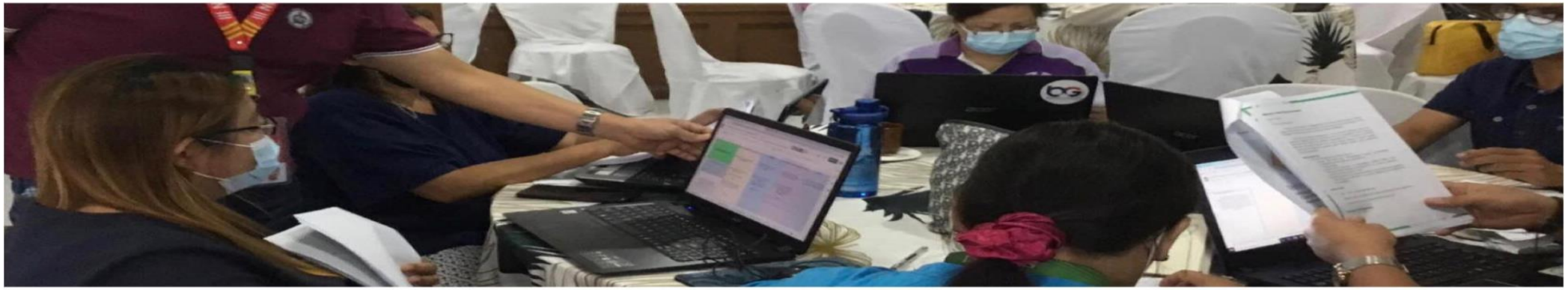


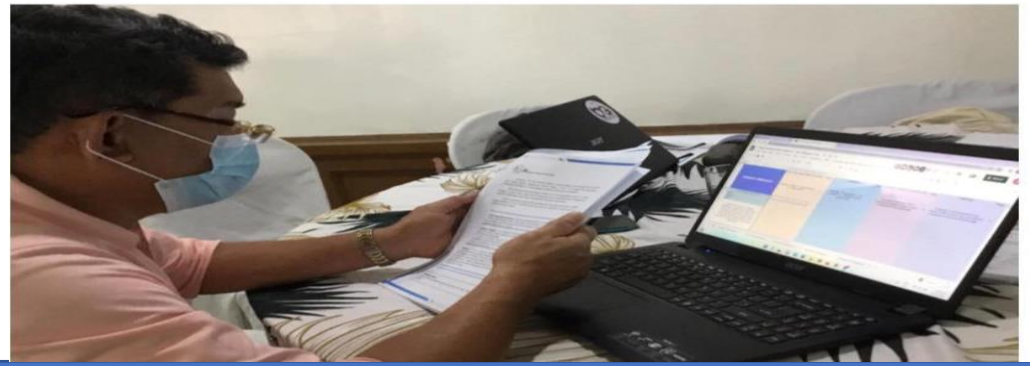
KRA 3

Onsite Validation and Field Testing of TPSLM Modules.











KRA 3

Virtual Division NQESH Review .











KRA 3

Objective 4 - Led in the Professional Development of the employees within area of jurisdiction

Conducted 32 Division In-Service Training for Teaching and Non Teaching Personnel

LIST OF TRAININGS CONDUCTED
(2nd Quarter, FY 2022)

NO. OF TRAININGS CONDUCTED	NO. OF TRAINED TEACHING AND NON-TEACHING
32	1,524

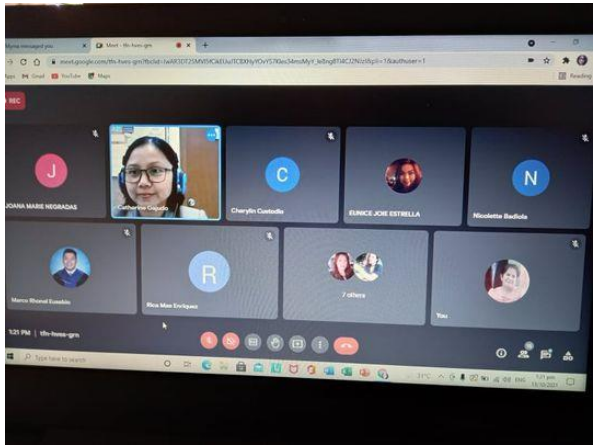












KRA 3

Objective 5

Ensured that recruitment, selection and placement is implemented effectively and efficiently



KRA 3

Evaluation of documents for open-ranking in accordance to CSC minimum qualification standards.

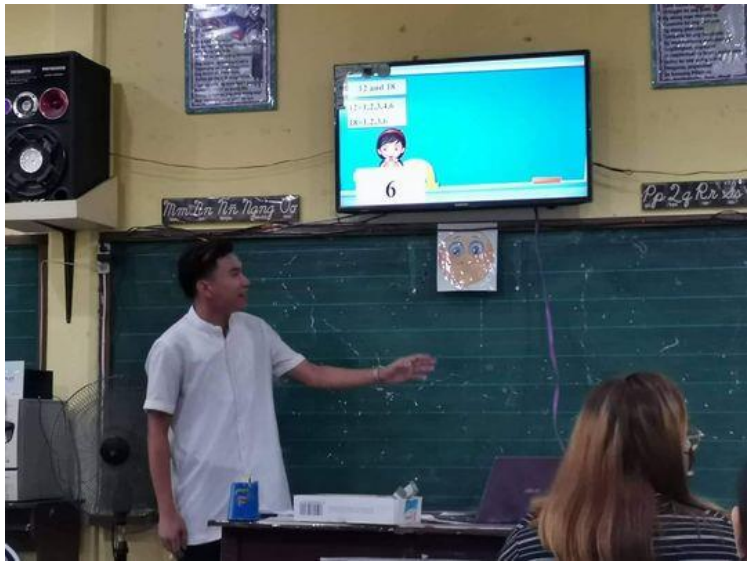






KRA 3

Conduct of Demonstration Teaching Interview for Registry of Qualified Applicants for SY 2022-2023 .













KRA 3

Objective 5 - Ensured that recruitment, selection and placement is implemented effectively and efficiently

Innovations

KRA 5

KRA 4



KRA 3

Innovations

KRA 5

RESOURCE MANAGEMENT

KRA 4

Objective 1

Led in budget preparation and equitable allocation of funds and resources at Division Office, Schools and Learning Centers



KRA 4

Special Budget requests to Region and DBM

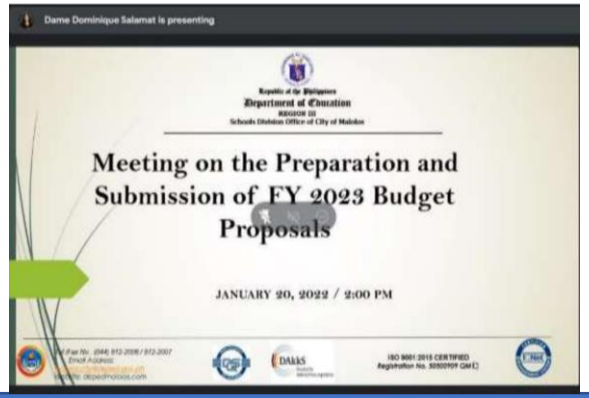

SCHOOLS DIVISION OF CITY OF MALOLOS
LETTER AND TRANSMITTAL
RECEIVED
MAR 14 2022
MAR 09 2022
ATTENTION: IMELDA P. VALLEJO
Chief Finance Services
Madam:
Greetings.
Thank you very much for your usual support.
God bless.
NORMA P. ESTEBAN, EdD, CESO V


SCHOOLS DIVISION OF CITY OF MALOLOS
LETTER AND TRANSMITTAL
MAY S. ECLAR, PhD, CESO III
Regional Director
Regional Office III
Matimtiro St. D.M. Government center
Malimpis, City of San Fernando
Pampanga
ATTENTION: IMELDA P. VALLEJO
Chief, Finance Services
Madam:
Greetings.
Thank you very much for your usual support.
God bless.
Very truly yours,
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent


SCHOOLS DIVISION OF CITY OF MALOLOS
LETTER AND TRANSMITTAL
FEB 07 2022
9
MAY S. ECLAR, PhD, CESO III
Regional Director
Regional Office III
Matimtiro St. D.M. Government center
Malimpis, City of San Fernando
Pampanga
ATTENTION: IMELDA P. VALLEJO
Chief, Finance Services
Madam:
Greetings.
Thank you very much for your usual support.
God bless.
Very truly yours,
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

KRA 4

Conduct of Meeting on the Preparation of BP forms for FY 2023




MEETING ON THE PREPARATION AND SUBMISSION OF FY 2023 BUDGET PROPOSALS

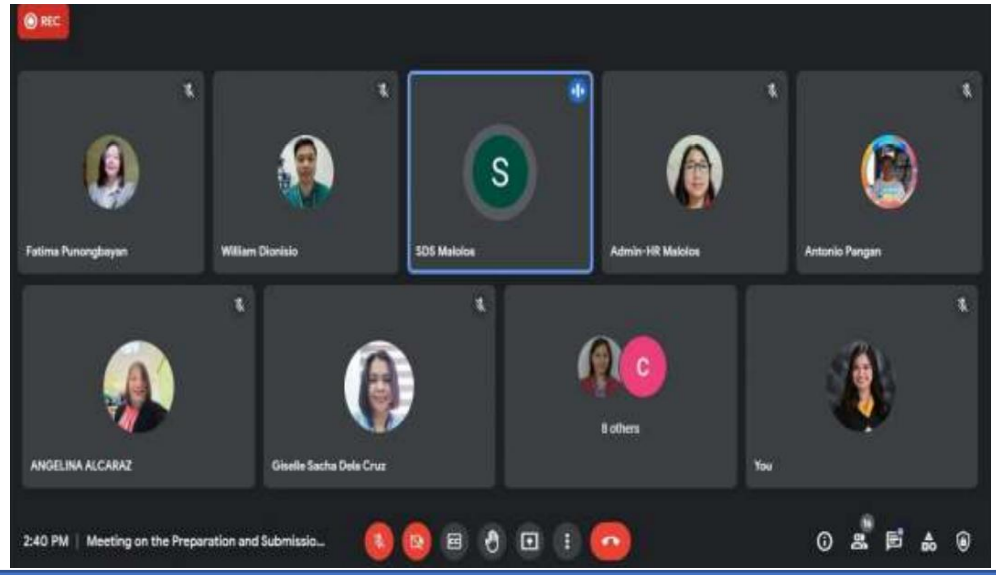
To: Assistant Schools Division Superintendent
OIC-CID Chief Education Supervisor
SGOD Chief Education Supervisor
Schools Division Office Personnel
All Others Concerned

1. In connection with the Regional Memorandum No. 039, s. 2022 dated January 14, 2022 re Preparation and Submission of FY 2023 Budget Proposals, a virtual meeting will be conducted on January 20, 2022 at 2:00 PM.
2. The agenda will be:
   a) BP forms preparation;
   b) Date of submission and
   c) Other issues and concerns
3. The participants are the following:

1	DR. NORMA P. ESTEBAN, CESO V	Schools Division Superintendent
2	DR. LEONARDO C. CANLAS, CESO VI	Assistant Schools Division Superintendent
3	DR. CYNTHIA C. BRIONES	SGOD - Chief Education Supervisor
4	FATIMA M. PUNONGBAYAN	OIC - CID - Chief Education Supervisor
5	ATTY. ANNA DOMINIQUE L. GUISON	Legal Officer
6	GISELLE SACHA G. DELA CRUZ	Information Technology Officer
7	WILLIAM C. DIONISIO	Administrative Officer - Admin. Services
8	DONNA BELLE P. BAUTISTA	Administrative Officer - Finance Services
9	ENGR. ANGELINA A. ALCARAZ	Engineer
10	ANTONIO G. PANGAN	Supply Officer
11	MAGDALENA A. LUCILLO	HRMO
12	AURORA H. DE LEON	Planning Officer
13	APRIL CLAIRE M. ENRIQUEZ	Nurse
14	JOJIT F. JAVIER	Education Program Specialist
15	DAME DOMINIQUE R. SALAMAT	Administrative Assistant I

4. The link will be sent to your emails prior to the activity.
5. Please make sure you have a viable internet connection.
6. Immediate dissemination and strict compliance is desired.

Digitally signed by Esteban Arcaran Cesaro V
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent



Budget Proposals for FY 2023 Submitted

DEPARTMENT/AGENCY: DEPARTMENT OF EDUCATION
Region III, Maimpis, City of San Fernando, Pampanga

REGIONAL PROPOSALS FOR THE SPECIAL PROGRAMS
FY 2021-2023

Program/Activity/Project	Baseline Information	Physical Performance						Budget Allocation (P'000)			
		Year (2021)		Year (2022)		Year 2023 Targets		Year 2021	Year 2022	Year 2023	
						TIER 1	TIER 2	Actual	Current	TIER 1	TIER 2
	Unit	Target	Actual	Target	Actual		Proposals				Proposals
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM											
School-Based Feeding Program											
MOOE											
- Hot Meal Feeding	No of recipient will be based on the issued deped order guidelines on the specific school year	5,064	5,064	5,064	5,064	5,064	6,076	5,469,120 (target bene x 20.00 x 60 days + PSF)	5,469,120 (target bene x 20.00 x 60 days + PSF)	5,469,120 (target bene x 20.00 x 60 days + PSF)	7,291,200 (target bene x 20.00 x 60 days)
- Milk Feeding		5,064	5,064	5,064	5,064	5,064	6,076	3,437,493.84 (with 2% Service Fee)	3,437,493.84 (with 2% Service Fee)	3,437,493.84 (with 2% Service Fee)	3,923,941.56 (with 3% Service Fee)

PREPARED BY:
APRIL [illegible] CLAIRE M. ENRIQUEZ, RN
NURSE II/ SBFP FOCAL PERSON

RECOMMENDING APPROVAL:
CYNTHIA C. BRIONES, PhD.
SGOD- CHIEF

APPROVED BY:
NORMA P. ESTEBAN, EdD, CESO V
SCHOOLS DIVISION SUPERINTENDENT

DEPARTMENT OF EDUCATION
REGIONAL OFFICE III
Maimpis, City of San Fernando, Pampanga

PROPOSED NON-TEACHING POSITIONS (ADMINISTRATIVE POSITIONS)
FY 2023
(IN THOUSAND PESOS)

YEAR : | CLASSIFICATION:
2023 TOTAL PROPOSED BUDGET

PROGRAM/ACTIVITY/ PROJECT	P/A/P ATTRIBUTION	ORGANIZATION UNIT	POSITION TITLE	NO. OF POSITIONS	SALARY GRADE	MONTHLY SALARY	ANNUAL SALARY	PERA	MYB	YEB	CASH GIFT	U/CA	PEI	HIC	PAG-IBIG	ECIP	RLIP	OTHER COMPENSATION	TOTAL ANNUAL COMPENSATION	TOTAL COMPENSATION
SDO-Malolos City																			0	0
Admin Aide III	PPA 350	Personnel(1)/ GAS(1)	Administrative Aide III	2	3	14.13	339.00	48.00	28.25	28.25	10.00	12.00	10.00	5.09	2.40	2.40	40.68	187.07	374.13	713.13
Admin Aide I	PPA 350	Personnel	Administrative Aide I	4	1	12.52	600.82	96.00	50.07	50.07	20.00	24.00	20.00	9.01	4.80	4.80	72.10	350.84	701.69	1.30
		GAS	Utility Worker	2	1	12.52	0.30	48.00	0.03	0.03	10.00	12.00	10.00	4.51	2.40	2.40	36.05	125.40	250.81	251.11
		Budget	Administrative Officer II	1	11	25.44	0.31	24.00	0.03	0.00	5.00	6.00	5.00	2.25	4.58	1.20	18.02	0.07	66.15	66.45
		Personnel	Administrative Officer II	1	11	25.44	0.31	24.00	0.03	0.00	5.00	6.00	5.00	2.25	4.58	1.20	18.02	0.07	66.15	66.45
SDO-Malolos City / MMFSL																			-	-
Admin Aide I	PPA 350		Administrative Aide I	6	1	12.52	0.90	144.00	75.10	75.10	30.00	36.00	30.00	13.52	7.20	7.20	108.14	526.27	1.05	1.95
																			-	-
SDO-Malolos City / Marcelo H. del Pilar NHS																			-	-
Admin Aide III			Administrative Aide III	2	3	14.13	339.00	48.00	28.25	28.25	10.00	12.00	10.00	5.09	2.40	2,400.00	40.68	2.58	2.59	341.59
Admin Aide I			Administrative Aide I	5	1	12.52	751.02	120.00	62.59	62.59	25.00	30.00	25.00	11.27	6.00	6,000.00	90.12	6.43	8.44	757.46
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							2031.6482	552	244.330912	244.2800849	115	138	115	52.97784	34.35804	8419.2	423.8184	1198.728574	1469.00028	2199.446952

PREPARED BY:
MAGDALENA A. LUCILLO
ADMINISTRATIVE OFFICER IV
PERSONNEL SECTION

REVIEWED BY:
Digitally signed by Bautista Donna Belle Fiscasio
DONNA BELLE P. BAUTISTA
DIVISION BUDGET OFFICER

SUBMITTED BY:
NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

SHA FORM 1A
DEPARTMENT OF EDUCATION REGIONAL OFFICE III
Maimpis, City of San Fernando, Pampanga
SPECIAL HARDSHIP ALLOWANCE CY 2023

SUMMARY (in Thousand Pesos)

NO.	DIVISION OFFICE OF CITY OF MALOLOS	TOTAL NO. OF PERSONNEL ENTITLED TO SHA	JANUARY TO	
			ESTIMATED SHA PAYABLE - 10 MONTHS	GRAND TOTAL ESTIMATED SHA PAYABLE 10 MONTHS (9)
NOTE: TYPES OF HARDSHIP POST PER DEPED ORDER NO.039,S.2021 DATED SEPT. 22,2021: 1. HARDSHIP POST; 2. MULTIGRADE TEACHERS; 3. MOBILE TEACHERS; 4. ALS COORDINATORS			TOTAL PROPOSED FY 2023	GRAND TOTAL
	MULTIGRADE TEACHERS			
1	MANGARAN, MICHAEL DR.	1	87.74	87.74
2	BUÑAG, ED JEAN G.	1	69.02	69.02
3	PULUMBARIT, ERICSON Z.	1	64.31	64.31
4	MANSILUNGAN, JOSHUA O.	1	64.31	64.31
5	CARPIO, MIRASOL Q.	1	64.31	64.31
	ALS COORDINATORS			
6	ANGELES, SARAH F.	1	64.31	64.31
7	DE GUZMAN, CESAR DC.	1	115.54	115.54
8	DEOCAREZA, JOYCELYN A.	1	65.76	65.76
9	VALERIANO, VHIJAY B.	1	113.01	113.01
10	DEL MUNDO, SHIRLEY M.	1	63.60	63.60
11	HERNANDEZ, JOYCE ANN F.	1	63.60	63.60
12	REYES, ALEXZES R.	1	63.60	63.60
13	YAMAT, ZEFTRINA DS.	1	63.60	63.60
14	MARTINEZ, MARK REDOR M.	1	63.60	63.60
15	TO BE FILLED UP	1	63.60	63.60
TOTAL HARDSHIP POST PER DEPED ORDER NO.039,S.2021 1. HARDSHIP POST; 2. MULTIGRADE TEACHERS; 3. MOBILE TEACHERS; 4. ALS COORDINATORS			1,089.89	1,089.89

PREPARED/VALIDATED BY:
MA. CRISTINA C. PANGAN
Administrative Officer II

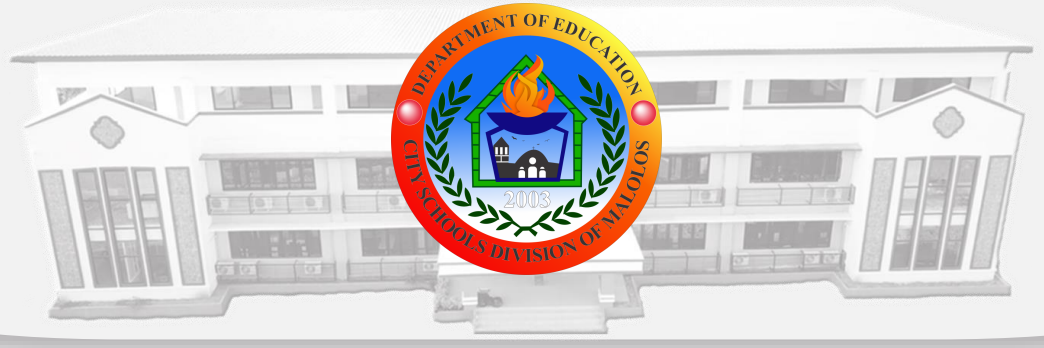
CERTIFIED CORRECT :
(As to the accuracy of the amounts)
WILLIAM C. DIONSIO
Administrative Officer V

SUBMITTED BY:
NORMA P. ESTEBAN, Ed.D, CESO V
Schools Division Superintendent

KRA 4

Objective 2

Supervised the division office management with economical, efficient, and effective accounting and budgeting services to ensure the cost-effective utilization of financial resources



KRA 4

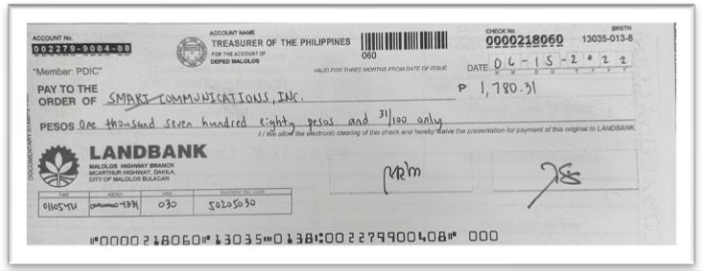
Utilization Rate

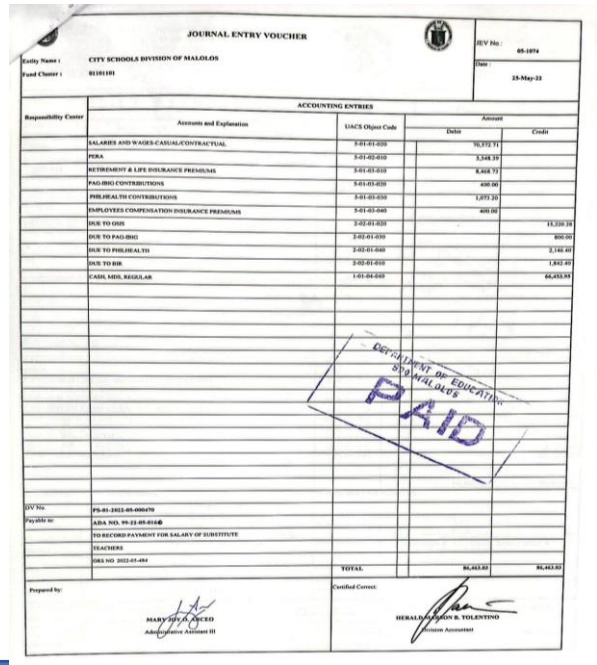
DEPED - SDO CITY OF MALOLOS

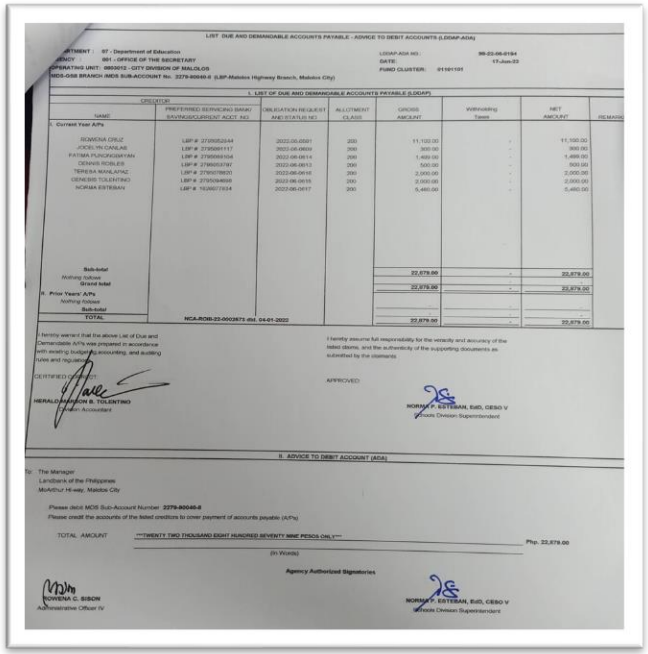
2ND QUARTER OF 2022

	ALLOTMENTS	OBLIGATIONS	DISBURSEMENT	BUR	DISBURSEMENT RATE
RLIP	64,365,943.00	31,626,919.13	31,620,084.31	49.14%	99.98%
PS	732,750,316.94	367,268,357.01	359,570,836.13	50.12%	97.90%
MOOE	90,783,785.21	50,720,743.55	39,921,932.35	55.87%	78.71%
CO	1,654,510.23	46,750.00	46,750.00	2.83%	100.00%
TOTAL	**889,554,555.38**	**449,662,769.69**	**431,159,602.79**	**50.55%**	**94.15%**









KRA 4

Objective 3 - Led in the preparation and recommended approval of budgets of schools and all learning centers within the Division to the provincial-city board after conferring with them on matters affecting school appropriations and disbursements

Disbursement Rate

95.31%

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF CITY OF MALOLOS

August 09, 2022

CERTIFICATION

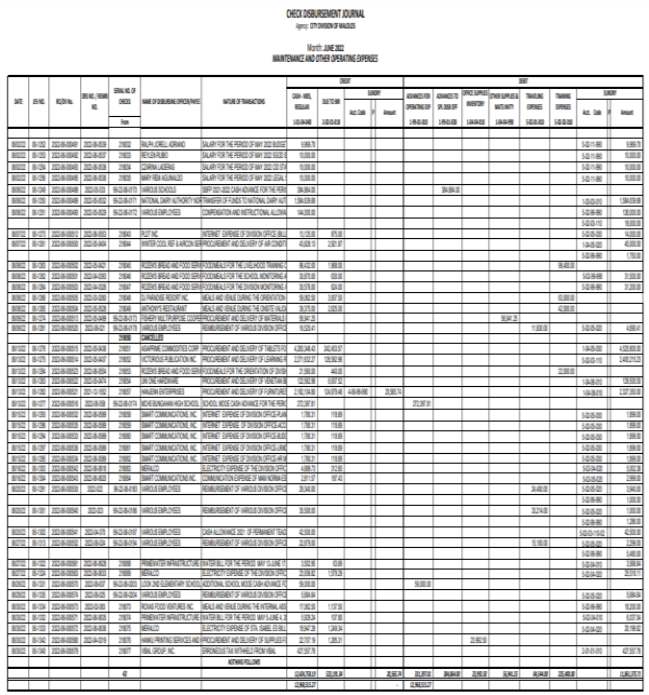
This is to certify that as per records of this Office, the disbursement rate of DepEd - City of Malolos for the first quarter of FY 2022 is 95.31% with the following pertinent details:

	OBLIGATION	DISBURSEMENT
PS	171,942,582.08	166,841,052.51
RLIP	15,518,807.05	12,530,692.24
MOOE	13,359,889.78	12,038,230.86
CO	0.00	0.00
TOTAL	200,821,278.91	191,409,975.61
DISBURSEMENT RATE		95.31%

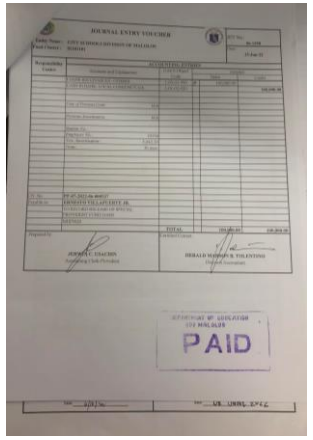
This certification is issued for whatever legal purposes it may serve.

HERALD MARSON B. TOLENTINO
Division Accountant

CHECK DISBURSEMENT JOURNAL
Agency: CITY DIVISION OF MALOLOS
Month: JUNE 2022
MAINTENANCE AND OTHER OPERATING EXPENSES







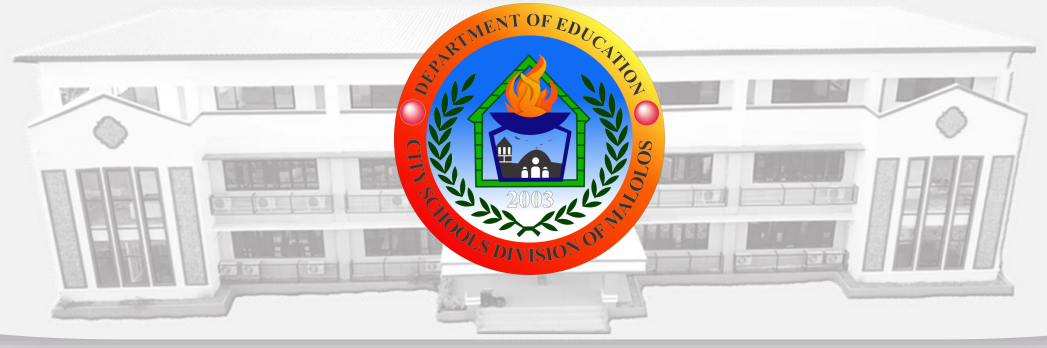
TRAVELING EXPENSES	5-02-01-010	84,544.00	-
TRAINING EXPENSES	5-02-02-010	225,400.00	-
TEXTBOOKS AND INSTRUCTIONAL MATERIALS EXPENSE	5-02-03-110	2,418,215.23	-
CHALK ALLOWANCE	5-02-03-110-02	42,500.00	-
WATER EXPENSES	5-02-04-010	9,603.68	-
ELECTRICITY EXPENSES	5-02-04-020	50,715.11	-
TELEPHONE EXPENSES	5-02-05-020	20,613.05	-
INTERNET SUBSCRIPTION EXPENSES	5-02-05-030	23,495.00	-
OTHER PROFESSIONAL SERVICES	5-02-11-990	39,969.70	-
Other MOOE	5-02-99-990	216,416.00	-
TOTAL		*12,968,515.27*	*12,968,515.27*
		-	-

KRA 4

Objective 3 - Led in the preparation and recommended approval of budgets of schools and all learning centers within the Division to the provincial-city board after conferring with them on matters affecting school appropriations and disbursements

Objective 3

Led in the preparation and recommended approval of budgets of schools and all learning centers within the Division to the provincial-city board after conferring with them on matters affecting school appropriations and disbursements



KRA 4

Implementation of the PPA's included in the budget
Submitted SEF budget utilization report to the CO

SEF Budget Accountability Form No. 1

RECEIVED
JUN 1 3 2022

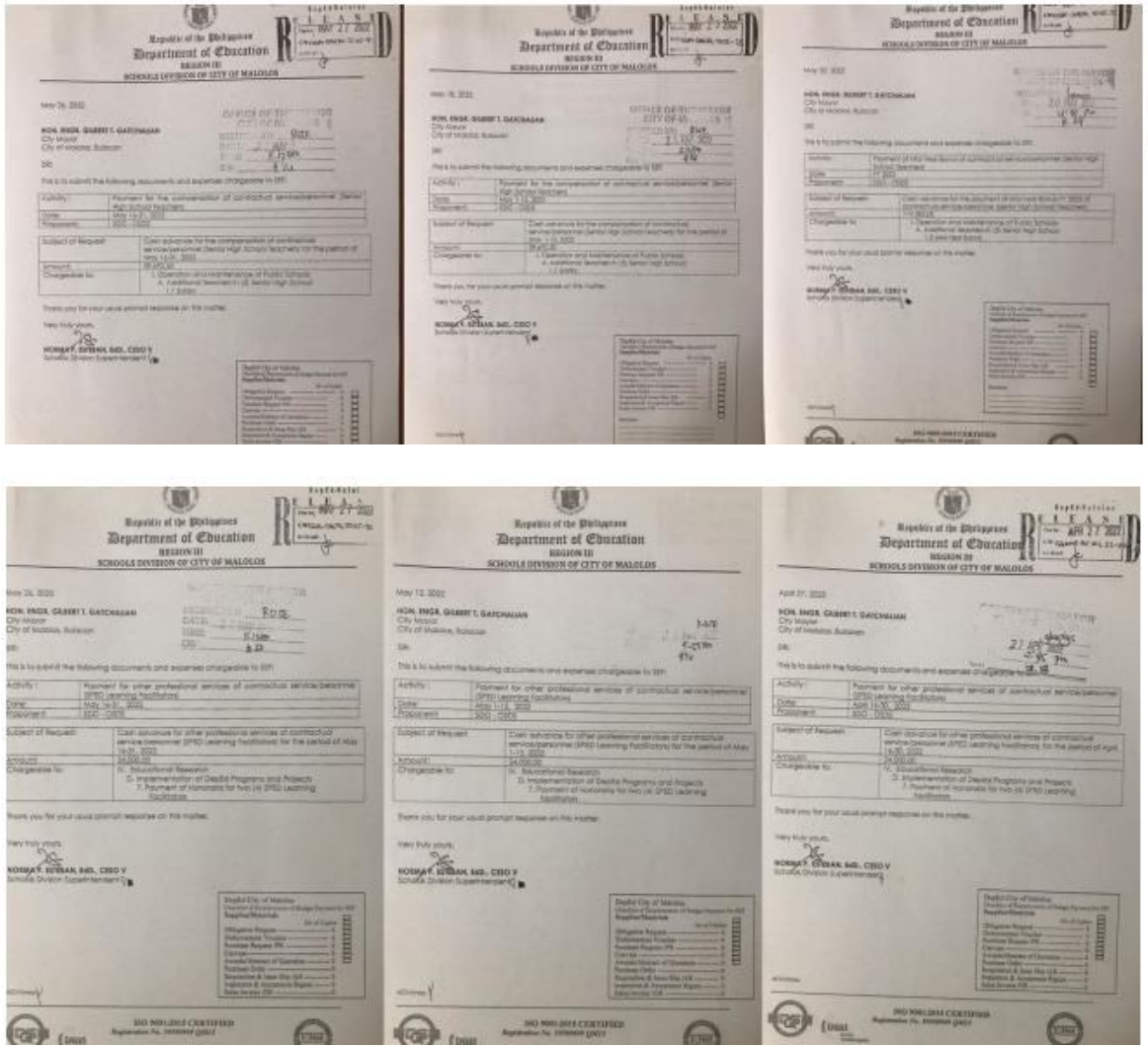
CITY OF MALOLOS
REPORT of SEF UTILIZATION
1st Quarter, CY 2022

Receipt from Special Education Fund		135,287,850.43
Less. Disbursements		
Personal Services		
Salaries and Wages-Casual	1,284,697.55	
Maintenance and Other Operating Expenses		
Travelling Expenses-Local		
Training Expenses		
Office Supplies Expense		
Fuel, Oil and Lubricants Expenses	46,333.67	
Other Supplies and Materials Expenses	638,081.53	
Other Professional Services	48,000.00	
Rent Expenses	45,500.00	
Other Maintenance and Operating Expenses	250,802.32	
Total	1,008,717.52	
Capital Outlay		
Information and Communication Technology Equipment	1,483,526.79	
Total Disbursements		3,776,941.86
Balance		131,510,908.57

We hereby certify that we have reviewed the contents and hereby attest to the veracity and correctness of the data or information contained in this document.

MA. EUGENE T. DIMAGIBA
City Accountant

City Mayor
Chairman-LSB



KRA 4

Objective 3 - Led in the preparation and recommended approval of budgets of schools and all learning centers within the Division to the provincial-city board after conferring with them on matters affecting school appropriations and disbursements

Innovations

KRA 5



KRA 4

Innovations

KRA 5 - Linkages and Partnership

KRA 5

Objective 1

Led in the generation of additional resources based on the needs of schools through partnership and linkages



KRA 5

Identification of different school needs

no	NAME OF SCHOOL	CLASSIFICATION	NO OF TOILET FACILITIES NEEDED		3 IDENTIFIED PRIORITY NEEDS
			MALE	FEMALE	
1	Sta Isabel ES	Medium School	2	2	2 handwashing facilities, construction of classrooms to
					the demolished buildings due to the construction of the new
					division office, upgrading of perimeter fence, covered
2	Ligas ES	Medium School			Stage repair
					installation of electrical wirings to new building and transfer of name of ownership
					construction of covered pathway
3	Bungahan ES	Medium School			Stage repair, Construction of school canteen, upgrading of school covered court
4	MCHS Bungahan	Medium School	3	3	gutter repair, stair stopper, construction of new building
5	Tikay ES	Medium School	1	1	*Ground improvement *Rehabilitation of school canteen *Upgrading of school perimeter fence
6	Dakila ES	Medium School			repair of canteen. school gate, repair of school fence , solar lights additional classrooms repair of stage roof and ceiling demolition of 6 classrooms Marcos type bldg ,replacement of 8 classrooms 2 storey building
7	Santor ES	Medium School			
8	CMIS Catmon	Medium School			
9	Caingin ES	Medium School	2	2	Elevating campus grounds by earth filling and concrete
					Upgrading of School Perimeter Fence
					Installation of CCTV Cameras
10	Longos ES	Medium School	2	2	elevating school ground
11	Barihan ES	Medium School	2	2	Installation of water pump to increase water pressure
					Construction of water drainage system
					Repair and rehabilitation of school canteen
12	Lugam Annex ES	Medium School	1	1	Additional Classroom building
					Classroom repairs
13	Look 1st ES	Medium School	1	1	Additional Classroom building
					washing facilities
					Upgrading of school ground and construction of school
14	CMIS Atlag	Medium School			Upgrading of school ground and construction of school
15	Pamarawan ES	Medium School	0	0	classroom repairs (due to flood), additional classroom, upgrading/elevating of school ground
16	Mambog Es	Medium School	1	1	finishing of water facilities, water pipe repair, small covered quad ceiling
17	GITMES	Medium School	1	1	rehabilitation of Library building
					upgrading of garden perimeter fence
					repainting of covered court
18	Canalate ES	Medium School	1	2	hand washing facilities
					Construction of water drainage system
					Elevating of school ground, Grade 5 rooms and ICT rooms
19	Caniogan ES	Medium School	2	2	Construction of Classroom
20	Mabolo ES	Medium School			Construction of water drainage system
21	CMHS Canalate	Medium School	1	1	fence
22	Taal ES	Medium School	1	1	school building,handwashing facility,library
23	CMIS-Babatnin	Medium School	0	0	construction of new classroom building
					classroom repair
					upgrading of school perimeter fence

no	NAME OF SCHOOL	CLASSIFICATION	NO OF TOILET FACILITIES NEEDED		3 IDENTIFIED PRIORITY NEEDS
			MALE	FEMALE	
1	Sumapa Bata ES	Small School	1	1	improvement of school canteen, building window and door grills, school gate and perimeter fence
2	Sumapa Matanda ES	Small School	1	2	construction of school building, repair of school stage, repair of covered area in front of school stage
3	Cofradia ES	Small School	3	3	School building, Improvement of school perimeter fence,Installation of safety grills on the second floor of the new building.
4	Balite ES	Small School			School building, hand washing facility, upgrading the school ground
5	San Pablo ES	Small School	1	1	replacement of building 1 (marcos type building, improvement of perimeter fence, repairing of stage, repair of covered walk, installation of proper drainages
6	Bliss ES	Small School	3	3	school bldg, washing facility, repainting of school facade, repair of ceiling
7	Longos II ES	Small School	1	1	renovation,hand washing facility,comfort room
8	San Agustin ES	Small School	3	3	building/Classroom, School Clinic, Covered Walk/Ground
9	Pinagbakahan ES	Small School	4	4	comfort room,school building,hand w ashing
10	San Juan ES	Small School	1	1	school building, upgrading of school ground, repair of fence
11	Calero ES	Small School		1	school building
12	Sto Cristo ES	Small School	2	2	toilet, clinic, library and classroom
13	CMIS Babatnin	Small School			
14	Namayan ES	Small School	2	2	steel matting fence for school garden, repainting of Building 1 facade and windows and steel matting
15	Masile ES	Small School			school building for grade 6 and kinder, handwashing
16	Caliligawan ES	Small School	1	1	additional 2 restrooms, wash areas and water supply pump,division of classroom
17	Taal ES	Small School	1	1	school building,librarywashing facility,
18	Look 2nd ES	Small School	1	1	(marcos type building), construction of
19	Anilao ES	Small School	2	2	of perimeter wall, provision of water tank for
20	High School	Small School	2	2	ceiling,
21	Pamarawan HS	Small School			
22	Balayong ES	Small School	1	1	walk
23	Bagna ES	Small SCchool	1	1	School canteen improvement

KRA 5

Objective 3 - Led in the preparation and recommended approval of budgets of schools and all learning centers within the Division to the provincial-city board after conferring with them on matters affecting school appropriations and disbursements

Led in the Outsourcing of Possible Partners/donor

SUMMARY OF CREATED PARTNERSHIP

NO	NAME OF STAKEHOLDER	DONATION	IMPACT
1	PASTOR RODERICK P. FERNANDEZ	FREE ACCIDENT INSURANCE FOR DEPED PERSONNEL	THE PROJECT "KALINGA PARA SA KAPWA" increases financial security of personnel during accident or death due to accident.
2	ASSOCIATION OF CERTIFIED PUBLIC ACCOUNTANTS IN COMMERCE AND INDUSTRY (ACPACI)-CENTRAL LUZON CHAPTER	18 UNITS OF WALL FAN TO SELECTED BAY SCHOOL	This increases the level of conduciveness in the learning area of selected Public Elementary Schools
3	ROTARY CLUB OF SAN JUAN NORTH	30 pcs of portable sink	This addresses the needs of selected school on handwashing facility/ies
4	PHILIPPINE ASSOCIATION OF MANAGEMENT ACCOUNTANT (PAMA)	14 pails of paints	This aids the beautification the selected schools
5	DR. SHEILA PADILLA-SORIANO	1 unit of solar light	Helps maintain the safety and security of our personnel, building and of the surrounding area of the SDO
6	ROTARY CLUB OF MALOLOS INDEPENDENCIA	5 units of solar lights	
7	STI Malolos campus	6 units of solar lights	
8	ROTARY CLUB OF MALOLOS HIYAS	4 units of solar light	
9	HON. ALLAN ANDAN	Cash assistance of Php 500.00 for materials for solar light instillation	
10	City Agriculture Office of the Local Government Unit of City of Malolos	Assorted vegetable seeds	Aids in the needs of seedling for the Gulayan sa Paaralan Program
11	GREEN ANTZ BUILDERS INC	Waste product (plastic bottle) segregation turn into hand washing facility/ies	This addresses the needs of 5 selected schools on handwashing facilities
12	PHILIPPINE ASSOCIATION OF MANAGEMENT ACCOUNTANT (PAMA)	69 reams of bond papers and 3 storage boxes	Addresses the needs of the school on printing materials for Modules/ activity sheets

KRA 5

Objective 3 - Led in the preparation and recommended approval of budgets of schools and all learning centers within the Division to the provincial-city board after conferring with them on matters affecting school appropriations and disbursements

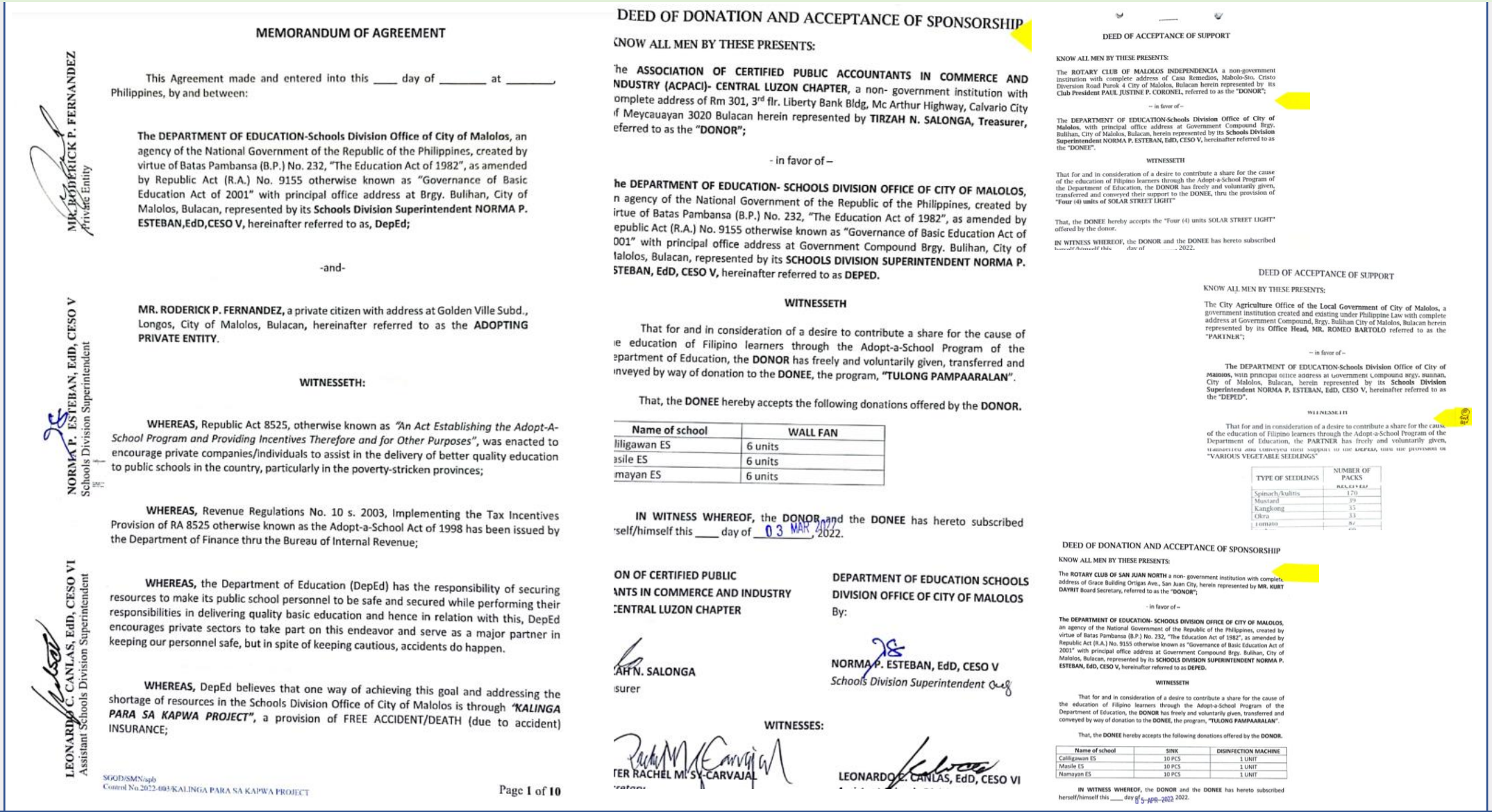
Objective 2

Spearheaded partnerships and linkages with local government units, non-government organizations, and other agencies-stakeholders



KRA 5

Spearheaded the signing of MOA/MOU or Deed of Donation and Acceptance with 12 partners



MEMORANDUM OF AGREEMENT

This Agreement made and entered into this ____ day of _____ at _____, Philippines, by and between:

The DEPARTMENT OF EDUCATION-Schools Division Office of City of Malolos, an agency of the National Government of the Republic of the Philippines, created by virtue of Batas Pambansa (B.P.) No. 232, "The Education Act of 1982", as amended by Republic Act (R.A.) No. 9155 otherwise known as "Governance of Basic Education Act of 2001" with principal office address at Brgy. Bulihan, City of Malolos, Bulacan, represented by its **Schools Division Superintendent NORMA P. ESTEBAN,EdD,CESO V**, hereinafter referred to as, **DepEd;**

-and-

MR. RODERICK P. FERNANDEZ, a private citizen with address at Golden Ville Subd., Longos, City of Malolos, Bulacan, hereinafter referred to as the **ADOPTING PRIVATE ENTITY**.

WITNESSETH:

WHEREAS, Republic Act 8525, otherwise known as *"An Act Establishing the Adopt-A-School Program and Providing Incentives Therefore and for Other Purposes"*, was enacted to encourage private companies/individuals to assist in the delivery of better quality education to public schools in the country, particularly in the poverty-stricken provinces;

WHEREAS, Revenue Regulations No. 10 s. 2003, Implementing the Tax Incentives Provision of RA 8525 otherwise known as the Adopt-a-School Act of 1998 has been issued by the Department of Finance thru the Bureau of Internal Revenue;

WHEREAS, the Department of Education (DepEd) has the responsibility of securing resources to make its public school personnel to be safe and secured while performing their responsibilities in delivering quality basic education and hence in relation with this, DepEd encourages private sectors to take part on this endeavor and serve as a major partner in keeping our personnel safe, but in spite of keeping cautious, accidents do happen.

WHEREAS, DepEd believes that one way of achieving this goal and addressing the shortage of resources in the Schools Division Office of City of Malolos is through ***"KALINGA PARA SA KAPWA PROJECT"***, a provision of FREE ACCIDENT/DEATH (due to accident) INSURANCE;

MR. RODERICK P. FERNANDEZ
Private Entity

NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

LEONARDO C. CANLAS, EdD, CESO VI
Assistant Schools Division Superintendent

SGOD/SMN/apb
Control No.2022-003/KALINGA PARA SA KAPWA PROJECT

Page 1 of 10

DEED OF DONATION AND ACCEPTANCE OF SPONSORSHIP

KNOW ALL MEN BY THESE PRESENTS:

The **ASSOCIATION OF CERTIFIED PUBLIC ACCOUNTANTS IN COMMERCE AND INDUSTRY (ACPACI)- CENTRAL LUZON CHAPTER**, a non- government institution with complete address of Rm 301, 3rd flr. Liberty Bank Bldg, Mc Arthur Highway, Calvario City of Meycauayan 3020 Bulacan herein represented by **TIRZAH N. SALONGA, Treasurer,** referred to as the **"DONOR";**

- in favor of –

The DEPARTMENT OF EDUCATION- SCHOOLS DIVISION OFFICE OF CITY OF MALOLOS, an agency of the National Government of the Republic of the Philippines, created by virtue of Batas Pambansa (B.P.) No. 232, "The Education Act of 1982", as amended by Republic Act (R.A.) No. 9155 otherwise known as "Governance of Basic Education Act of 2001" with principal office address at Government Compound Brgy. Bulihan, City of Malolos, Bulacan, represented by its **SCHOOLS DIVISION SUPERINTENDENT NORMA P. ESTEBAN, EdD, CESO V,** hereinafter referred to as **DEPED.**

WITNESSETH

That for and in consideration of a desire to contribute a share for the cause of the education of Filipino learners through the Adopt-a-School Program of the Department of Education, the **DONOR** has freely and voluntarily given, transferred and conveyed by way of donation to the **DONEE**, the program, **"TULONG PAMPAARALAN"**.

That, the **DONEE** hereby accepts the following donations offered by the **DONOR.**

Name of school	WALL FAN
Caliligawan ES	6 units
Masile ES	6 units
Namayan ES	6 units

IN WITNESS WHEREOF, the **DONOR** and the **DONEE** has hereto subscribed herself/himself this ____ day of 03 MAR 2022, 2022.

ASSOCIATION OF CERTIFIED PUBLIC ACCOUNTANTS IN COMMERCE AND INDUSTRY CENTRAL LUZON CHAPTER

TIRZAH N. SALONGA
Treasurer

DEPARTMENT OF EDUCATION SCHOOLS DIVISION OFFICE OF CITY OF MALOLOS
By:

NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

WITNESSES:

TER RACHEL M. SY-CARVAJAL

LEONARDO C. CANLAS, EdD, CESO VI

DEED OF ACCEPTANCE OF SUPPORT

KNOW ALL MEN BY THESE PRESENTS:

The **ROTARY CLUB OF MALOLOS INDEPENDENCIA** a non-government institution with complete address of Casa Remedios, Mabolo-Sto. Cristo Diversion Road Purok 4 City of Malolos, Bulacan herein represented by its **Club President PAUL JUSTINE P. CORONEL**, referred to as the **"DONOR"**;

– in favor of –

The **DEPARTMENT OF EDUCATION-Schools Division Office of City of Malolos**, with principal office address at Government Compound Brgy. Bulihan, City of Malolos, Bulacan, herein represented by its **Schools Division Superintendent NORMA P. ESTEBAN, EdD, CESO V,** hereinafter referred to as the **"DONEE"**.

WITNESSETH

That for and in consideration of a desire to contribute a share for the cause of the education of Filipino learners through the Adopt-a-School Program of the Department of Education, the **DONOR** has freely and voluntarily given, transferred and conveyed their support to the **DONEE**, thru the provision of **"Four (4) units of SOLAR STREET LIGHT"**

That, the **DONEE** hereby accepts the "Four (4) units SOLAR STREET LIGHT" offered by the donor.

IN WITNESS WHEREOF, the DONOR and the DONEE has hereto subscribed herself/himself this ____ day of _____ 2022.

DEED OF ACCEPTANCE OF SUPPORT

KNOW ALL MEN BY THESE PRESENTS:

The **City Agriculture Office of the Local Government of City of Malolos**, a government institution created and existing under Philippine Law with complete address at Government Compound, Brgy. Bulihan City of Malolos, Bulacan herein represented by its **Office Head, MR. ROMEO BARTOLO** referred to as the **"PARTNER"**;

– in favor of –

The **DEPARTMENT OF EDUCATION-Schools Division Office of City of Malolos**, with principal office address at Government Compound Brgy. Bulihan, City of Malolos, Bulacan, herein represented by its **Schools Division Superintendent NORMA P. ESTEBAN, EdD, CESO V**, hereinafter referred to as the **"DEPED"**.

WITNESSETH

That for and in consideration of a desire to contribute a share for the cause of the education of Filipino learners through the Adopt-a-School Program of the Department of Education, the **PARTNER** has freely and voluntarily given, transferred and conveyed their support to the **DEPED**, thru the provision of **"VARIOUS VEGETABLE SEEDLINGS"**

TYPE OF SEEDLINGS	NUMBER OF PACKS RECEIVED
Spinach/kulitis	170
Mustard	39
Kangkong	35
Okra	33
Tomato	87

DEED OF DONATION AND ACCEPTANCE OF SPONSORSHIP

KNOW ALL MEN BY THESE PRESENTS:

The **ROTARY CLUB OF SAN JUAN NORTH** a non- government institution with complete address of Grace Building Ortigas Ave., San Juan City, herein represented by **MR. KURT DAYRIT** Board Secretary, referred to as the **"DONOR"**;

- in favor of –

The DEPARTMENT OF EDUCATION- SCHOOLS DIVISION OFFICE OF CITY OF MALOLOS, an agency of the National Government of the Republic of the Philippines, created by virtue of Batas Pambansa (B.P.) No. 232, "The Education Act of 1982", as amended by Republic Act (R.A.) No. 9155 otherwise known as "Governance of Basic Education Act of 2001" with principal office address at Government Compound Brgy. Bulihan, City of Malolos, Bulacan, represented by its **SCHOOLS DIVISION SUPERINTENDENT NORMA P. ESTEBAN, EdD, CESO V,** hereinafter referred to as **DEPED.**

WITNESSETH

That for and in consideration of a desire to contribute a share for the cause of the education of Filipino learners through the Adopt-a-School Program of the Department of Education, the **DONOR** has freely and voluntarily given, transferred and conveyed by way of donation to the **DONEE**, the program, **"TULONG PAMPAARALAN"**.

That, the **DONEE** hereby accepts the following donations offered by the **DONOR.**

Name of school	SINK	DISINFECTION MACHINE
Caliligawan ES	10 PCS	1 UNIT
Masile ES	10 PCS	1 UNIT
Namayan ES	10 PCS	1 UNIT

IN WITNESS WHEREOF, the **DONOR** and the **DONEE** has hereto subscribed herself/himself this ____ day of 05 APR 2022 2022.

KRA 5

Objective 2 - Spearheaded partnerships and linkages with local government units, non-government organizations, and other agencies-stakeholders

Objective 3

Ensured sustainability of existing partnership



KRA 5

Sustained 8 partnerships

RayEarth RayEarth Buenaventura is with **Angel Heart Buenaventura** and **9 others.**
Mar 29 at 7:02 AM ·

THANK YOU!Rotary Club of Malolos Independencia for your support...we will always be grateful!







Mar 29 at 7:08 AM ·

THANK YOU! STI Malolos Campus for always being there to support us.





RayEarth RayEarth Buenaventura is with **Angelina Alcaraz** and **8 others.**
Mar 10 at 2:41 PM ·

Thank you Dra. Sheila Padilla-Soriano for the support you have given to Deped Malolos.







RayEarth RayEarth Buenaventura is with **Angel Heart Buenaventura** and **12 others.**
Mar 29 at 7:05 AM ·

THANK YOU! Rotary Club of Malolos Hiyas...Deped will always be grateful of your support!



KRA 5



Innovations



KRA 5

INNOVATING AND INTERVENING ACCOMPLISHMENT

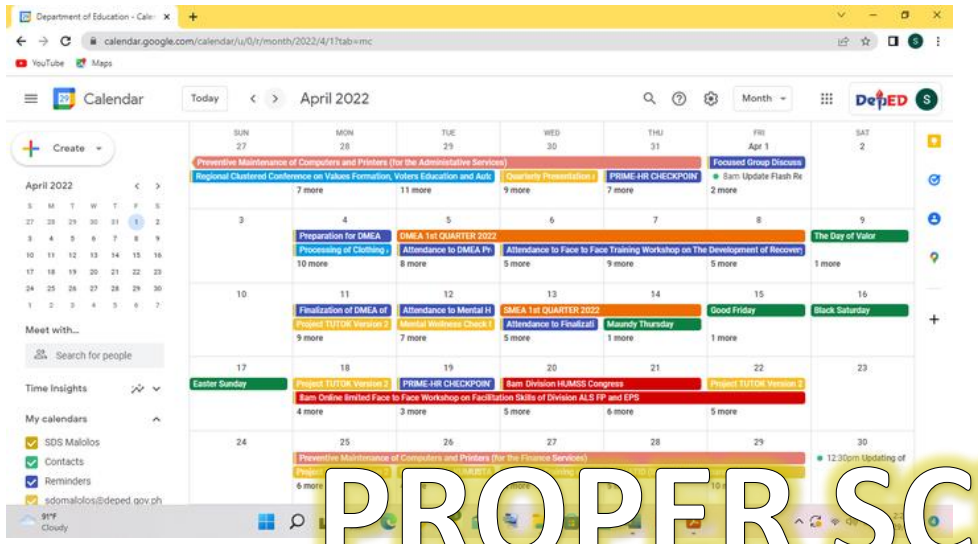


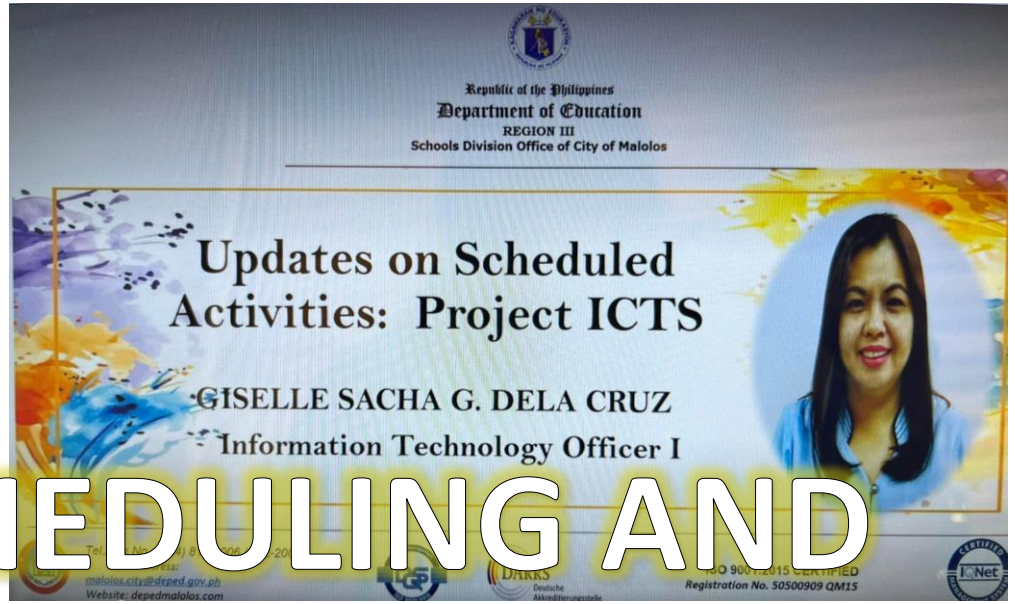
PROJECT ICTS
INTEGRATED CALENDAR TOOL SCHEDULER

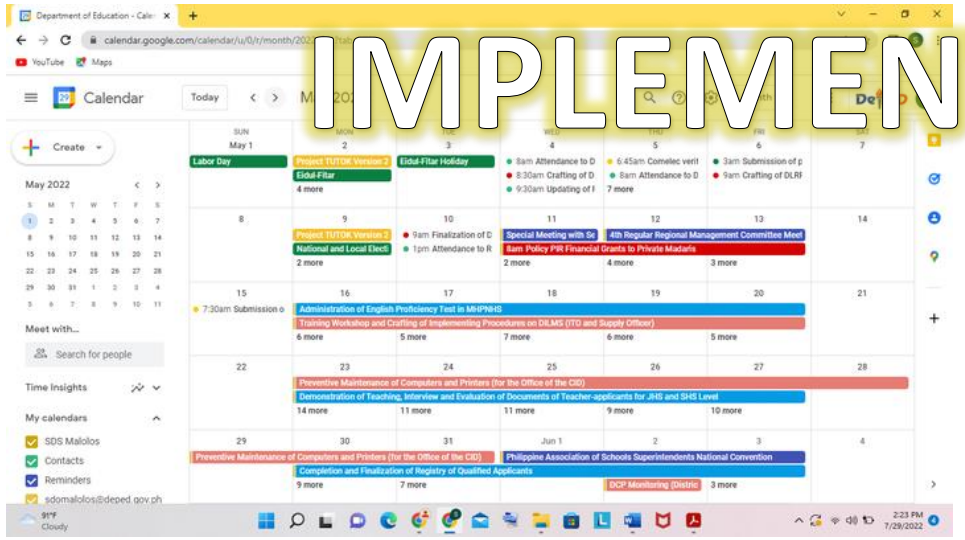


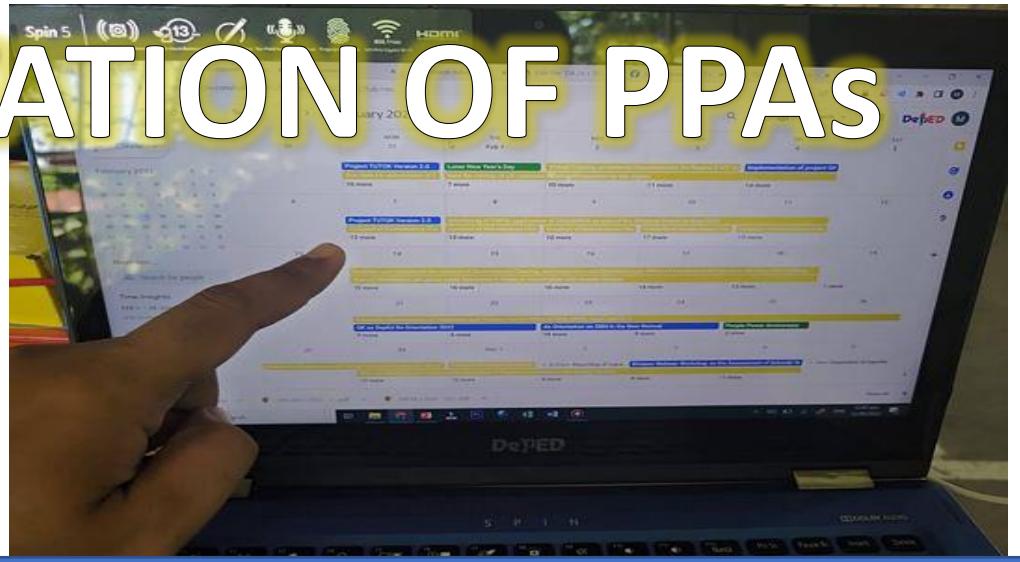
Innovations

PROJECT ICTS
(Integrated Calendar Tool and Scheduler)









PROPER SCHEDULING AND IMPLEMENTATION OF PPAs

Innovations

Objective 3 - Ensured sustainability of existing partnership

PROJECT ASSIMMO
ACCOUNTING SECTION IN-DEPTH MENTORING AND MONITORING OF OUTPUTS



Innovations

PROJECT ASSIMMO
(Accounting Section In-depth Mentoring and Monitoring of Outputs)

IMPROVED FINANCIAL MANAGEMENT AND DISBURSEMENT RATE















Innovations

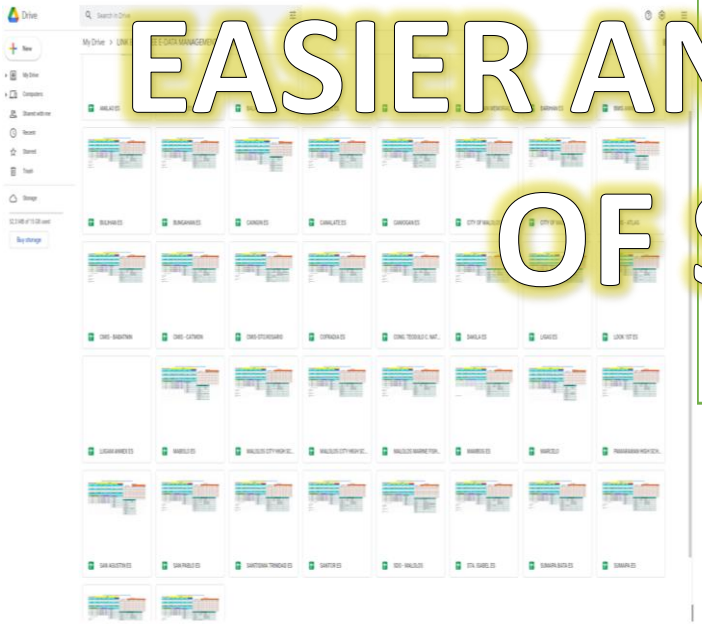
PROJECT E-DATA
EMPLOYEE E-DATA MANAGEMENT



Innovations

PROJECT E-DATA
(Employee E-Data Management)





Employee E-Data Management System LINK per School (for security purpose only)

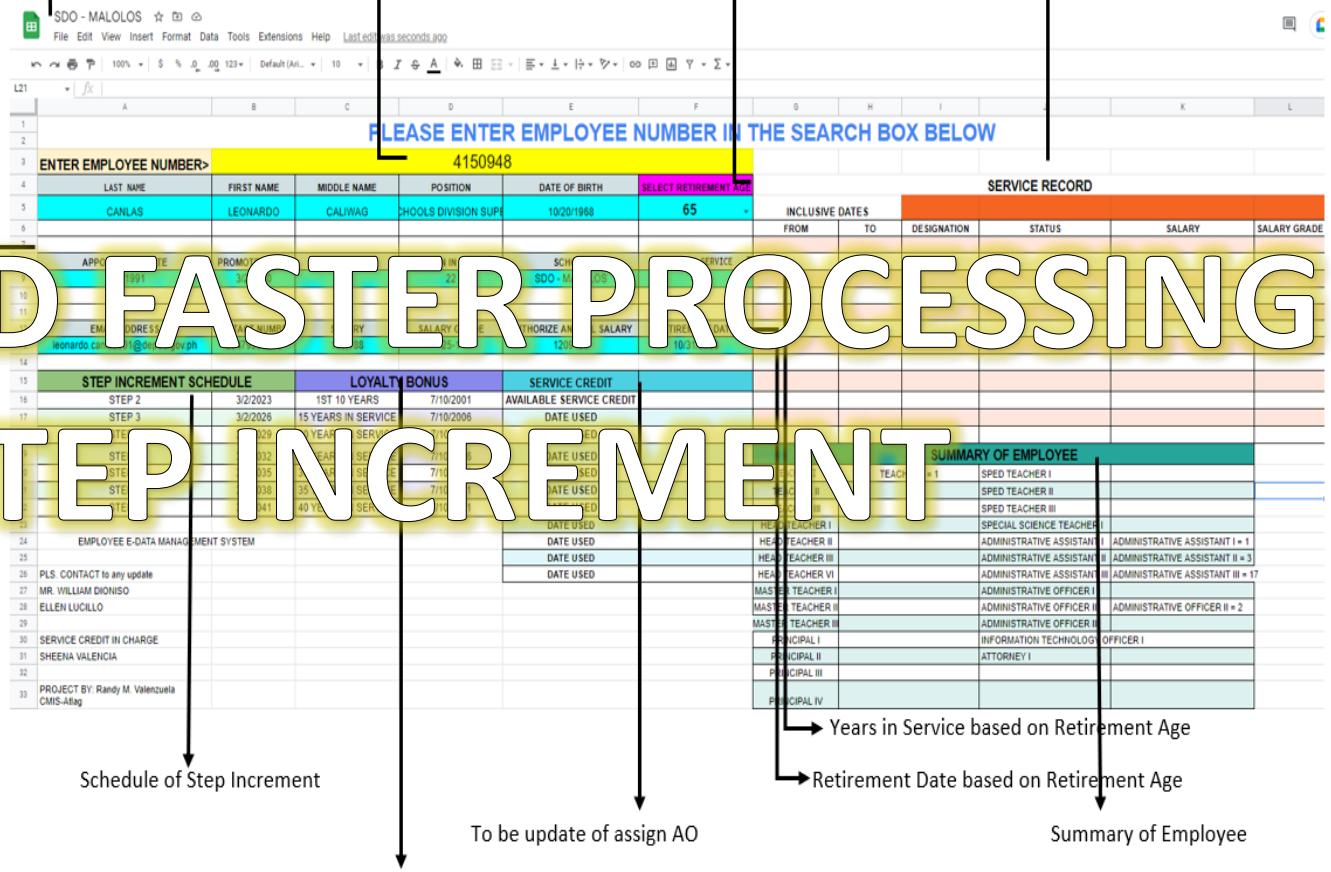
EMPLOYEE DETAILS

LINK of SDO MALOLOS / School

ENTER EMPLOYEE NUMBER

Select Retirement Age

Service Record to be update of assign AO



Schedule of Step Increment

To be update of assign AO

Years in Service based on Retirement Age

Retirement Date based on Retirement Age

Summary of Employee

EASIER AND FASTER PROCESSING OF STEP INCREMENT

Innovations

PROJECT E-HATID
EXTENDED HAND FOR AGED AND TIRELESS INDIVIDUALS OF DISADVANTAGED GROUPS



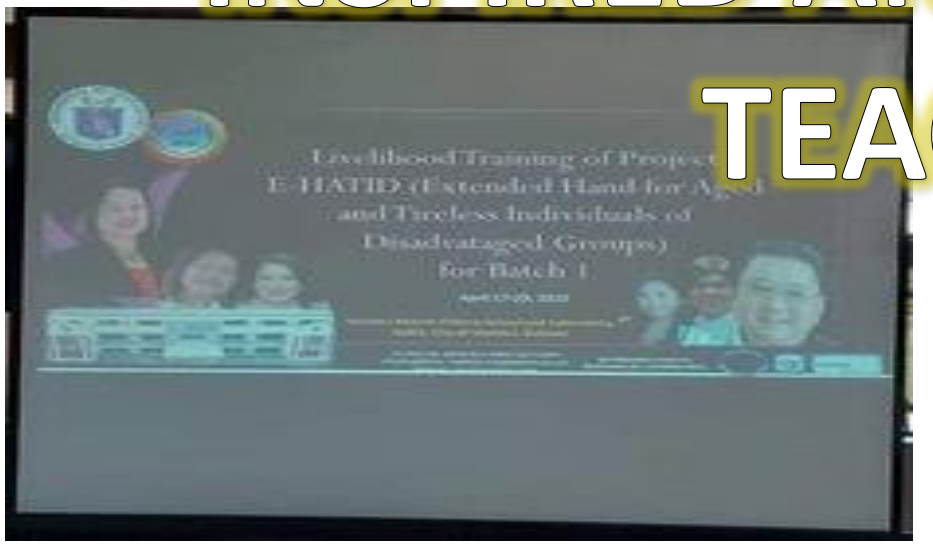
Innovations

PROJECT E-HATID
(Extended Hand for Aged and Tireless Individuals of Disadvantaged Groups)





INSPIRED AND MOTIVATED TEACHERS





Innovations

Innovations

KRA 5

KRA 4

KRA 3

KRA 2

KRA 1



THANK YOU